

# MATERIAL HANDLING EQUIPMENT MECHANIC-CUM-OPERATOR

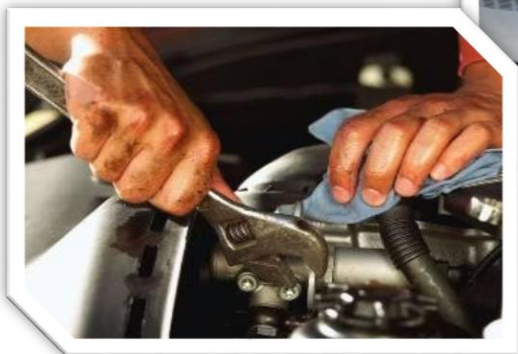
COMPETENCY BASED CURRICULUM

(Duration: 2 Yrs.)

APPRENTICESHIP TRAINING

SCHEME (ATS)

NSQF LEVEL- 5



कौशल भारत - कुशल भारत

SECTOR – PRODUCTION & MANUFACTURING



GOVERNMENT OF INDIA  
MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP  
DIRECTORATE GENERAL OF TRAINING

*Material Handling Equipment Mechanic Cum Operator*

# **MATERIAL HANDLING EQUIPMENT MECHANIC-CUM-OPERATOR**

(Revised in 2018)

**APPRENTICESHIP TRAINING SCHEME (ATS)**



**NSQF LEVEL - 5**

**Skill India**  
कौशल भारत - कुशल भारत

Developed By  
Ministry of Skill Development and Entrepreneurship  
Directorate General of Training  
**CENTRAL STAFF TRAINING AND RESEARCH INSTITUTE**  
EN-81, Sector-V, Salt Lake City,  
Kolkata – 700 091

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1. Tata Steel , Jamshedpur

Special acknowledgement is extended by DGT to the following expert members who had contributed immensely in this curriculum.

**Co-ordinator for the course:** shri Nirmalya Nath., ADT, CSTARI, Kolkata

Sl. No.	Name & Designation Sh./Mr./Ms.	Organization	Expert Group Designation
1.	M. K. Verma, Sr. Manager	SNTI, TATA Steel Ltd.	Expert
2.	Gaurav Sharma, Sr. Manager	SNTI, TATA Steel Ltd.	Expert
3.	Anand Kumar Singh, Manager	SNTI, TATA Steel Ltd.	Expert
4.	N. Nath, ADT	CSTARI, Kolkata	Expert

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### **1.1 Apprenticeship Training Scheme under Apprentice Act 1961**

The Apprentices Act, 1961 was enacted with the objective of regulating the programme of training of apprentices in the industry by utilizing the facilities available therein for imparting on-the-job training. The Act makes it obligatory for employers in specified industries to engage apprentices in designated trades to impart Apprenticeship Training on the job in industry to school leavers and person having National Trade Certificate (ITI pass-outs) issued by National Council for Vocational Training (NCVT) to develop skilled manpower for the industry. There are four categories of apprentices namely; **trade apprentice, graduate, technician and technician (vocational) apprentices.**

Qualifications and period of apprenticeship training of **trade apprentices** vary from trade to trade. The apprenticeship training for trade apprentices consists of basic training followed by practical training. At the end of the training, the apprentices are required to appear in a trade test conducted by NCVT and those successful in the trade tests are awarded the National Apprenticeship Certificate.

The period of apprenticeship training for graduate (engineers), technician (diploma holders and technician (vocational) apprentices is one year. Certificates are awarded on completion of training by the Department of Education, Ministry of Human Resource Development.

### **1.2 Changes in Industrial Scenario**

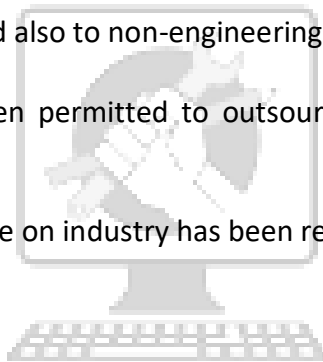
Recently we have seen huge changes in the Indian industry. The Indian Industry registered an impressive growth during the last decade and half. The number of industries in India have increased manifold in the last fifteen years especially in services and manufacturing sectors. It has been realized that India would become a prosperous and a modern state by raising skill levels, including by engaging a larger proportion of apprentices, will be critical to success; as will stronger collaboration between industry and the trainees to ensure the supply of skilled workforce and drive development through employment. Various initiatives to build up an adequate infrastructure for rapid industrialization and improve the industrial scenario in India have been taken.

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### **1.3 Reformation**

The Apprentices Act, 1961 has been amended and brought into effect from 22<sup>nd</sup> December, 2014 to make it more responsive to industry and youth. Key amendments are as given below:

- Prescription of number of apprentices to be engaged at establishment level instead of trade-wise.
- Establishment can also engage apprentices in optional trades which are not designated, with the discretion of entry level qualification and syllabus.
- Scope has been extended also to non-engineering occupations.
- Establishments have been permitted to outsource basic training in an institute of their choice.
- The burden of compliance on industry has been reduced significantly.



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### **2.1 GENERAL**

Directorate General of Training (DGT) under Ministry of Skill Development & Entrepreneurship offers range of vocational training courses catering to the need of different sectors of economy/ Labour market. The vocational training programmes are delivered under aegis of National Council of Vocational Training (NCVT). Craftsman Training Scheme (CTS) and Apprenticeship Training Scheme (ATS) are two pioneer programmes of NCVT for propagating vocational training.

Material handling equipment mechanic cum operator trade under ATS is one of the most popular courses delivered nationwide through different industries. The course is of two years (02 Blocks) duration. It mainly consists of Domain area and Core area. In the Domain area Trade Theory & Practical impart professional - skills and knowledge, while Core area - Workshop Calculation and science, Engineering Drawing and Employability Skills imparts requisite core skills & knowledge and life skills. After passing out the training programme, the trainee is being awarded National Apprenticeship Certificate (NAC) by NCVT having worldwide recognition.

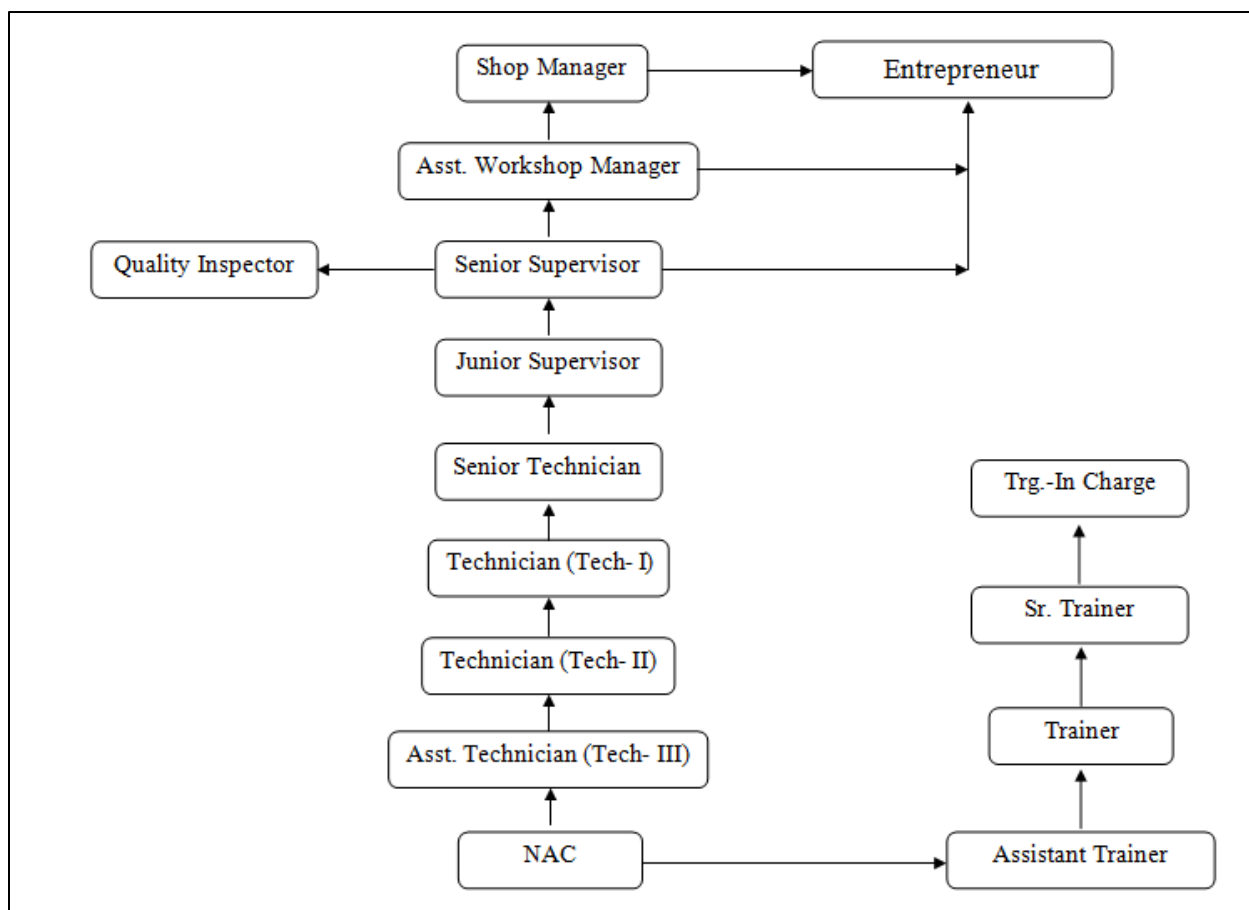
**Broadly candidates need to demonstrate that they are able to:**

- Read & interpret technical parameters/document, plan and organize work processes, identify necessary materials and tools;
- Perform task with due consideration to safety rules, accident prevention regulations and environmental protection stipulations;
- Apply professional skill, knowledge, core skills & employability skills while performing jobs and solve problem during execution.
- Check the job/assembly as per drawing for functioning, identify and rectify errors in job/assembly.
- Document the technical parameters related to the task undertaken.

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### 2.2 CAREER PROGRESSION PATHWAYS:

- Indicative pathways for vertical mobility.



### 2.3 COURSE STRUCTURE:

Table below depicts the distribution of training hours across various course elements during a period of two years (*Basic Training and On-Job Training*): -

**Total training duration details: -**

Time (in months)	1-3	4-12	13-15	16-24
Basic Training	Block – I	-----	Block – II	-----
Practical Training (On - job training)	----	Block – I	-----	Block – II

#### A. Basic Training

For 02 yrs. course (Engg.) :- (Total 06 months: 03 months in 1<sup>st</sup>yr. + 03 months in 2<sup>nd</sup> yr.)

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For 01 yr. course (Engg.) :- (Total 03 months: 03 months in 1<sup>st</sup> yr.)

Sl. No.	Course Element	Total Notional Training Hours	
		For 02 Yrs. course	For 01 Yr. course
1.	Professional Skill (Trade Practical)	550	275
2.	Professional Knowledge (Trade Theory)	240	120
3.	Workshop Calculation & Science	40	20
4.	Engineering Drawing	60	30
5.	Employability Skills	110	55
	<b>Total (Including internal assessment)</b>	<b>1000</b>	<b>500</b>

### B. On-Job Training:-

For 02 yrs. Course (Engg.) :- (Total 18 months: 09 months in 1<sup>st</sup> yr. + 09 months in 2<sup>nd</sup> yr.)

Notional Training Hours for On-Job Training: 3120 Hrs.

For 01 yr. course (Engg.) :- (Total 12 months)

Notional Training Hours for On-Job Training: 2080 Hrs.

### C. Total training hours:-

Duration	Basic Training	On-Job Training	Total
For 02 yrs. course (Engg.)	1000 hrs.	3120 hrs.	4120 hrs.
For 01 yr. course (Engg.)	500 hrs.	2080 hrs.	2580 hrs.

## 2.4 ASSESSMENT & CERTIFICATION:

The trainee will be tested for his skill, knowledge and attitude during the period of course and at the end of the training programme as notified by Govt of India from time to time. The Employability skills will be tested in first two semesters only.

a) The **Internal assessment** during the period of training will be done by **Formative assessment method** by testing for assessment criteria listed against learning outcomes. The training

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institute have to maintain individual *trainee portfolio* as detailed in assessment guideline (section-2.4.2). The marks of internal assessment will be as per the template (Annexure – II).

b) The final assessment will be in the form of summative assessment method. The All India Trade Test for awarding NAC will be conducted by NCVT on completion of course as per guideline of Govt of India. The pattern and marking structure is being notified by govt of India from time to time. **The learning outcome and assessment criteria will be basis for setting question papers for final assessment. The examiner during final examination will also check individual trainee's profile as detailed in assessment guideline (section-2.4.2) before giving marks for practical examination.**

### **2.4.1 PASS REGULATION**

The minimum pass percent for Practical is 60% & minimum pass percent for Theory subjects 40%. The candidate pass in each subject conducted under all India trade test.

### **2.4.2 ASSESSMENT GUIDELINE**

Appropriate arrangements should be made to ensure that there will be no artificial barriers to assessment. The nature of special needs should be taken into account while undertaking assessment. Due consideration should be given while assessing for team work, avoidance/reduction of scrap/wastage and disposal of scarp/wastage as per procedure, behavioral attitude, sensitivity to environment and regularity in training. The sensitivity towards OSH and self-learning attitude are to be considered while assessing competency.

Assessment will be evidence based comprising the following:

- Job carried out in labs/workshop
- Record book/ daily diary
- Answer sheet of assessment
- Viva-voce
- Progress chart
- Attendance and punctuality
- Assignment
- Project work

Evidences of internal assessments are to be preserved until forthcoming semester examination for audit and verification by examination body. The following marking pattern to be adopted while assessing:

<b>Performance Level</b>	<b>Evidence</b>
<b>(a) Weightage in the range of 60 -75% to be allotted during assessment</b>	
For performance in this grade, the	• Demonstration of good skill in the use of

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<p>candidate with occasional guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of an acceptable standard of craftsmanship.</p>	<p>hand tools, machine tools and workshop equipment</p> <ul style="list-style-type: none"> <li>• Below 70% tolerance dimension/accuracy achieved while undertaking different work with those demanded by the component/job/set standards.</li> <li>• A fairly good level of neatness and consistency in the finish</li> <li>• Occasional support in completing the project/job.</li> </ul>
<p>(b) Weightage in the range of above 75% - 90% to be allotted during assessment</p>	
<p>For this grade, the candidate, with little guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of a reasonable standard of craftsmanship.</p>	<ul style="list-style-type: none"> <li>• Good skill levels in the use of hand tools, machine tools and workshop equipment</li> <li>• 70-80% tolerance dimension/accuracy achieved while undertaking different work with those demanded by the component/job/set standards.</li> <li>• A good level of neatness and consistency in the finish</li> <li>• Little support in completing the project/job</li> </ul>
<p>(c) Weightage in the range of above 90% to be allotted during assessment</p>	
<p>For performance in this grade, the candidate, with minimal or no support in organization and execution and with due regard for safety procedures and practices, has produced work which demonstrates attainment of a high standard of craftsmanship.</p>	<ul style="list-style-type: none"> <li>• High skill levels in the use of hand tools, machine tools and workshop equipment</li> <li>• Above 80% tolerance dimension/accuracy achieved while undertaking different work with those demanded by the component/job/set standards.</li> <li>• A high level of neatness and consistency in the finish.</li> <li>• Minimal or no support in completing the project.</li> </ul>

**Brief description of Job roles:**

Loaders and Unloaders load and unload cargo and freight in ships, railway wagons, boats, aircraft, motor transport, conveyers, cranes and other animal or hand drawn vehicles, performing such operation as shifting, stacking, counting loads or bundles, and may be designated according to type of freight handled or nature of transport in which engaged such as:- loader aircraft; loader fragile and explosive materials, loader, bulk materials, loader, heavy machinery, loader, railway wagons, loader, ship loader, inland watercraft, loader, road transport, loader, animal or hand drawn vehicles, etc.

Plan and organize assigned work and detect & resolve issues during execution. Demonstrate possible solutions and agree tasks within the team. Communicate with required clarity and understand technical English. Sensitive to environment, self-learning and productivity.

Perform TPM (Total Production Management), TQM (Total Quality Management) and record keeping system.

Reference NCO:

1. NCO-2015: 9333.0100
2. NCO -2015:9333.0101



## **4. NSQF LEVEL COMPLIANCE**

NSQF level for Material handling equipment mechanic cum operator trade under ATS: **Level 5**

As per notification issued by Govt. of India dated- 27.12.2013 on National Skill Qualification Framework total 10 (Ten) Levels are defined.

Each level of the NSQF is associated with a set of descriptors made up of five outcome statements, which describe in general terms, the minimum knowledge, skills and attributes that a learner needs to acquire in order to be certified for that level.

Each level of the NSQF is described by a statement of learning outcomes in five domains, known as level descriptors. These five domains are:

- a. Process
- b. professional knowledge,
- c. professional skill,
- d. core skill and
- e. Responsibility.



The Broad Learning outcome of Material handling equipment mechanic cum operator trade under ATS mostly matches with the Level descriptor at Level- 5.

The NSQF level-5 descriptor is given below:

<b>Level</b>	<b>Process Required</b>	<b>Professional Knowledge</b>	<b>Professional Skill</b>	<b>Core Skill</b>	<b>Responsibility</b>
Level 5	Job that requires well developed skill, with clear choice of procedures in familiar context.	Knowledge of facts, principles, processes and general concepts, in a field of work or study	A range of cognitive and practical skills required to accomplish tasks and solve problem by selecting and applying basic methods, tools, materials and information.	Desired mathematical skill, understanding of social, political and some skill of collecting and organizing information, communication.	Responsibility for own work and Learning and some responsibility for other's works and learning.

**5. GENERAL INFORMATION**

<b>Name of the Trade</b>	Material handling equipment mechanic cum operator
<b>NCO-20015</b>	<b>9333.0100, 9333.0101</b>
<b>NSQF Level</b>	Level – 5
<b>Duration of Apprenticeship Training</b> (Basic Training + On-Job Training)	Two years (02 Blocks each of one year duration).
<b>Duration of Basic Training</b>	a) Block –I : 3 months b) Block – II : 3 months <b>Total duration of Basic Training: 6 months</b>
<b>Duration of On-Job Training</b>	a) Block–I: 9 months b) Block–II : 9 months <b>Total duration of Practical Training: 18 months</b>
<b>Entry Qualification</b>	Passed 10 <sup>th</sup> Class Exam under 10+2 system
<b>Selection of Apprentices</b>	The apprentices will be selected as per Apprenticeship Act amended time to time.
<b>Instructors Qualification for Basic Training</b>	As per ITI instructors qualifications as amended time to time for the specific trade.
<b>Infrastructure for Basic Training</b>	As per related trade of ITI
<b>Examination</b>	The internal examination/ assessment will be held on completion of each block. Final examination for all subjects will be held at the end of course and same will be conducted by NCVT.
<b>Rebate to Ex-ITI Trainees</b>	01 year
<b>CTS trades eligible for Machinist (Grinder) Apprenticeship</b>	1. Mechanic machine tool maintenance.(MMTM)

**Note:**

- Industry may impart training as per above time schedule for different block, however this is not fixed. The industry may adjust the duration of training considering the fact that all the components under the syllabus must be covered. However the flexibility should be given keeping in view that no safety aspects is compromised.
- For imparting Basic Training the industry to tie-up with ITIs having such specific trade and affiliated to NCVT.

**6.1 GENERIC LEARNING OUTCOME**

The following are minimum broad Common Occupational Skills/ Generic Learning Outcome after completion of the material handling equipment mechanic cum operator course of 02 years duration under ATS.

**Block I & II:-**

1. Recognize & comply safe working practices, environment regulation and housekeeping.
2. Understand and explain different mathematical calculation & science in the field of study including basic electrical. [*Different mathematical calculation & science -Work, Power & Energy, Algebra, Geometry & Mensuration, Trigonometry, Heat & Temperature, Simple machine, graph, Statistics, Centre of gravity, Power transmission, Pressure*]
3. Interpret specifications, different engineering drawing and apply for different application in the field of work. [*Different engineering drawing-Geometrical construction, Dimensioning, Layout, Method of representation, Symbol, scales, Different Projections, Machined components & different thread forms, Assembly drawing, Sectional views, Estimation of material, Electrical & electronic symbol*]
4. Select and ascertain measuring instrument and measure dimension of components and record data.
5. Explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day to day work to improve productivity & quality.
6. Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.
7. Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.
8. Plan and organize the work related to the occupation.

## **6.2 SPECIFIC LEARNING OUTCOME**

### **BLOCK – I (09 months)**

1. Safety and best practices/Basic Industrial Culture (5S, KAIZEN, etc.), introduction to first aid & PPEs, safety while working at height, system power isolation procedure.
2. Prepare different types of documentation as per industrial need by different methods of recording information like standard operating procedures, daily management inspection, check list etc.
3. Introduction to Safety precautions on the Shop Floor unguarded defective condition, unsafe design or construction, unsafe illumination and unsaved confined space, and also unsafe acts of person like unsafe speed, unsafe loading, failure to use protective devices etc. Awareness of safety from hazard like hit, cut, press, slip, trip, fall.
4. Mechanical handling of machine leveling and testing of machines, practices on different types of knots with manila rope, correct use of slings. Use of lifting tackles ( screw jack, puller, chain pulley blocks, hoist, crane etc), Leveling of machine by spirit/ master levels, and use of metal wedges, Testing of machines for any faults in alignment and proper functioning of various parts.
5. Breakdown maintenance, preventive maintenance, predictive maintenance/ condition based maintenance and overhauling of machine, Break – down maintenance of general machine tools (lathe, drilling machine or any available machine) & spares planning for reoccurring type of breakdown.
6. Detect faults and undertake repair of the machines, inspect, align and test machines for their accurate functioning, assemble and dismantle machines and their parts and adjust them as per requirement, handle loads of various types for transportation purpose, erect and install machines, various NDT methods etc.
7. Operation of different types of conveyors, Pneumatic conveyor, Wire conveyor, Slat Conveyor, Bucket Elevator, Gravity Roller Conveyor, Powered Roller Conveyor, Wheel Conveyor, V-type Bucket Conveyor, Vibrative screen & feeder, Screw Conveyor, Chain Conveyor, pipe conveyor etc. and Pneumatic Nozzle Traction
  - (A) Conveyor.
  - (B) Elevator.Conveyor system safety devices- pull cord, Zero Speed Switches (ZSS), belt sway, magnetic separator.
8. Operation of different types of cranes like Jib Cranes, Gantry Cranes, Traveling Bridge Craning and Mobile Cranes (Type Mounted & Crawler Mounted) Level Luffing Warf Cranes, Derrick.

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9. Operation of cable ways, drag scrapers, Rope-ways-Mono cables, Bi-cables, Double track, shuttle Jig Back systems.
10. Operation of other material handling equipments like excavators, Chute, Fork-lifter, hoist, mobile elevators pallet, dumper, stacker cum reclaimer.

### **11. Maintenance**

- i) Application of Welding for maintenance.
- ii) Application of hand tools for mechanical maintenance.
- iii) Basics of surface damage detection and repair techniques.
- iv) Cooling and lubrication system.
- v) Overhauling of pumps cooler, radiation in cooling and lubricating.

## **B. BLOCK – II (09 months)**

### **1. Diesel Engine**

- i) Removal of heads, adjustment of tappet setting.
- ii) Pump installation and installation of fuel lines and Air bleeding from fuel system.
- iii) Diesel Engine: - Fuel system, Lubrication system, cooling system and air system of diesel Engine

2. **Hydraulic System:** Maintenance of hydraulic system used for material handling equipment like hydraulic lift for machine hydraulic table, Hydraulic hand lift truck, hydraulic adjustable loading dock, Fork lift, Container handler, Reese stacker etc.

3. Hydrostatic drive, closed loop hydraulic system, hydraulic pump, valves and actuators, basic steering hydraulic circuit, hydraulic brakes, forklift and pay loader circuits.

### **4. Transmission system**

- i) Inspection overhauling and maintenance of gear box, transfer cases.
- ii) Inspection overhauling and maintenance of various couplings. Fitting and maintenance of propeller shaft universal joints.
- iii) Inspection overhaul and adjustment of differential assembly.

### **5. Braking system and steering**

- i) Inspection, Repair and adjustment of brake system and steering system.

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- ii) Torque converter.
- iii) Fitting of brake lining.
- iv) Brake shoe fitting and adjustment and bleeding.
- v) Maintenance of steering system.
- vi) Checking of caster, camber, Toe-in & Toe-out and King-Pin inclination.

6. **Suspension system:** Service and adjustment of shock absorbers, springs etc.

### **7. Under Carriages**

- i) Storage and maintenance of tyres and tubes.
- ii) Maintenance of tyres record charge.
- iii) Fitting of tyres and tubes.

### **8. Electrical system**

- i) Checking of wiring lighting circuits, warning circuits and minor repair of instrument panel.
- ii) Different kinds of running electrical repairs.
- iii) Repairing and overhauling of Starter motor, Dynamo, Alternator, and Voltage Regulator.
- iv) Use of instruments of trouble shooting in electrical equipment like Motor, Generator etc.

### **9. Trouble Shooting**

- i) Fault Diagnosis.
- ii) Use of operational manual and parts catalogue productive/ preventive maintenance.
- iii) Maintenance during storage.
- iv) Safe Towing practices.

**Note:** It is a must that throughout the period of training the apprentice should learn good working habits and correct sequence of operations for each job, e.g. the correct sequence of tightening cylinder head nuts. This is particularly important for trouble shooting in which the approach must be systematic if it is to be successful and time saving.

**NOTE:** Learning outcomes are reflection of total competencies of a trainee and assessment will be carried out as per assessment criteria.

**7. LEARNING OUTCOME WITH ASSESSMENT CRITERIA**

<b>GENERIC LEARNING OUTCOME</b>	
<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
1. Recognize & comply safe working practices, environment regulation and housekeeping.	1. 1. Follow and maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements.
	1. 2. Recognize and report all unsafe situations according to site policy.
	1. 3. Identify and take necessary precautions on fire and safety hazards and report according to site policy and procedures.
	1. 4. Identify, handle and store / dispose off dangerous/unsalvageable goods and substances according to site policy and procedures following safety regulations and requirements.
	1. 5. Identify and observe site policies and procedures in regard to illness or accident.
	1. 6. Identify safety alarms accurately.
	1. 7. Report supervisor/ Competent of authority in the event of accident or sickness of any staff and record accident details correctly according to site accident/injury procedures.
	1. 8. Identify and observe site evacuation procedures according to site policy.
	1. 9. Identify Personal Productive Equipment (PPE) and use the same as per related working environment.
	1. 10. Identify basic first aid and use them under different circumstances.
	1. 11. Identify different fire extinguisher and use the same as per requirement.
	1. 12. Identify environmental pollution & contribute to avoidance of same.
	1. 13. Take opportunities to use energy and materials in an environmentally friendly manner
	1. 14. Avoid waste and dispose waste as per procedure
	1. 15. Recognize different components of 5S and apply the same in the working environment.
2. Understand, explain different mathematical calculation & science in the	2.1 Explain concept of basic science related to the field such as Material science, Mass, weight, density, speed, velocity, heat & temperature, force, motion,

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field of study including basic electrical and	pressure, heat treatment, centre of gravity, friction.
apply in day to day work. [Different mathematical calculation & science -Work, Power & Energy, Algebra, Geometry & Mensuration, Trigonometry, Heat & Temperature, Simple machine, graph, Statistics, Centre of gravity, Power transmission, Pressure]	2.2 Measure dimensions as per drawing
	2.3 Use scale/ tapes to measure for fitting to specification.
	2.4 Comply given tolerance.
	2.5 Prepare list of appropriate materials by interpreting detail drawings and determine quantities of such materials.
	2.6 Ensure dimensional accuracy of assembly by using different instruments/gauges.
	2.7 Explain basic electricity, insulation & earthing.
3. Interpret specifications, different engineering drawing and apply for different application in the field of work. [Different engineering drawing-Geometrical construction, Dimensioning, Layout, Method of representation, Symbol, scales, Different Projections, Machined components & different thread forms, Assembly drawing, Sectional views, Estimation of material, Electrical & electronic symbol]	3. 1. Read & interpret the information on drawings and apply in executing practical work.
	3. 2. Read & analyse the specification to ascertain the material requirement, tools, and machining /assembly /maintenance parameters.
	3. 3. Encounter drawings with missing/undefined key information and make own calculations to fill in missing dimension/parameters to carry out the work.
4. Select and ascertain measuring instrument and measure dimension of components and record data.	4.1 Select appropriate measuring instruments such as micrometers, vernier calipers, dial gauge, bevel protector and height gauge (as per tool list).
	4.2 Ascertain the functionality & correctness of the instrument.
	4.3 Measure dimension of the components & record data to analyse the with given drawing/measurement.
5. Explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day to day work to improve productivity	5.1 Explain the concept of productivity and quality tools and apply during execution of job.
	5.2 Understand the basic concept of labour welfare legislation and adhere to responsibilities and remain sensitive towards such laws.

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& quality.	5.3 Knows benefits guaranteed under various acts
6. Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.	6.1 Explain the concept of energy conservation, global warming, pollution and utilize the available recourses optimally & remain sensitive to avoid environment pollution.
	6.2 Dispose waste following standard procedure.
7. Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.	7. 1. Explain personnel finance and entrepreneurship.
	7. 2. Explain role of Various Schemes and Institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non financing support agencies to familiarizes with the Policies /Programmes & procedure & the available scheme.
	7. 3. Prepare Project report to become an entrepreneur for submission to financial institutions.
8. Plan and organize the work related to the occupation.	8. 1. Use documents, drawings and recognize hazards in the work site.
	8. 2. Plan workplace/ assembly location with due consideration to operational stipulation
	8. 3. Communicate effectively with others and plan project tasks
	8. 4. Assign roles and responsibilities of the co-trainees for execution of the task effectively and monitor the same.
<b>SPECIFIC OUTCOME</b>	
<b>Block-I &amp; II (Section:10)</b>	
<p><i>Assessment Criteria i.e. the standard of performance, for each specific learning outcome mentioned under <b>block – I &amp; block – II</b> (section: 10) must ensure that the trainee achieves well developed skill with clear choice of procedure in familiar context. Assessment criteria should broadly cover the aspect of <b>Planning</b> (Identify, ascertain, estimate etc.); <b>Execution</b> (perform, illustration, demonstration etc. by applying 1) a range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information 2) Knowledge of facts, principles, processes, and general concepts, in a field of work or study 3)Desired Mathematical Skills and some skill of collecting and organizing information, communication) and <b>Checking/ Testing</b> to ensure functionality during the assessment of each outcome. The assessments parameters must also ascertain that the candidate is responsible for own work and learning and some responsibility for other’s work and learning.</i></p>	

**BASIC TRAINING (Block – I)**

**Duration: (03) Three Months**

Week No.	Professional Skills (Trade Practical)	Professional Knowledge (Trade Theory)
1.	<p>Safety: - its importance, classification, personal, general, workshop and job safety.</p> <p>Occupational health and safety.</p> <p>Basic injury prevention, Basic first aid, Hazard identification and avoidance, safety signs for Danger, Warning, caution &amp; personal safety message.</p> <p>Preventive measures for electrical accidents &amp; steps to be taken in such accidents.</p> <p>Importance of housekeeping &amp; good shop floor practices.</p> <p>Disposal procedure of waste materials like cotton waste, metal chips/burrs etc.</p> <p>Fire&amp; safety: Use of Fire extinguishers.</p>	<p>Importance of safety and general precautions observed in the in the industry/shop floor. All necessary guidance to be provided to the new comers to become familiar with the working of Institute system including stores procedures.</p> <p>Introduction of First aid. Safety attitude development of the trainee by educating him to use Personal Protective Equipment (PPE).</p> <p>Response to emergencies eg; power failure, fire, and system failure.</p> <p>Accidents- Definition types and causes.</p> <p>First-Aid, nature and causes of injury and utilization of first-aid.</p> <p>Introduction to 5S concept &amp; its application.</p> <p>Fire: - Types, causes and prevention methods. Fire Extinguisher, its types.</p> <p>Global warming its causes and remedies.</p> <p>Industrial Waste its types, sources and waste Management.</p>
2-5.	<p><b>Basic Bench Working Skills:</b></p> <p>Hacksawing metal pieces, pre-files, different length with hacksaw frame in horizontal and vertical positions.</p> <p>Rough and smooth filing to accurate dimensions of flat and round surfaces.</p> <p>Measuring of lengths, angles etc and checking of curves and surface finish, with the help of checking tools and instruments including precision instruments.</p> <p>Marking for transfer of dimensions from Blue Prints to the jobs having flat</p>	<p><b>MATERIAL HANDLING EQUIPMENT MECHANIC-CUM-OPERATORS hand tools, their uses and maintenance.</b></p> <p>Construction, use functions and types of marking , measuring, testing and cutting tools and appliances used for bench working such as calipers, hammers, V-blocks, engineers square, vices, hacksaws, chisels , files, angles plates, clamps, centre punches, scrapers, reamers, dies, taps, etc. Type, uses and working principles of precision measuring instruments like micrometers, vernier calipers depth gauges, dial indicator,</p>

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	and curved surfaces. Centre punching on marked lines, punching with number and letter punches.	bevel protractor etc. Gauges of inspection: purpose of gauges – thread gauges tool gauges, plug and ring gauges, square and radius gauges.
<b>6-7.</b>	Chipping with flat chisel and grooving with cross-cut chisel. Cutting of sheet metal by chisel. Use of hand and power operated shear machines. Simple sheet metal work. Use of hand drilling and bench drilling machines, counter sinking, counter boring and spot facing with bench drilling machine Hand Grinding of different types of tools, e.g. chisel, drill etc. Reaming with hand reamers. Threading by hand using taps and dies. Cold riveting of two components with different type of rivets. Pipe cutting, pipe threading, pipe fitting etc. Punching of holes hollow punches on leather gaskets and other packing materials Scraping flat and curved surface with different types of scrapers including power scrapers.	<ol style="list-style-type: none"> <li>1. Safety and precaution as application to the trade.</li> <li>2. Introduction, History and principles of Material Handling.</li> <li>3. Horizontal and vertical movement of materials.</li> <li>4. Overhead movement of materials.</li> <li>5. Shipping containers for product protection.</li> <li>6. Packaging methods and materials.</li> <li>7. Material Handling system and integration of equipment.</li> <li>8. Information needed for safe – loading material handling equipment (study of load- chart).</li> </ol>
<b>8.</b>	<p><b>Gas &amp; Electric welding &amp; Flame Cutting:</b> Simple gas welding and flame cutting Simple arc welding Safety, Care and use of welding equipment Metal depositions technique</p> <p><b>Soldering and Brazing:</b> Use of hard and soft solders Soldering of ferrous and non – ferrous metals. Brazing of ferrous and non- ferrous metals</p>	<p><b>Jointing and fastening devices :</b> Permanent, semi-permanent and temporary fastening devices. Fasteners of different types and their functions like bolt washers, rivets, studs, pins, cutters, keys etc. Rivets and riveting – types, sizes, riveting tools etc Rivets and pipe fitting – tools, fixtures, threads etc Screws and screwing – different types of threads, functions etc. Tapers and tapering – devices with the use of tapers.</p>

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<p><b>9.</b></p>	<p><b>Advanced Bench Working Skills:</b>            Making of different types of keys, keyways on pulleys gears etc. by hand.</p> <p>Practice on exercises involving of simple machine parts which have certain functional relationship to other parts.            Removal of broken taps. Use of maintenance hand tools e.g. extractors, pullers, drift, master flat etc.            Hand lapping practice.            Making of simple parts by the use of hand tools and machine tools.            Fitting of male and female parts to an accuracy of 0.05 mm            Assembling of different parts with belts, nuts, keys, screws, pins and dewels etc.</p>	<p><b>Limits, fits and Tolerances:</b>            Different system of limit, fits and tolerance – Newell, ISI, British, DIN, ISO.</p> <p>Details of ISI System.</p> <p>Inter changeability and standardization.</p> <p>Use of templates, jigs and fixture, gauges for manufacturing of interchangeable parts.</p>
<p><b>10-12.</b></p>	<p>Skill involving in repairing of machine elements:</p> <p>Removing of broken studs from machine parts            Removing of mounting of pulleys, gears in the shaft            Replacement of repairing of bolts.            Removal and mounting of antifricition bearings.</p> <p>Practice of scraping on machine slides, machine beds, plain bearing etc</p> <p>Checking and repairing of broken and worn-out gears, shafts, pulleys, clutches, flanges etc</p> <p>Replacement of damaged glands and seals            Repairing of sealant pump</p>	<p><u>Mechanical handling of machines/equipments:</u>            Different types of appliances and tackle for shifting, loading and un-loading of machines and equipments.            Screw jacks – their use and working principles.            Chain pulley blocks – their use and working principles.            Crane and hoists for lifting purposes – working principles and main constructional features.            Working principles and use of other tackles like crabs and winches, slings, rollers and bars, levers, lashings and packing            Mechanical advantages and velocity            Use of inclined planes.            Special precaution in the handling of heavy equipments, removal and replacement of heavy parts.</p>
<p><b>13.</b></p>	<p><b>Revision &amp; Internal Assessment</b></p>	

**NOTE:** - More emphasis to be given on video/real-life pictures during theoretical classes. Some real-life pictures/videos of related industry operations may be shown to the trainees to give a feel of Industry and their future assignment.

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**BASIC TRAINING (Block – II)**

**Duration: (03) Three Months**

Week No.	Professional Skills	Professional Knowledge
1.	<p>Identification of different type of Vehicle.                      Demonstration of vehicle specification data;                      Identification of vehicle information Number (VIN). Identification of parts in a diesel engine of LMV/ HMV                      Practice on starting and stopping of diesel engines.                      Observe and report the reading of Tachometer, Odometer, temp and Fuel gauge under ideal and on load condition.</p>	<p>Auto Industry - History, leading manufacturers, development in automobile industry, trends, new product. Brief about Ministry of Road transport &amp; Highways,                      Definition: - Classification of vehicles on the basis of load as per central motor vehicle rule, wheels, final drive, and fuel used, axles, position of engine and steering transmission, body and load.                      Brief description and uses of Vehicle hoists - Two post and four post hoist, Engine hoists, Jacks, Stands.</p>
2.	<p>Identifying different components of HMV and its usage.                      Familiarize with different terminologies used related to the vehicle operation &amp; safety aspect.</p>	<p>Introduction to Engine:                      Description of internal &amp; external combustion engines, Classification of IC engines, Principle &amp; working of 2&amp;4-stroke diesel engine (Compression ignition Engine (C.I)), Principle of Spark Ignition Engine(SI), differentiate between 2-stroke and 4 stroke, C.I engine and S.I Engine, Direct injection and Indirect injection, Technical terms used in engine, Engine specification. Study of various gauges/instrument on a dash board of a vehicle - Speedometer, Tachometer, Odometer and Fuel gauge, and Indicators such as gearshift position, Seat belt warning light, Parking-brake-engagement warning light and an Engine-</p>

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		<p>malfunction light.</p> <p>Different type of starting and stopping method of Diesel Engine.</p> <p>Procedure for dismantling of diesel engine from a vehicle.</p>
<b>3-4.</b>	<p>Overhauling of cylinder head assembly, Use of service manual for clearance and other parameters, Practice on removing rocker arm assembly manifolds. Practice on removing the valves and its parts from the cylinder head, cleaning. Inspection of cylinder head and manifold surfaces for warping, cracks and flatness. Checking valve seats &amp; valve guide -Replacing the valve if necessary. Testing leaks of valve seats for leakage -Dismantle rocker shaft assembly -clean &amp; check rocker shaft-and levers, for wear and cracks and reassemble. Check valve springs, tappets, push rods, tappet screws and valve stem cap. Reassembling valve parts in sequence, refit cylinder head and manifold &amp; rocker arm assembly, adjustable valve clearances, starting engine after adjustments.</p>	<p>Diesel Engine Components: Description and Constructional feature of Cylinder head, Type of Diesel combustion chambers, Effect on size of Intake &amp; exhaust passages, Head gaskets. Importance of Turbulence</p> <p>Valves &amp; Valve Trains- Description and Function of Engine Valves, different types, materials, Type of valve operating mechanism, Importance of Valve seats, Valve seats inserts in cylinder heads, importance of Valve rotation, Valve stem oil seals, size of Intake valves, Valve trains, Valve-timing diagram, concept of Variable valve timing. Description of Camshafts &amp; drives , Description of Overhead camshaft, importance of Cam lobes, Timing belts &amp; chains, Timing belts &amp; tensioners.</p>
<b>5.</b>	<p>Practice on Checking &amp; Top up coolant, Draining &amp; refilling coolant, Checking / replacing a coolant hose, Testing cooling system pressure, Practice on Removing &amp; replacing radiator/ thermostat. Inspect the radiator pressure cap, Testing of thermostat. Cleaning &amp; reverse flushing. Overhauling water pump and refitting.</p> <p>Practice on Checking engine oil, Draining engine oil, Replacing oil filter, Refilling engine oil. Overhauling of oil pump, oil coolers, air cleaners and air filters and</p>	<p>Need for Cooling systems, Heat transfer method, Boiling point &amp; pressure, Centrifugal force, Vehicle coolant properties and recommended change of interval, Different type of cooling systems,</p> <p>Basic cooling system components- Radiator, Coolant hoses, Water pump, Cooling system thermostat, Cooling fans, Temperature indicators, Radiator pressure cap, Recovery system, Thermo-switch.</p> <p>Need for lubrication system, Functions</p>

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	adjust oil pressure relief valves, repairs to oil flow pipe lines and unions if necessary.	of oil, Viscosity and its grade as per SAE , Oil additives, Synthetic oils, The lubrication system, Splash system, Pressure system, Corrosion/noise reduction in the lubrication system. Lubrication system components - Description and function of Sump, Oil collection pan, Oil tank, Pickup tube, different type of Oil pump & Oil filters Oil pressure relief valve, Spurt holes & galleries, Oil indicators, Oil cooler.
6.	Practice on Start engine adjust idling speed and damping device in pneumatic governor and venture control unit checking Performance of engine with off load adjusting timings. Start engine- adjusting idle speed of the engine fitted with mechanical governor checking- high speed operation of the engine. Checking performance for missing cylinder by isolating defective injectors and test- dismantle and replace defective parts and reassemble and refit back to the engine	Marine & Stationary Engine:- Types, double acting engines, opposed piston engines, starting systems, cooling systems, lubricating systems, supplying fuel oil, hydraulic coupling, reduction gear drive, electromagnetic coupling, electrical drive, generators and motors, supercharging.
7.	Identification of various types of Gears & Gear boxes. Inspection of various aspects of Gears & Gear boxes such as PCD checking by Cylindrical Pin, Checking of gear tooth thickness, clearance, concentricity & wear etc. Gear meshing: Checking of backlash and root clearances with Feeler Gauge, Dial Test Indicator and Lead Wire. Repair of gear tooth. Shaft alignment, Pre-check: coupling fit, eccentricity, perpendicularity, with feeler, dial gauge and corrections methods.	Power transmission and machine drives; Common methods of power transmission and drives. Belts and belting – types, sizes and use of belts, belts fasteners, belt speeds, parallel and crossed belt drives. Different kinds of shafts, rigids and flexibles. Types and use of keys and keyways – Tooth gears and gearing – types and uses of gears, conversion of rotary motion into reciprocation motion, pinions and racks etc.

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		<p>Chains and sprockets – types and uses, methods of fixings</p> <p>Couplings – types and uses, solid, flexible, friction, universal etc</p> <p>Care and maintenance for different types of drives</p> <p>Prime movers, line shafts and drive system, individual drive system, reciprocation drive, reverse drive eccentric drive, crank drive, cam drive, rotary or linear drive and vice versa.</p> <p>System of speed variation using stepped pulleys, gear box disc- contact etc.</p>
8-9.	<p>Practice to carrying out preventive maintenance work (the jobs involve inspection and lubrication of the machine as per instructions). Painting and use of surface protective coating s under preventive maintenance programme.</p> <p>Practice on overhauling of suspension system of HMV.</p>	<p><b>Friction and Lubrication:</b></p> <p>Friction – its effects, methods of reduction function, use of bearings.</p> <p>Coolants – different types and uses, cooling systems.</p> <p>Lubrication and lubricants – methods of lubrication, need and use, qualities of good lubricants, viscosity techniques of selection, types of lubricating oil and greases – their rating, commercial names and uses.</p> <p><u>Bearing:</u></p> <p>Different types, their application and dimensional relationship with shafts, methods of clamping and fitting lubrication of bearings, methods of mounting and dismounting, care maintenance, inspection of bearings-</p>
10.	<p>Identification of various types of clutches, clutch arrangements in power transmission system (machine tools), maintenance of clutch mechanism in machine tool.</p>	<p><b>Clutches</b></p> <p>Function of Clutches, its types and use in power transmission system. Function of mechanical &amp; electromagnetic system in clutch mechanism.</p>

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	<p>Dismantling &amp; assembly of mechanical &amp; electromagnetic assembly.</p> <p>Measuring shaft and coupling bore for finding out taper &amp; ovality to determine the type of fit.</p> <p>Identification of different types of Brakes &amp; Functioning of Braking mechanism in machine tools. Inspection of components of Brakes &amp; braking mechanism.</p>	<p><b>Couplings:</b></p> <p>Concept of coupling and its type viz. Rigid coupling- Muff coupling, Flange coupling, Flexible coupling, Pin-bush coupling, Chain coupling, Gear coupling, Spider coupling, Tyre coupling, Grid coupling, Oldham-coupling, Fluid coupling, Universal coupling and their specific applications.</p> <p><b>Brakes &amp; Braking Mechanism:</b> Types &amp; Functions. Inspection of brakes for safe &amp; effective working. Brake, suspension and steering systems in the material handling equipment.</p>
11.	<p><b>Hydraulic</b> circuit reading practice, pressure control circuits &amp; regenerating circuit.</p> <p>Practice on basic maintenance of hydraulic system used for various equipment/HMV available.</p>	<ol style="list-style-type: none"> <li>1. Record Keeping and Reports.</li> <li>2. Power and Transmission unite in different material handling equipment – Cooling &amp; Lubrication system.</li> <li>3. Hydraulic system: Introduction. Principle of hydraulics, maintenance and repair of hydraulic systems.</li> <li>4. Trouble shooting and preventive maintenance.</li> </ol>
12.	<p>Practice in joining wires using soldering Iron, Measuring of current, voltage and resistance using digital multimeter, practice continuity test for fuses, jumper wires, fusible links, circuit breakers. Check electrical circuit with a test lamp.</p> <p>Cleaning and topping up of a lead acid battery, Testing battery with hydrometer, Connecting battery to a charger for battery charging, Inspecting &amp; testing a battery after charging.</p> <p>Identify and test power and signal connectors for continuity, Identify and test</p>	<p><b>Basic electricity,</b> Electricity principles, Ground connections, Ohm's law, Voltage, Current, Resistance, Power, Energy. Voltmeter, ammeter, Ohmmeter Multimeter, Conductors &amp; insulators, Wires, Shielding.</p> <p>Fuses &amp; circuit breakers, Ballast resistor, Stripping wire insulation, cable colour codes and sizes, Resistors in Series circuits , Parallel circuits and Series-parallel circuits, Electrostatic effects, Capacitors and its applications.</p> <p>Electrical equipment, their working,</p>

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	different type of Diodes, NPN & PNP Transistors for its functionality.	repair, testing and maintenance etc. Batteries & cells, Lead acid batteries & Stay Maintenance Free (SMF) batteries. Basic electronics: Description of Semi conductors, Solid state devices- Diodes, Transistors, Thyristors, etc.
13.	<b>Revision &amp; Internal Assessment</b>	

**NOTE: -**

*More emphasis to be given on video/real-life pictures during theoretical classes. Some real-life pictures/videos of related industry operations may be shown to the trainees to give a feel of Industry and their future assignment.*



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9.1 WORKSHOP CALCULATION SCIENCE & ENGINEERING DRAWING

Block – I		
Sl. No.	Workshop Calculation and Science (Duration: - 20 hrs.)	Engineering Drawing (Duration : - 30 hrs.)
1.	<b>Units &amp; Measurements-</b> FPS, CGS, MKS/SI unit, unit of length, Mass and time. Fundamentals and derived units Conversion of units and applied problems.	Engineering Drawing: Introduction and its importance Different types of standards used in engineering drawing. Drawing Instruments: their uses Drawing board, T-Square, Drafter (Drafting M/c), Set Squares, Protractor, Drawing Instrument Box (Compass, Dividers, Scale, Diagonal Scales etc.), Pencils of different Grades, Drawing pins / Clips.
2.	<b>Material Science</b> : properties -Physical & Mechanical, Types -Ferrous & Non-Ferrous, difference between Ferrous and Non-Ferrous metals	Lines : types and applications in Drawing as per BIS SP:46-2003 Drawing geometrical object using all types of lines. <b>Drawing of Geometrical Figures:</b> Angle, Triangle, Square, Rectangle and Circle. <b>Letters:</b> - Lettering styles, Single stroke letters and numbers as per IS standard. Lettering practice
3.	<b>Mass .Weight and Density</b> : Mass, Unit of Mass, Weight, difference between mass and weight, Density, unit of density	<b>Dimensioning-</b> Types of dimension, elements of dimensions, Methods of indicating Values, Arrangement, Alignment and indication of dimensions. <b>Scales:-</b> Types use and construction. Representative factor of scale.
4.	<b>Speed and Velocity:</b> Rest and motion, speed, velocity, difference between speed and velocity, acceleration, retardation. Average Velocity, Acceleration & Retardation. Related problems. Circular Motion: Relation between	Method of presentation of Engineering Drawing - Pictorial View - Orthogonal View - Isometric view

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	circular motion and Linear motion, Centrifugal force, Centripetal force	
5.	<p><b>Ratio &amp; Proportion :</b> Simple calculation on related problems. <b>Percentage:</b> Introduction, Simple calculation</p>	<p><b>Constructions:</b> - Draw proportionate free hand sketches of plane figures. Sketch horizontal, vertical and inclined line by free hand, Draw circles by free hand using square and radial line method, Draw arcs and ellipse by free hand</p>
6.	<p><b>Work, Power and Energy:</b> work, unit of work, power, unit of power, Horse power of engines, mechanical efficiency, energy, use of energy, potential and kinetic energy, examples of potential energy and kinetic energy. Meaning of H.P., I.H.P., B.H.P., and F.H.P. and CC and Torque.</p>	<p>Projections: Concept of axes plane and quadrant. Orthographic projections Method of first angle and third angle projections (definition and difference) Symbol of 1<sup>st</sup> angle and 3<sup>rd</sup> angle projection as per IS specification.</p> <p>Free hand Drawing of Orthographic projection from isometric/3D view of geometrical blocks</p>

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Block – II		
Sl. No.	Workshop Calculation and Science (Duration: - 20 hrs.)	Engineering Drawing (Duration : - 30 hrs.)
1.	<b>Algebra:</b> Addition, Subtraction, Multiplication, Division, Algebraic formula, Linear equations (with two variables).	<b>Screw :-</b> Its Types and Sizes, Screw thread, and internal thread. their standard forms as per BIS, external
2.	<b>Heat &amp; Temperature:</b> Heat and temperature, their units, difference between heat and temperature, boiling point, melting point, scale of temperature, relation between different scale of temperature, Thermometer, pyrometer, transmission of heat, conduction, convection, radiation.	<b>Rivets and Joints:-</b> Prepare a drawing sheet on rivets nomenclature and Joints.
3.	<b>Mensuration:</b> Area and perimeter of square, rectangle, parallelogram, triangle, circle, semi circle, Volume of solids - cube, cuboid, cylinder and Sphere. Surface area of solids -cube, cuboid, cylinder and Sphere. Volume of cut-out solids: hollow cylinders, frustum of cone, block section. Volume of simple solid blocks.	<b>Free hand Sketches for simple pipe line with general fittings.</b>
4.	<b>Basic Electricity:</b> Introduction, use of electricity, how electricity is produced, Types of current_ AC, DC, their comparison, voltage, resistance, their units. Conductor, insulator, Types of connections - series, parallel, electric power, Horse power, energy, unit of electrical energy. Concept of earthing.	<b>Reading of drawing. Simple exercises related to missing lines, dimensions. How to make queries.</b>
5.	<b>Simple machines Transmission of power:</b> - Transmission of power by belt, pulleys & gear drive. <b>Heat treatment process:</b> - Heat treatment and advantages. Annealing, Normalizing, Hardening, Tempering.	<b>Simple exercises related to trade related symbols.</b> <b>Basic electrical and electronic symbols</b>
6.	<b>Trigonometry:</b> Trigonometrical ratios, measurement of angles. Trigonometric tables. Finding the value of unknown sides and angles of a triangle by Trigonometrical method. Finding height and distance by trigonometry.	<b>Free hand sketch of trade related components / parts /cutting tool indicating angles.</b>

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	Application of trigonometry in shop problems. (viz. taper angle calculation). Calculate the area of triangle by using trigonometry and application of Pythagoras theorem.	
7.	<b>Concept of pressure - Definition:-</b> Force, Pressure, and their units, atmospheric pressure, gauges used for measuring pressure, problems.  Introduction to pneumatics & hydraulics systems.	
8.	<b>Simple exercises related to trade related Test Papers. Solution of NCVT test papers.</b>	



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**9.2 EMPLOYABILITY SKILLS**

**(DURATION: - 110 HRS.)**

<b>Block – I</b> (Duration – 55 hrs.)	
<b>1. English Literacy</b>	
Duration : 20 Hrs. <span style="float: right;">Marks : 09</span>	
Pronunciation	Accentuation (mode of pronunciation) on simple words, Diction (use of word and speech)
Functional Grammar	Transformation of sentences, Voice change, Change of tense, Spellings.
Reading	Reading and understanding simple sentences about self, work and environment
Writing	Construction of simple sentences Writing simple English
Speaking / Spoken English	Speaking with preparation on self, on family, on friends/ classmates, on know, picture reading gain confidence through role-playing and discussions on current happening job description, asking about someone's job habitual actions. Cardinal (fundamental) numbers ordinal numbers. Taking messages, passing messages on and filling in message forms Greeting and introductions office hospitality, Resumes or curriculum vita essential parts, letters of application reference to previous communication.
<b>2. I.T. Literacy</b>	
Duration : 20 Hrs. <span style="float: right;">Marks : 09</span>	
Basics of Computer	Introduction, Computer and its applications, Hardware and peripherals, Switching on-Starting and shutting down of computer.
Computer Operating System	Basics of Operating System, WINDOWS, The user interface of Windows OS, Create, Copy, Move and delete Files and Folders, Use of External memory like pen drive, CD, DVD etc, Use of Common applications.
Word processing and Worksheet	Basic operating of Word Processing, Creating, opening and closing Documents, use of shortcuts, Creating and Editing of Text, Formatting the Text, Insertion & creation of Tables. Printing document. Basics of Excel worksheet, understanding basic commands, creating simple worksheets, understanding sample worksheets, use of simple formulas and functions, Printing of simple excel sheets.
Computer Networking and Internet	Basic of computer Networks (using real life examples), Definitions of Local Area Network (LAN), Wide Area Network (WAN), Internet, Concept of Internet (Network of Networks), Meaning of World Wide Web (WWW), Web Browser, Web Site, Web page and Search Engines. Accessing the Internet using Web Browser, Downloading and Printing Web Pages, Opening an email account and use of email. Social media sites and its implication. Information Security and antivirus tools, Do's and Don'ts in Information Security, Awareness of IT - ACT, types of cyber crimes.

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<b>3. Communication Skills</b>	
Duration : 15 Hrs.	Marks : 07
Introduction to Communication Skills	<b>Communication and its importance</b> <b>Principles of Effective communication</b> <b>Types of communication - verbal, non verbal, written, email, talking on phone.</b> <b>Non verbal communication -characteristics, components-Para-language</b> <b>Body language</b> <b>Barriers to communication and dealing with barriers.</b> <b>Handling nervousness/ discomfort.</b>
Listening Skills	<b>Listening-hearing and listening, effective listening, barriers to effective listening guidelines for effective listening.</b> <b>Triple- A Listening - Attitude, Attention &amp; Adjustment.</b> <b>Active Listening Skills.</b>
Motivational Training	<b>Characteristics Essential to Achieving Success.</b> <b>The Power of Positive Attitude.</b> <b>Self awareness</b> <b>Importance of Commitment</b> <b>Ethics and Values</b> <b>Ways to Motivate Oneself</b> <b>Personal Goal setting and Employability Planning.</b>
Facing Interviews	<b>Manners, Etiquettes, Dress code for an interview</b> <b>Do's &amp; Don'ts for an interview.</b>
Behavioral Skills	<b>Problem Solving</b> <b>Confidence Building</b> <b>Attitude</b>
<b>Duration – 55 hrs.</b>	
<b>4. Entrepreneurship Skills</b>	
Duration : 15 Hrs.	Marks : 06
Concept of Entrepreneurship	<b>Entrepreneur - Entrepreneurship - Enterprises:-Conceptual issue</b> <b>Entrepreneurship vs. management, Entrepreneurial motivation.</b> <b>Performance &amp; Record, Role &amp; Function of entrepreneurs in relation to the enterprise &amp; relation to the economy, Source of business ideas, Entrepreneurial opportunities, The process of setting up a business.</b>
Project Preparation & Marketing analysis	<b>Qualities of a good Entrepreneur, SWOT and Risk Analysis. Concept &amp; application of PLC, Sales &amp; distribution Management. Different</b> <b>Between Small Scale &amp; Large Scale Business, Market Survey, Method of marketing, Publicity and advertisement, Marketing Mix.</b>
Institutions Support	<b>Preparation of Project. Role of Various Schemes and Institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non financing support agencies to familiarizes with the Policies /Programmes &amp; procedure &amp; the available scheme.</b>
Investment Procurement	<b>Project formation, Feasibility, Legal formalities i.e., Shop Act, Estimation &amp; Costing, Investment procedure - Loan procurement - Banking</b>

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	<b>Processes.</b>
<b>5. Productivity</b>	
Duration : 10 Hrs. <span style="float: right;">Marks : 05</span>	
Benefits	<b>Personal / Workman - Incentive, Production linked Bonus, Improvement in living standard.</b>
Affecting Factors	<b>Skills, Working Aids, Automation, Environment, Motivation - How improves or slows down.</b>
Comparison with developed countries	<b>Comparative productivity in developed countries (viz. Germany, Japan and Australia) in selected industries e.g. Manufacturing, Steel, Mining, Construction etc. Living standards of those countries, wages.</b>
Personal Finance Management	<b>Banking processes, Handling ATM, KYC registration, safe cash handling, Personal risk and Insurance.</b>
<b>6. Occupational Safety, Health and Environment Education</b>	
Duration : 15 Hrs. <span style="float: right;">Marks : 06</span>	
Safety & Health	<b>Introduction to Occupational Safety and Health importance of safety and health at workplace.</b>
Occupational Hazards	<b>Basic Hazards, Chemical Hazards, Vibroacoustic Hazards, Mechanical Hazards, Electrical Hazards, Thermal Hazards. Occupational health, Occupational hygienic, Occupational Diseases/ Disorders &amp; its prevention.</b>
Accident & safety	<b>Basic principles for protective equipment. Accident Prevention techniques - control of accidents and safety measures.</b>
First Aid	<b>Care of injured &amp; Sick at the workplaces, First-Aid &amp; Transportation of sick person.</b>
Basic Provisions	<b>Idea of basic provision legislation of India. safety, health, welfare under legislative of India.</b>
Ecosystem	<b>Introduction to Environment. Relationship between Society and Environment, Ecosystem and Factors causing imbalance.</b>
Pollution	<b>Pollution and pollutants including liquid, gaseous, solid and hazardous waste.</b>
Energy Conservation	<b>Conservation of Energy, re-use and recycle.</b>
Global warming	<b>Global warming, climate change and Ozone layer depletion.</b>
Ground Water	<b>Hydrological cycle, ground and surface water, Conservation and Harvesting of water.</b>
Environment	<b>Right attitude towards environment, Maintenance of in -house environment.</b>
<b>7. Labour Welfare Legislation</b>	
Duration : 05 Hrs. <span style="float: right;">Marks : 03</span>	
Welfare Acts	<b>Benefits guaranteed under various acts- Factories Act, Apprenticeship Act, Employees State Insurance Act (ESI), Payment Wages Act, Employees Provident Fund Act, The Workmen's compensation Act.</b>
<b>8. Quality Tools</b>	
Duration : 10 Hrs. <span style="float: right;">Marks : 05</span>	

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Quality Consciousness	<b>Meaning of quality, Quality characteristic.</b>
Quality Circles	<b>Definition, Advantage of small group activity, objectives of quality Circle, Roles and function of Quality Circles in Organization, Operation of Quality circle. Approaches to starting Quality Circles, Steps for continuation Quality Circles.</b>
Quality Management System	<b>Idea of ISO 9000 and BIS systems and its importance in maintaining qualities.</b>
House Keeping	<b>Purpose of House-keeping, Practice of good Housekeeping.</b>
Quality Tools	<b>Basic quality tools with a few examples.</b>



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## **10. DETAILS OF COMPETENCIES (ON-JOB TRAINING)**

BROAD LEARNING TO BE COVERED IN INDUSTRY FOR MATERIAL HANDLING EQUIPMENT MECHANIC CUM OPERATOR TRADE:

1. Safety and best practices /Basic Industrial Culture (5S, KAIZEN, etc.)
2. Record keeping and documentation
3. Making components observing different metal removing procedure and perform different fitting job.
4. Assembling of different components as per requirement and check functionality.
5. Loading and unloading procedure of materials using material handling equipments.
6. Operation and maintenance of different material handling equipments.
7. Carryout maintenance of different machines including hydraulics & pneumatics system.

*Note: Actual training will depend on the existing facilities available in the establishments.*

The **competencies/ specific outcomes** on completion of On-Job Training are detailed below: -

### **Block – I**

1. Safety and best practices/Basic Industrial Culture (5S, KAIZEN, etc.), introduction to first aid & PPEs, safety while working at height, system power isolation procedure.
2. Prepare different types of documentation as per industrial need by different methods of recording information like standard operating procedures, daily management inspection, check list etc.
3. Introduction to Safety precautions on the Shop Floor unguarded defective condition, unsafe design or construction, unsafe illumination and unsaved confined space, and also unsafe acts of person like unsafe speed, unsafe loading, failure to use protective devices etc. Awareness of safety from hazard like hit, cut, press, slip, trip, fall.
4. Mechanical handling of machine leveling and testing of machines, practices on different types of knots with manila rope, correct use of slings. Use of lifting tackles ( screw jack, puller, chain pulley blocks, hoist, crane etc), Leveling of machine by spirit/ master levels, and use of metal wedges, Testing of machines for any faults in alignment and proper functioning of various parts.
5. Breakdown maintenance, preventive maintenance, predictive maintenance/ condition based maintenance and overhauling of machine, Break – down

## **Material Handling Equipment Mechanic Cum Operator**

maintenance of general machine tools (lathe, drilling machine or any available machine) & spares planning for reoccurring type of breakdown.

6. Detect faults and undertake repair of the machines, inspect, align and test machines for their accurate functioning, assemble and dismantle machines and their parts and adjust them as per requirement, handle loads of various types for transportation purpose, erect and install machines, various NDT methods etc.
7. Operation of different types of conveyors, Pneumatic conveyor, Wire conveyor, Slat Conveyor, Bucket Elevator, Gravity Roller Conveyor, Powered Roller Conveyor, Wheel Conveyor, V-type Bucket Conveyor, Vibrative screen & feeder, Screw Conveyor, Chain Conveyor, pipe conveyor etc. and Pneumatic Nozzle Traction
  - (C) Conveyor.
  - (D) Elevator.Conveyor system safety devices- pull cord, Zero Speed Switches (ZSS), belt sway, magnetic separator.
8. Operation of different types of cranes like Jib Cranes, Gantry Cranes, Traveling Bridge Craning and Mobile Cranes (Type Mounted & Crawler Mounted) Level Luffing Warf Cranes, Derrick.
9. Operation of cable ways, drag scrapers, Rope-ways-Mono cables, Bi-cables, Double track, shuttle Jig Back systems.
10. Operation of other material handling equipments like excavators, Chute, Fork-lifter, hoist, mobile elevator, dumper, stacker cum reclaimer.
11. **Maintenance**
  - i) Application of Welding for maintenance.
  - ii) Application of hand tools for mechanical maintenance.
  - iii) Basics of surface damage detection and repair techniques.
  - iv) Cooling and lubrication system.
  - v) Overhauling of pumps cooler, radiation in cooling and lubricating.

## **B. BLOCK – II (09 months)**

### **12. Diesel Engine**

- i) Removal of heads, adjustment of tappet setting.
- ii) Pump installation and installation of fuel lines and Air bleeding from fuel system.

## **Material Handling Equipment Mechanic Cum Operator**

- iii) Diesel Engine: - Fuel system, Lubrication system, cooling system and air system of diesel Engine

13. **Hydraulic System:** Maintenance of hydraulic system used for material handling equipment like hydraulic lift for machine hydraulic table, Hydraulic hand lift truck, hydraulic adjustable loading dock, Fork lift, Container handler, Reese stacker etc.

14. Hydrostatic drive, closed loop hydraulic system, hydraulic pump, valves and actuators, basic steering hydraulic circuit, hydraulic brakes, forklift and pay loader circuits.

### **15. Transmission system**

- i) Inspection overhauling and maintenance of gear box, transfer cases.
- ii) Inspection overhauling and maintenance of various couplings. Fitting and maintenance of propeller shaft universal joints.
- iii) Inspection overhaul and adjustment of differential assembly.

### **16. Braking system and steering**

- i) Inspection, Repair and adjustment of brake system and steering system.
- ii) Torque converter.
- iii) Fitting of brake lining.
- iv) Brake shoe fitting and adjustment and bleeding.
- v) Maintenance of steering system.
- vi) Checking of caster, camber, Toe-in & Toe-out and King-Pin inclination.

17. **Suspension system:** Service and adjustment of shock absorbers, springs etc.

### **18. Under Carriages**

- i) Storage and maintenance of tyres and tubes.
- ii) Maintenance of tyres record charge.
- iii) Fitting of tyres and tubes.

### **19. Electrical system**

- i) Checking of wiring lighting circuits, warning circuits and minor repair of instrument panel.
- ii) Different kinds of running electrical repairs.
- iii) Repairing and overhauling of Starter motor, Dynamo, Alternator, and Voltage Regulator.
- iv) Use of instruments of trouble shooting in electrical equipment like Motor, Generator etc.

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### **20. Trouble Shooting**

- i) Fault Diagnosis.
- ii) Use of operational manual and parts catalog productive/ preventive maintenance.
- iii) Maintenance during storage.
- iv) Safe Towing practices.

**Note:** It is a must that throughout the period of training the apprentice should learn good working habits and correct sequence of operations for each job, e.g. the correct sequence of tightening cylinder head nuts. This is particularly important for trouble shooting in which the approach must be systematic if it is to be successful and time saving.



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**INFRASTRUCTURE FOR PROFESSIONAL SKILL & PROFESSIONAL KNOWLEDGE**

<b>MATERIAL HANDLING EQUIPMENTS MECHANIC CUM OPERATOR</b>			
<b>LIST OF TOOLS AND EQUIPMENT for Basic Training (For 20 Apprentices)</b>			
<b>A. TRAINEES TOOL KIT</b>			
<b>Sl. No.</b>	<b>Name of the Tool &amp; Equipments</b>	<b>Specification</b>	<b>Quantity</b>
1	Steel Rule	15 cm both side Graduated in Metric & English.	20 nos.
2	Inside Spring Caliper	150 mm	
3	Outside Spring Caliper	150 mm	20 nos.
4	Spring Divider	150 mm	20 nos.
5	Engineers Square	150 mm	20 nos.
6	Hacksaw Frame	AB 250,300	20 nos.
7	Engineer Ball Peen Hammer	200 complete with handle	20 nos.
8	Engineer Ball Peen Hammer	400 complete with handle	20 nos.
9	Flat Chisel	20x 200 H	20 nos.
10	Cross cut Chisel	10 x 150	20 nos.
11	Half round Chisel	10 x 250	20 nos.
12	Diamond Point Chisel	9.5 mm	20 nos.
13	Centre Punch	150 mm	20 nos.
14	Prick Punch	150 mm	20 nos.
15	Engineers File Flat Bastard	300 mm	20 nos.

**Material Handling Equipment Mechanic Cum Operator**

16	Engineers File Flat 2 <sup>nd</sup> cut	250 mm tow sq. edges	20 nos.
17	Engineers File Flat Bastard	350 mm	20 nos.
18	Engineers File Flat smooth 200 mm	200 mm	20 nos.
19	Flat / Round Nose Plier	--	20 nos.
20	Combination Plier	---	20 nos.
21	Engg. half round File 2 <sup>nd</sup> cut 250 mm	250 mm	20 nos.
22	Engg. Three sq. File Smooth	250mm	20 nos.
23	Engg. Round File smooth 200	200 mm	20 nos.
24	Engg. Square file smooth 200 mm	200 mm	20 nos.
25	Engg. Needle Set of 12	Set of 12	20 nos.
26	File Handle		20 nos.
27	Caliper Hermaphrodite	150	20 nos.
28	Scraper A	250 mm	20 nos.
29	Scraper B	160 mm	20 nos.
30	Scraper D	160 mm	20 nos.
31	Spindle Blade Screw Driver		20 nos.
32	Keys Allen Hexagonal	2.5 to 12	20 nos.
33	Tap Wrench (adj) and fixed	--	20 nos.
34	Die Holders	---	20 nos.
35	Card file	---	20 nos.
36	Scriber	300 mm	20 nos.

**Material Handling Equipment Mechanic Cum Operator**

<b>B : TOOLS AND EQUIPMENTS FOR MAINTENANCE SHOP</b>			
37.	Master Bar 45° scraping Bar 600 mm width of bar 75 mm thickness 25 mm all sider an accuracy of 0.02 mm seasoned.		1 No.
38.	-----Do-----		1 No.
39.	Master Flat- scraping test bar 600mm, length 75 x 75 mm sq in cross section all sizes scraped of an accuracy of 0.02 mm per 300 mm seasoned.		1 No.
40.	Hand tap me – 6 to 12 each size set of 3 with tap wrench thread cutting die MM 60 to HS		1 each.
41.	Spanner socket set of 8 with Ratchet 8. 12, 20		1 each.
42.	Hexagonal Key 1.5 to 12.		1 set.
43.	Hammer Soft (faced 30 mm dia. plastic tipped)		4 Nos.
44.	Pipe Wrench 450		2 Nos.
45.	Chain Pipe Wrench 650		1 No.
46.	Flat Node Pliers AI 80		1 No.
47.	Spindle Blade Screw Driver 150 mm		1 No
48.	Scriber Block Universal 300 mm		4 Nos.
49.	Bench Vice 100		8 Nos.
50.	Bench Vice 150		8 Nos.
51.	Ring Spanner set of G.S.A.E.		1 No.
52.	Double Ended Open Spanner 5.5 to 50 mm		1 Set.
53.	Double Ended Off-Set Ring Spanner 5.5 to 50 mm		1 Set.
54.	Gear Puller 150 mm . dia capacity three leg type		1 No.
55.	'C' Spanner C x 10		1 Set.
56.	Scale BB 80		8 Nos.
57.	Scale BB 20		1 No.
58.	Metric Steel Tape measure		1 No.
59.	Thread Pitch Gauge 0-25, 6-00, 150-60°		1 No.
60.	Thread pitch Gauge metric screw threads		1 No.
61.	2/3 Cells torch		2 Nos.
62.	Grease Gum		1 No.
63.	Level 1 P 300-0. 05/ meter		1 No.
64.	Engineer Square 400 blade		1 No.
65.	Feeler gauge (0.03 to 1 mm)		1 Set

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66.	Magnetic Basic Off- On type		1 No.
67.	Detachable spout oil can 250		1 No.
68.	Single ended open jaw adj wrench A-200		1 No.
69.	Stationery scissors type –II-65		1 No.
70.	Gasket hollow punches 5,6,8,10,12,19,25 mm dia		1 each
71.	bar type torque wrench		1 No.
72.	Hand operated socket wrench		1 set.
73.	Taps & dies complete set		1 No.
74.	Cam lock type screw driver		1 No.
75.	Dial indicator type torque		1 No.
76.	Propane torch		1 No.
77.	Ring spanner SE of 8-25 mm		1 Set.
78.	Box spanner SE hexagonal		1 Set.
79.	Heavy duty screw driver		1 No.
80.	spindle blade screw driver (Engg. 200 mm)		1 No.
81.	Hammer soft		1 No.
82.	Pipe cutter 10 mm dia, capacity		1 No.
83.	Elaring tool		1 No.
84.	Tube expander upto 62 mm		1 Set.
85.	Granked double ended Ring spanner		1 No.
86.	Box spanner DE 8 to 20		1 Set.
87.	Gear box unit (for trg.)		1 No.
88.	Bearing Housing Unit (for trg)		1 No.
89.	Shafting unit with pulleys as available (for trg.)		1 No.
90.	Horizontal centrifugal pumps (Gear and spindle)		1 No.
91.	Air Compressor		1 No.
92.	Key Allen hex		1 Set.
93.	Circlip pliers (inside and outside)		1 Set.
94.	Right angle drill attachment 6 mm		1 No.
95.	SRDG ball bearing		1 No.
96.	DRDG ball bearing		1 No.
97.	Self aligning ball bearing		1 No.
98.	SRAC ball bearing		1 No.
99.	Ball bearing thrust type		1 No.
100.	Needle bearing		1 No.
101.	Single Row cylindrical Roller Bearing		1 No.

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102.	Tapered roller bearing		1 No.
103.	Barrel type bearing		1 No.
104.	Plain bush bearing		1 No.
105.	Thin Walled bearing		1 No.
106.	Thrust roller bearing		1 No.
107.	Self – alignment roller ball bearing		1 No.
108.	Telescopic gauges		1 No.
109.	Arbour press bench type		1 No.
110.	Lubricant trolley – 2409 x 1200 x 1200 mm (8 mm chamber)		1 No.
111.	Compressor sprayer machine		1 No.
112.	Tap Extractor		1 No.
113.	Vane Pump (fixed and variable delivery)		1 each
114.	Piston pump (Raidal and axial )		1 each
115.	Relief valve		1 No.
116.	Sequence valve		1 No.
117.	Un- loading valve		1 No.
118.	Pressure reducing valve		1 No.
119.	Check valve		1 No.
120.	Directional control valve (rotary spool and sliding spool)		1 each
121.	Flow control valve		1 No.
122.	pressure gauge		1 No.
123.	Reservoir		1 No.
124.	Linear Actuator (differential and non-differential)		1 each
125.	Hydro motor		1 No.
126.	Accumulator (spring and gas)		1 each
127.	Pneumatic tools (Portable nut runner pneumatic chisel, pneumatic ram etc) for demonstration purpose.		1 each
128.	Pneumatic valves and actuators		1 each
129.	Hydraulic and pneumatic Board with necessary aggregates for different machine circuits		1 No.
<b>C :PRECISION INSTRUMENTS</b>			
130.	Vernier Bevel protractor with 150 mm blade		1 no.

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131.	Vernier caliper 200 mm with Inside and depth measurements		2 nos.
132.	Dial vernier caliper 200 mm, with 0.02 mm least count		1 no.
133.	Optical Bevel protractor		1 no.
134.	Outside micrometer 0 to 25mm		1 no.
135.	Outside micrometer 25 to 50 mm		1 no.
136.	Outside micrometer 50 to 75 mm		1 no.
137.	Combination set with 300 mm blade centre head, square head and protector head.		1 no.
138.	Sine bar 200 mm		1 no.
139.	Slip Gauge Box (workshop grade) - 87 pieces per set		1 no.
140.	Inside micrometer 50 mm to 200mm, 0.01 mm least count with six extension rod.		1 no.
141.	Gear tooth Micrometer ( metric )		1 no.
142.	Bevel gauge 200		1 no.
143.	Dial test indicator – Plunger type-Range 0-10 mm , Graduation 0.01 mm & 0.001mm Reading 0-10 with revolution counter ( complete with clamping devices and magnetic stand)		1 set
144.	Dial test indicator – Plunger type-Range 0-10 mm , Graduation 0.01 mm & 0.001 mm. Reading 0-10 with revolution counter ( complete with clamping devices and magnetic stand)		1 set
145.	Feeler gauge		1 no.
146.	Radius gauge 1 to 25 mm radius		1 no.
147.	Screw pitch gauge for metric, standard & fine pitches. BSP & BSW pitches ( 0.25 to 6 mm )		1 no.
148.	Center gauge 55° x 47½°		1 no.
149.	Center gauge 60°		1 no.
150.	Plug gauge Morse taper No.1, 2, 3, 4,		1 set
151.	Ring gauge Morse taper No.1, 2, 3, 4,		1 set
152.	Ring gauge Ø20mm (Go and No Go )		1 no.
153.	Limit plug gauges Ø20mm		1 no.
154.	Wire gauges		1 no.
155.	Bore gauge with dial indicator (1 mm range, 0-0.01 mm graduation)-Range of bore gauge 18-150 mm)		1 no.

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156.	Straight edge 485 mm to 1445 mm		1 set
157.	Bearing fitting tool		1 set
158.	Multimeter		2 Nos.
159.	Tong tester		1 No.
160.	Megger		1 No.
161.	Wire stripper cum cutter		1 No.
162.	Crimping Tool		1 No.
<b>D. GENERAL MACHINERIES</b>			
163.	Pedestal grinder		1 No.
164.	Drilling Machine pillar type sensitive 0-20 mm Cap. with swivel Table Motorizes with chuck and key		1 No.
165.	Portable Hand grinder 150 mm dia motorised		1 No.
166.	Flexible hand grinder 100 mm dia (lighter type)		1 No.
167.	Diesel engine ( Running condition ) Stationary type		1 No.
<b>E: OLD MACHINES FOR JOB WORK (REPAIR &amp; RECONDITIONING</b>			
168.	Old Centre lathe		1no
169.	Old Milling Machine (Universal)		1no
170.	Old Grinding Machine (Universal)		1no
171.	Old Shaping Machine		1no
172.	Old Gear Box (any type)		1no
173.	Revolving Centre		1no
174.	Old hydraulic power pack with hydraulic cylinder		1 no
175.	Old hydraulic power press		1 no
176.	Old Gear pump		1 no.
177.	Old Vane pump fixed and variable delivery		1each
178.	Old Piston pump ( Radial & Axial)		1each
179.			

**F. WELDING WORK:**

**1. GAS WELDING -**

Sl. No.	Name of tools and equipments	Quantity
1.	Oxy-acetylene welding Cylinder Trolley	1 no.
2.	Welding hose P.V.C. flexible internal dia. 6 mm (Blue and red)	5m
3.	Hose coupling Nipples	2 nos.
4.	Hose Protractor	2 nos.
5.	Double stage Pressure regulator for Oxygen and Acetylene	1no. each

### **Material Handling Equipment Mechanic Cum Operator**

6.	High Pressure blow pipe with tips	1 no.
7.	Gas cutting torch with cutting tips	1 no
8.	Welding gloves pair (Leather)	1 pair
9.	Goggles (4A) for Gas. Welding	4 nos.
10.	Spark lighter	2 nos.
11.	Spindle key	1 no.
12.	Gas Welding table with fire bricks.	1 no.

### **2. ARC WELDING -**

(If welding trade is available in the institute may be used-otherwise to be provided as per list given below)

Sl. No.	Name of tools and equipments	Quantity
1.	Welding Machine DC or AC, (Single phase / 3 phase), 150 – 300 Amps capacity with all accessories	1 no.

### **G. HOISTING EQUIPMENT**

Sl. NO	NAME OF TOOL & EQUIPMENTS	QUANTITY
1.	Portable Jacks	1 No.
2.	Shear Legs (tripod)	1 No.
3.	Flat Pulley	1 No.
4.	Hand Operator Chain Pulley Block	1 No.
5.	Fibre Rope Sling	1 No.
6.	Steel Wire Sling	1 No.
7.	Steel Chain Sling from 6,3 to 45 mm	1 No.
8.	Crow Bar	4 Nos
9.	Cut Sizes of Timber	3 Sets
10.	Rollers (Steel tubes) from 38 to 63.5 mm	10 Nos.
11.	Block of Timber (various Sizes)	10 Nos.
12.	Steel Skids or Wood Skids.	1 Set.
13.	Steel Wedges	1 Each.
14.	Manilor Rope 12 Ø, 20 Ø, 30 Ø	1 Each.
15.	Eye Bolt with Collars range M 10 to M 36	2 Nos.
16.	Ratchet chain Pulley	1 No.

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### **H. EQUIPMENT FOR ELECTRICAL MAINTENACE**

<b>SL. NO</b>	<b>NAME OF TOOL &amp; EQUIPMENTS</b>	<b>QUANTITY</b>
1.	Combination Plier insulated 200mm	1 No.
2.	Screw Driver Insulated 6mm X150mm,	1 No.
3.	Screw Driver Insulated (Diamond Thread) 4mm X150mm,	1 No.
4.	Double bladed electrician knife	1 No.
5.	Engineering's cross peen hammer 200 gm. with handle	1 No.
6.	Digital Micrometer	1 No.
7.	Electrician Screw Driver thin stem 4mm X100mm insulated handle	1 No.
8.	Hydrometer	1 No.
9.	Test lamp 220 V 60W	1 No.
10.	Hammer plastic faced	1 No.
11.	Soldering Iron 50w, 230V	1 No.
12.	Digital Thermometer 0°C - 150°C	1 No.
13.	Flat file rough, 250 mm with two square edges	1 No.
14.	Wire stripping Plier 6 inch, 150mm	1 No.

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**Material Handling Equipment Mechanic Cum Operator**

**INFRASTRUCTURE FOR WORKSHOP CALCULATION & SCIENCE AND ENGINEERING  
DRAWING**

**TRADE: MATERIAL HANDLING EQUIPMENT MECHANIC CUM OPERATOR  
LIST OF TOOLS& EQUIPMENTS FOR -20APPRENTICES**

1) **Space Norms** : 45 Sq. m.(For Engineering Drawing)

2) **Infrastructure:**

<b>A : TRAINEES TOOL KIT:-</b>			
<b>Sl. No.</b>	<b>Name of the items</b>	<b>Specification</b>	<b>Quantity</b>
1.	Draughtsman drawing instrument box		20+1 set
2.	Set square celluloid 45° (250 X 1.5 mm)		20+1 set
3.	Set square celluloid 30°-60° (250 X 1.5 mm)		20+1 set
4.	Mini drafter		20+1 set
5.	Drawing board (700mm x500 mm) IS: 1444		20+1 set
<b>B : Furniture Required</b>			
<b>Sl. No.</b>	<b>Name of the items</b>	<b>Specification</b>	<b>Quantity</b>
1	Drawing Board		20
2	Models : Solid & cut section		as required
3	Drawing Table for trainees		as required
4	Stool for trainees		as required
5	Cupboard (big)		01
6	White Board (size: 8ft. x 4ft.)		01
7	Trainer's Table		01
8	Trainer's Chair		01

**Material Handling Equipment Mechanic Cum Operator**

<b>Tools &amp; Equipments for Employability Skills</b>		
<b>Sl. No.</b>	<b>Name of the Equipment</b>	<b>Quantity</b>
1.	Computer (PC) with latest configurations and Internet connection with standard operating system and standard word processor and worksheet software	10 Nos.
2.	UPS - 500VA	10 Nos.
3.	Scanner cum Printer	1 No.
4.	Computer Tables	10 Nos.
5.	Computer Chairs	20 Nos.
6.	LCD Projector	1 No.
7.	White Board 1200mm x 900mm	1 No.

*Note: - Above Tools & Equipments not required, if Computer LAB is available in the institute.*



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FORMAT FOR INTERNAL ASSESSMENT

Name & Address of the Assessor :				Year of Enrollment :										
Name & Address of ITI (Govt./Pvt.) :				Date of Assessment :										
Name & Address of the Industry :				Assessment location: Industry / ITI										
Trade Name :			Semester:		Duration of the Trade/course:									
Learning Outcome:														
Sl. No	Maximum Marks (Total 100 Marks)		15	5	10	5	10	10	5	10	15	15	Total internal assessment Marks	Result (Y/N)
	Candidate Name	Father's/Mother's Name	Safety consciousness	Workplace hygiene	Attendance/ Punctuality	Ability to follow Manuals/ Written instructions	Application of Knowledge	Skills to handle tools & equipment	Economical use of materials	Speed in doing work	Quality in workmanship	VIVA		
1														
2														