

KNITTER (HOSIERY)

COMPETENCY BASED CURRICULUM

(Duration: 1 Year 3 Months)

APPRENTICESHIP TRAINING SCHEME (ATS)

NSQF LEVEL- 4



India
कौशल भारत - कुशल भारत
SECTOR – APPAREL



GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP
DIRECTORATE GENERAL OF TRAINING

Knitter (Hosiery)

KNITTER (HOSIERY)

(Revised in 2018)

APPRENTICESHIP TRAINING SCHEME (ATS)



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Developed By

Ministry of Skill Development and Entrepreneurship
Directorate General of Training
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Special acknowledgement is expended by DGT to the following expert members who had contributed immensely in this curriculum.

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1.1 Apprenticeship Training Scheme under Apprentice Act 1961

The Apprentices Act, 1961 was enacted with the objective of regulating the programme of training of apprentices in the industry by utilizing the facilities available therein for imparting on-the-job training. The Act makes it obligatory for employers in specified industries to engage apprentices in designated trades to impart Apprenticeship Training on the job in industry to school leavers and person having National Trade Certificate(ITI pass-outs) issued by National Council for Vocational Training (NCVT) to develop skilled manpower for the industry. There are four categories of apprentices namely; **trade apprentice, graduate, technician and technician (vocational) apprentices.**

Qualifications and period of apprenticeship training of **trade apprentices** vary from trade to trade. The apprenticeship training for trade apprentices consists of basic training followed by practical training. At the end of the training, the apprentices are required to appear in a trade test conducted by NCVT and those successful in the trade tests are awarded the National Apprenticeship Certificate.

The period of apprenticeship training for graduate (engineers), technician (diploma holders and technician (vocational) apprentices is one year. Certificates are awarded on completion of training by the Department of Education, Ministry of Human Resource Development.

1.2 Changes in Industrial Scenario

Recently we have seen huge changes in the Indian industry. The Indian Industry registered an impressive growth during the last decade and half. The number of industries in India have increased manifold in the last fifteen years especially in services and manufacturing sectors. It has been realized that India would become a prosperous and a modern state by raising skill levels, including by engaging a larger proportion of apprentices, will be critical to success; as will stronger collaboration between industry and the trainees to ensure the supply of skilled workforce and drive development through employment. Various initiatives to build up an adequate infrastructure for rapid industrialization and improve the industrial scenario in India have been taken.

1.3 Reformation

The Apprentices Act, 1961 has been amended and brought into effect from 22nd December, 2014 to make it more responsive to industry and youth. Key amendments are as given below:

- Prescription of number of apprentices to be engaged at establishment level instead of trade-wise.
- Establishment can also engage apprentices in optional trades which are not designated, with the discretion of entry level qualification and syllabus.
- Scope has been extended also to non-engineering occupations.
- Establishments have been permitted to outsource basic training in an institute of their choice.
- The burden of compliance on industry has been reduced significantly.



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2.1 GENERAL

Directorate General of Training (DGT) under Ministry of Skill Development & Entrepreneurship offers range of vocational training courses catering to the need of different sectors of economy/ Labour market. The vocational training programmes are delivered under aegis of National Council of Vocational Training (NCVT). Craftsman Training Scheme (CTS) and Apprenticeship Training Scheme (ATS) are two pioneer programmes of NCVT for propagating vocational training.

Knitter (Hosiery) trade under ATS is one of the most popular courses delivered nationwide through different industries. The course is of 01 year & 03 months (01 Block of 15 months duration including basic training) duration. It mainly consists of Domain area and Core area. In the Domain area Trade Theory & Practical impart professional - skills and knowledge, and Employability Skills imparts requisite core skills & knowledge and life skills. After passing out the training programme, the trainee is being awarded National Apprenticeship Certificate (NAC) by NCVT having worldwide recognition.

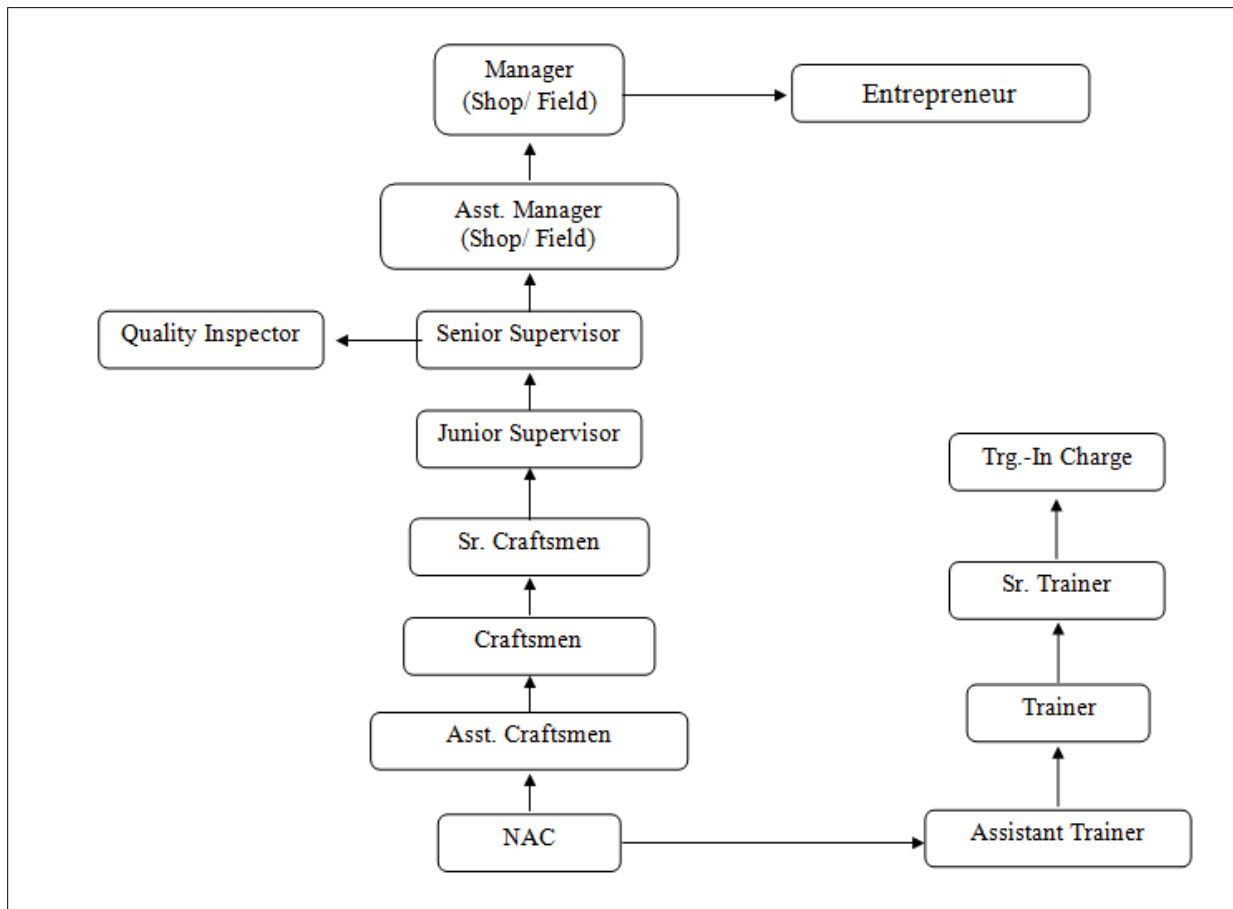
Broadly candidates need to demonstrate that they are able to:

- Read & interpret technical parameters/document, plan and organize work processes, identify necessary materials and tools;
- Perform task with due consideration to safety rules, accident prevention regulations and environmental protection stipulations;
- Apply professional skill, knowledge, & employability skills while performing jobs and solve problem during execution.
- Check the job/assembly as per drawing for functioning, identify and rectify errors in job/assembly.
- Document the technical parameters related to the task undertaken.

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2.2 CAREER PROGRESSION PATHWAYS:

- Indicative pathways for vertical mobility.



2.3 COURSE STRUCTURE:

Table below depicts the distribution of training hours across various course elements during a period of one year (*Basic Training and On-Job Training*): -

Total training duration details: -

Time (in months)	1-3	4 - 15
Basic Training	Block– I	-----
Practical Training (On - job training)	----	Block – I

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A. Basic Training

For 02 yrs. Course (Non-Engg.): - **Total 03 months:** 03 months in 1styr. only

For 01 yr. Course (Non-Engg.): - **Total 03 months:** 03 months in 1st yr.

Sl. No.	Course Element	Total Notional Training Hours (For 01 yr. Course)
1	Professional Skill (Trade Practical)	270
2	Professional Knowledge (Trade Theory)	120
3	Employability Skills	110
	Total (including Internal Assessment)	500

B. On-Job Training:-

For 01 yr. Course (Non-Engg.) :- (**Total: 12months**)

Notional Training Hours for On-Job Training: 2080 Hrs.

C. Total training hours:-

Duration	Basic Training	On-Job Training	Total
For 02 yrs. Course (Non-Engg.)	500 hrs.	3640 hrs.	4140 hrs.
For 01 yr. Course (Non-Engg.)	500 hrs.	2080 hrs.	2580 hrs.

2.4 ASSESSMENT & CERTIFICATION:

The trainee will be tested for his skill, knowledge and attitude during the period of course and at the end of the training programme as notified by Govt of India from time to time. The Employability skills will be tested in first two semesters only.

- The **Internal assessment** during the period of training will be done by **Formative assessment method** by testing for assessment criteria listed against learning outcomes. The training institute have to maintain individual *trainee portfolio* as detailed in assessment guideline. The marks of internal assessment will be as per the template (Annexure – II).
- The final assessment will be in the form of summative assessment method. The All India Trade Test for awarding NAC will be conducted by NCVT on completion of course as per guideline of Govt of India. The pattern and marking structure is being notified by govt of India from time to time. **The learning outcome and assessment criteria will be basis for**

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setting question papers for final assessment. The examiner during final examination will also check individual trainee's profile as detailed in assessment guideline before giving marks for practical examination.

2.4.1 PASS REGULATION

The minimum pass percent for Practical is 60% & minimum pass percent for Theory subjects 40%. The candidate pass in each subject conducted under all India trade test.

2.4.2 ASSESSMENT GUIDELINE

Appropriate arrangements should be made to ensure that there will be no artificial barriers to assessment. The nature of special needs should be taken into account while undertaking assessment. Due consideration should be given while assessing for team work, avoidance/reduction of scrap/wastage and disposal of scarp/wastage as per procedure, behavioral attitude, sensitivity to environment and regularity in training. The sensitivity towards OSHE and self-learning attitude are to be considered while assessing competency.

Assessment will be evidence based comprising the following:

- Job carried out in labs/workshop
- Record book/ daily diary
- Answer sheet of assessment
- Viva-voce
- Progress chart
- Attendance and punctuality
- Assignment
- Project work

Evidences of internal assessments are to be preserved until forthcoming semester examination for audit and verification by examination body. The following marking pattern to be adopted while assessing:

Performance Level	Evidence
(a) Weightage in the range of 60 -75% to be allotted during assessment	
For performance in this grade, the candidate with occasional guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of an acceptable standard of craftsmanship.	<ul style="list-style-type: none">• Demonstration of good skill in the use of hand tools, machine tools and workshop equipment• Below 70% tolerance dimension/accuracy achieved while undertaking different work with those demanded by the component/job/set standards.• A fairly good level of neatness and consistency in the finish

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	<ul style="list-style-type: none">• Occasional support in completing the project/job.
(b) Weightage in the range of above 75% - 90% to be allotted during assessment	
For this grade, the candidate, with little guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of a reasonable standard of craftsmanship.	<ul style="list-style-type: none">• Good skill levels in the use of hand tools, machine tools and workshop equipment• 70-80% tolerance dimension/accuracy achieved while undertaking different work with those demanded by the component/job/set standards.• A good level of neatness and consistency in the finish• Little support in completing the project/job
(c) Weightage in the range of above 90% to be allotted during assessment	
For performance in this grade, the candidate, with minimal or no support in organization and execution and with due regard for safety procedures and practices, has produced work which demonstrates attainment of a high standard of craftsmanship.	<ul style="list-style-type: none">• High skill levels in the use of hand tools, machine tools and workshop equipment• Above 80% tolerance dimension/accuracy achieved while undertaking different work with those demanded by the component/job/set standards.• A high level of neatness and consistency in the finish.• Minimal or no support in completing the project.

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Brief description of Job roles:

Flat Knitter, Machine-Flat Knitting Machine Operator; Flat Knitting Machine, Man operates knitting machine for producing flat fabric (as distinct from tubular or circular fabric). Places cones of yarn on stand of machine and threads ends of yarn through guides and feeders. Starts machine. Replaces empty cones with filled ones and joins broken ends. Cleans machine. Replaces defective or broken needles. May oil and clean machine.

Sock Knitter; Sock Knitting Machine Man; Sock Knitting Machine Operator operates machine for knitting heel and toes of socks into ribs or tops cut from circular fabric. Places cones of yarn on stand of machine. Threads yarn through guides and feeders. Sets loops of one end of top on pins of transfer dial or ring, sets transfer ring by hand over needles of knitting machine and turns handle that transfers loops from pins of ring to needles of machine. Starts machine that knits rest of sock into top. Removes knitted material from machine. Replaces empty cones with full ones and joins ends. Replaces defective or broken needles. Cleans and oils machine.

Sock Knitter, Automatic Machine; Automatic Sock Knitting Machine Operator operates knitting machine for knitting all parts of sock such as rib top or elastic top, leg, heel, foot and toe in continuous tube. Adjusts machine according to size of sock to be knitted. Places filled cones of yarn on stand of machine. Threads ends of yarn through guides and feeders. Turns cylinder by handle so that all ends are caught by latches of needles set in cylinder. Starts machine. Replaces empty cones with full ones and joins ends. Replaces defective or broken needles and sinkers (mechanism that pushes thread over needles to form new loops). Oils and cleans machine.

Knitter, Machine; Circular Knitting Machine Tenter; Circular Knitter, Tube Knitter operates one or more machines that knit seamless circular or tubular fabric from yarn. Places filled cones of yarn on stand of machine. Threads ends of yarn from cones through guides, tension springs and feeders and turns cylinder by handle so that yarn is caught by latches of all needles in cylinder. Starts machine which automatically knits fabric. Watches for defects in knitting. Replaces empty cones with full ones and joins ends. Removes knitted fabric by cutting it with scissors. Cleans and oils machine. Replaces broken or defective needles and sinkers (mechanism that pushes thread over needles to form new loops).

Looper Man, Hosiery; Linking Machine Operator, Hosiery; Linking Machine Man Hosiery operates machine which seams openings in toes of socks. Places cones of yarn on stand of machine, and threads yarn through guide, tension disc and eye of needle. Sets loops of socks on looper pins or points of a circular dial. Starts machine. Replaces empty cone with filled one; cleans and oils machine and replaces defective pins.

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Reference NCO:

- i) **NCO 2015:** 8152.0600- Flat Knitter
- ii) **NCO 2015:** 8152.0700-Sock Knitter/Knitting machine Operator-Socks Knitting
- iii) **NCO 2015:** 8152.0800-Sock Knitter, Automatic Machine
- iv) **NCO 2015:** 8152.0900-Knitter, Machine/Knitting Machine Operator
- v) **NCO 2015:** 8152.1000- Looper Man, Hosiery



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NSQF level for KNITTER (HOSIERY) trade under ATS: **Level 4**

As per notification issued by Govt. of India dated- 27.12.2013 on National Skill Qualification Framework total 10 (Ten) Levels are defined.

Each level of the NSQF is associated with a set of descriptors made up of five outcome statements, which describe in general terms, the minimum knowledge, skills and attributes that a learner needs to acquire in order to be certified for that level.

Each level of the NSQF is described by a statement of learning outcomes in five domains, known as level descriptors. These five domains are:

- a) Process
- b) Professional knowledge,
- c) Professional skill,
- d) Core skill and
- e) Responsibility



The Broad Learning outcome of KNITTER (HOSIERY) trade under ATS mostly matches with the Level descriptor at Level- 4.

The NSQF level-4 descriptor is given below:

Level	Process Required	Professional Knowledge	Professional Skill	Core Skill	Responsibility
Level 4	Work in familiar, predictable, routine, situation of clear choice.	Factual knowledge of field of knowledge or study	Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts	Language to Communicate written or oral, with required clarity, skill to basic Arithmetic and algebraic principles, basic understanding of social political and natural environment.	Responsibility for own work and learning.

Name of the Trade	KNITTER (HOSIERY)
NCO - 2015	8152.0600, 8152.0700, 8152.0800, 8152.0900, 8152.1000
NSQF Level	Level – 4
Duration of Apprenticeship Training (Basic Training + On-Job Training)	3 months + One year (01 Blocks of 15 month duration including basic training).
Duration of Basic Training	a) Block –I : 3 months Total duration of Basic Training: 3 months
Duration of On-Job Training	a) Block–I: 12 months Total duration of Practical Training: 12 months
Entry Qualification	Passed 10th Class examination under 10+2 system of education or its equivalent.
Selection of Apprenticeship	The apprentices will be selected as per Apprenticeship Act amended time to time.
Instructors Qualification for Basic Training	As per ITI instructors qualifications as amended time to time for the specific trade.
Infrastructure for Basic Training	As per related trade of ITI
Examination	The internal examination/ assessment will be held on completion of each block. Final examination for all subjects will be held at the end of course and same will be conducted by NCVT.
Rebate to Ex-ITI Trainees	NA
CTS trades eligible for Knitter (Hosiery) Apprenticeship	NA

Note:

- Industry may impart training as per above time schedule for different block, however this is not fixed. The industry may adjust the duration of training considering the fact that all the components under the syllabus must be covered. However the flexibility should be given keeping in view that no safety aspects is compromised.
- For imparting Basic Training the industry to tie-up with ITIs having such specific trade and affiliated to NCVT.

6.1 GENERIC LEARNING OUTCOME

The following are minimum broad Common Occupational Skills/ Generic Learning Outcome after completion of the KNITTER (HOSIERY) course of 01 year & 03months (01 Block of 15 months duration including basic training) under ATS.

Block I:-

1. Recognize & comply safe working practices, environment regulation and housekeeping.
2. Explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day to day work to improve productivity & quality.
3. Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.
4. Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.
5. Plan and organize the work related to the occupation.

6.2 SPECIFIC LEARNING OUTCOME

Block – I

1. Identify, classify & test different kinds of knitting yarn & fabrics.
2. Knit socks with cotton yarn, synthetic yarn, woolen yarn
3. Identify various power socks machines, high tricot machine their components & describe its functions & adjustments.
4. Operate power machine to knit vests cloth on power machines.
5. Perform knitting on hand socks machine, round machine, linking machine, sinker body (single knit) machine.
6. Check & maintain the knitting machines.
7. Select yarn of right count for different gauges of knitting machines.
8. Sketch, knit & make different designs of vests.
9. Design & make single & double color design in machine using simac art.
10. Knit & make hose tops on plain & fancy machines
11. Adjust flat knitting machine for making pullover, socks, bell bottom knitwear etc.
12. Practice paper pattern and cutting work of vests, under garments, shirts, pullover etc.
13. Practice of dyeing.

Note: Learning outcomes are reflection of total competencies of a trainee and assessment will be carried out as per assessment criteria.

7. LEARNING OUTCOME WITH ASSESSMENT CRITERIA

GENERIC LEARNING OUTCOME	
LEARNING OUTCOMES	ASSESSMENT CRITERIA
1. Recognize & comply safe working practices, environment regulation and housekeeping.	1.1 Follow and maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements.
	1.2 Recognize and report all unsafe situations according to site policy.
	1.3 Identify and take necessary precautions on fire and safety hazards and report according to site policy and procedures.
	1.4 Identify, handle and store / dispose off dangerous/unsalvageable goods and substances according to site policy and procedures following safety regulations and requirements.
	1.5 Identify and observe site policies and procedures in regard to illness or accident.
	1.6 Identify safety alarms accurately.
	1.7 Report supervisor/ Competent of authority in the event of accident or sickness of any staff and record accident details correctly according to site accident/injury procedures.
	1.8 Identify and observe site evacuation procedures according to site policy.
	1.9 Identify Personal Productive Equipment (PPE) and use the same as per related working environment.
	1.10 Identify basic first aid and use them under different circumstances.
	1.11 Identify different fire extinguisher and use the same as per requirement.
	1.12 Identify environmental pollution & contribute to avoidance of same.
	1.13 Take opportunities to use energy and materials in an environmentally friendly manner
	1.14 Avoid waste and dispose waste as per procedure
	1.15 Recognize different components of 5S and apply the same in the working environment.
2. Explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day to day work to improve productivity & quality.	2.1 Explain the concept of productivity and quality tools and apply during execution of job.
	2.2 Understand the basic concept of labour welfare legislation and adhere to responsibilities and remain sensitive towards such laws.
	2.3 Knows benefits guaranteed under various acts

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3. Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.	3.1 Explain the concept of energy conservation, global warming, pollution and utilize the available resources optimally & remain sensitive to avoid environment pollution.
	3.2 Dispose waste following standard procedure.
4. Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.	4.1 Explain personnel finance and entrepreneurship.
	4.2 Explain role of Various Schemes and Institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non financing support agencies to familiarizes with the Policies /Programmes & procedure & the available scheme.
	4.3 Prepare Project report to become an entrepreneur for submission to financial institutions.
5. Plan and organize the work related to the occupation.	5.1 Use documents, drawings and recognize hazards in the work site.
	5.2 Plan workplace/ assembly location with due consideration to operational stipulation
	5.3 Communicate effectively with others and plan project tasks
	5.4 Assign roles and responsibilities of the co-trainees for execution of the task effectively and monitor the same.
SPECIFIC OUTCOME	
<u>Block-I (Section:10 in the competency based curriculum)</u>	
<p><i>Assessment Criteria i.e. the standard of performance, for each specific learning outcome mentioned under block – I (section: 10) must ensure that the trainee works in familiar surroundings where nature of job is routine type, situation of clear choice & predictable. Assessment criteria should broadly cover the aspect of Planning (Identify, ascertain, etc.); Execution (apply factual knowledge of field of knowledge, recall and demonstrate practical skill during performing the work in routine and repetitive in narrow range of application, using appropriate rule and tool, complying basic arithmetic and algebraic principles and language to communicate in written or oral with required clarity; Checking/ Testing to ensure functionality during the assessment of each outcome. The assessments parameters must also ascertain that the candidate is responsible for his/her own work and learning.</i></p>	

BASIC TRAINING (Block – I)**Duration: (06) Six Months**

Week No.	Professional Skills (Trade Practical)	Professional Knowledge (Trade Theory)
1	Introduction of training, importance of course, Knitting of collar, izarbands. Knitting of socks with cotton yarn.	Introduction about. Knitting line knitting yarn, including mixed yarn their classification. Description, properties and use of yarns. Counts ply of yarns and conditioning of yarns.
2	Knitting of socks with synthetic yarns. Knitting of socks with woollen yarns.	Yarn's strength, twist and elasticity. Principle sources of supply. Knowledge about uniformity and colour fastness of yarn. Knitting machines, their nomenclature and uses. Mechanism and adaptability for various purposes.
3	Knitting of vests cloth on power machine. Knitting of vests cloth on power machines.	Name of components and their names, description function and adjustments. Care and maintenance of the machine. Knitting machine needles, their types and uses.
4	Knitting of vests in different designs. Knitting of plane and design slipovers.	Sketching of chief functional parts of knitting machinery. Machine gauge and its estimation. Complete description for simac art knitter and uses
5	Knitting of plane and design slipovers. Knitting of hose tops on plain and fancy machines.	Designing scope in simac art knitter and how to make single and double colour design in machine. Designing scope in simac art knitter and how to make single and double colour design in machine.
6	Knitting of hose tops on plain and fancy machines. Knitting of hose tops on plain and fancy machines. Adjustment of flat knitting machines for pullover.	Designing scope in power socks machines and how to make the same. Designing scope in power socks machines and how to make the same. Designing scope in power socks machines and how to make the same.
7	Adjustment of flat knitting machines for pullover.	Drafting of nylon bell bottom knitwear, baby suits etc. Count also is calculated on tax basis.
8	Ladies shawls.	Complete description for nylon power socks machines and their uses.
9	Cutting of paper pattern of vests.	Complete description for nylon power socks

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		machines and their uses. Complete description and function of high tricot machine for making knitted nylon shirting and suiting
10	Undergarments.	Complete description and function of high tricot machine for making knitted nylon shirting suiting
11	Shirts.	Complete description and function of high tricot machine for making knitted nylon shirting suiting
12	Pullover.	Complete description and function of high tricot machine for making knitted nylon shirting suiting
13	Revision and test. Assessment/Examination (03days)	

Note: - *More emphasis to be given on video/real-life pictures during theoretical classes. Some real-life pictures/videos of related industry operations may be shown to the trainees to give a feel of Industry and their future assignment.*



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9.1 EMPLOYABILITY SKILLS

(DURATION: - 110 HRS)

Block – I (Duration – 55 hrs.)	
1. English Literacy	
Duration: 20 Hrs. Marks : 09	
Pronunciation	Accentuation (mode of pronunciation) on simple words, Diction (use of word and speech)
Functional Grammar	Transformation of sentences, Voice change, Change of tense, Spellings.
Reading	Reading and understanding simple sentences about self, work and environment
Writing	Construction of simple sentences Writing simple English
Speaking / Spoken English	Speaking with preparation on self, on family, on friends/ classmates, on know, picture reading gain confidence through role-playing and discussions on current happening job description, asking about someone's job habitual actions. Cardinal (fundamental) numbers ordinal numbers. Taking messages, passing messages on and filling in message forms Greeting and introductions office hospitality, Resumes or curriculum vita essential parts, letters of application reference to previous communication.
2. I.T. Literacy	
Duration: 20 Hrs. Marks : 09	
Basics of Computer	Introduction, Computer and its applications, Hardware and peripherals, Switching on-Starting and shutting down of computer.
Computer Operating System	Basics of Operating System, WINDOWS, The user interface of Windows OS, Create, Copy, Move and delete Files and Folders, Use of External memory like pen drive, CD, DVD etc, Use of Common applications.
Word processing and Worksheet	Basic operating of Word Processing, Creating, opening and closing Documents, use of shortcuts, Creating and Editing of Text, Formatting the Text, Insertion & creation of Tables. Printing document. Basics of Excel worksheet, understanding basic commands, creating simple worksheets, understanding sample worksheets, use of simple formulas and functions, Printing of simple excel sheets.
Computer Networking	Basic of computer Networks (using real life examples), Definitions of

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and Internet	Local Area Network (LAN), Wide Area Network (WAN), Internet, Concept of Internet (Network of Networks), Meaning of World Wide Web (WWW), Web Browser, Web Site, Web page and Search Engines. Accessing the Internet using Web Browser, Downloading and Printing Web Pages, Opening an email account and use of email. Social media sites and its implication. Information Security and antivirus tools, Do's and Don'ts in Information Security, Awareness of IT - ACT, types of cyber crimes.
3. Communication Skills Duration: 15 Hrs. Marks : 07	
Introduction to Communication Skills	Communication and its importance Principles of Effective communication Types of communication - verbal, non verbal, written, email, talking on phone. Non verbal communication -characteristics, components-Para-language Body language Barriers to communication and dealing with barriers. Handling nervousness/ discomfort.
Listening Skills	Listening-hearing and listening, effective listening, barriers to effective listening guidelines for effective listening. Triple- A Listening - Attitude, Attention & Adjustment. Active Listening Skills.
Motivational Training	Characteristics Essential to Achieving Success. The Power of Positive Attitude. Self awareness Importance of Commitment Ethics and Values Ways to Motivate Oneself Personal Goal setting and Employability Planning.
Facing Interviews	Manners, Etiquettes, Dress code for an interview Do's & Don'ts for an interview.
Behavioral Skills	Problem Solving Confidence Building Attitude
4. Entrepreneurship Skills Duration : 15 Hrs. Marks : 06	
Concept of Entrepreneurship	Entrepreneur - Entrepreneurship - Enterprises:-Conceptual issue Entrepreneurship vs. management, Entrepreneurial motivation. Performance & Record, Role & Function of entrepreneurs in relation to the enterprise & relation to the economy, Source of business ideas, Entrepreneurial opportunities, The process of setting up a business.
Project Preparation &	Qualities of a good Entrepreneur, SWOT and Risk Analysis. Concept & application of PLC, Sales & distribution Management. Different

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Marketing analysis	Between Small Scale & Large Scale Business, Market Survey, Method of marketing, Publicity and advertisement, Marketing Mix.
Institutions Support	Preparation of Project. Role of Various Schemes and Institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non financing support agencies to familiarizes with the Policies /Programmes & procedure & the available scheme.
Investment Procurement	Project formation, Feasibility, Legal formalities i.e., Shop Act, Estimation & Costing, Investment procedure - Loan procurement - Banking Processes.
5. Productivity	
Duration: 10 Hrs. Marks : 05	
Benefits	Personal / Workman - Incentive, Production linked Bonus, Improvement in living standard.
Affecting Factors	Skills, Working Aids, Automation, Environment, Motivation - How improves or slows down.
Comparison with developed countries	Comparative productivity in developed countries (viz. Germany, Japan and Australia) in selected industries e.g. Manufacturing, Steel, Mining, Construction etc. Living standards of those countries, wages.
Personal Finance Management	Banking processes, Handling ATM, KYC registration, safe cash handling, Personal risk and Insurance.
6. Occupational Safety, Health and Environment Education	
Duration: 15 Hrs. Marks : 06	
Safety & Health	Introduction to Occupational Safety and Health importance of safety and health at workplace.
Occupational Hazards	Basic Hazards, Chemical Hazards, Vibroacoustic Hazards, Mechanical Hazards, Electrical Hazards, Thermal Hazards. Occupational health, Occupational hygienic, Occupational Diseases/ Disorders & its prevention.
Accident & safety	Basic principles for protective equipment. Accident Prevention techniques - control of accidents and safety measures.
First Aid	Care of injured & Sick at the workplaces, First-Aid & Transportation of sick person.
Basic Provisions	Idea of basic provision legislation of India. Safety, health, welfare under legislative of India.
Ecosystem	Introduction to Environment. Relationship between Society and Environment, Ecosystem and Factors causing imbalance.
Pollution	Pollution and pollutants including liquid, gaseous, solid and hazardous waste.
Energy Conservation	Conservation of Energy, re-use and recycle.
Global warming	Global warming, climate change and Ozone layer depletion.
Ground Water	Hydrological cycle, ground and surface water, Conservation and

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	Harvesting of water.
Environment	Right attitude towards environment, Maintenance of in-house environment.
7. Labour Welfare Legislation	
Duration: 05 Hrs. Marks : 03	
Welfare Acts	Benefits guaranteed under various acts- Factories Act, Apprenticeship Act, Employees State Insurance Act (ESI), Payment Wages Act, Employees Provident Fund Act, The Workmen's compensation Act.
8. Quality Tools	
Duration: 10 Hrs. Marks : 05	
Quality Consciousness	Meaning of quality, Quality characteristic.
Quality Circles	Definition, Advantage of small group activity, objectives of quality Circle, Roles and function of Quality Circles in Organization, Operation of Quality circle. Approaches to starting Quality Circles, Steps for continuation Quality Circles.
Quality Management System	Idea of ISO 9000 and BIS systems and its importance in maintaining qualities.
House Keeping	Purpose of House-keeping, Practice of good Housekeeping.
Quality Tools	Basic quality tools with a few examples.

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10. DETAILS OF COMPETENCIES (ON-JOB TRAINING)

The **competencies/ specific outcomes** on completion of On-Job Training are detailed below: -

Block – I

1. The Apprentices will work on all types of hosiery and knitting machines.
2. Identify various power socks machines, high tricot machine their components & describe its functions & adjustments.
3. Check & maintain the knitting machines.
4. Knitting of muffler on round knitting machine, linking of nylon socks on automatic linking machine.
5. Knitting of cloth for average counts in vests on sinker body knitting fabrics and interlock machines.
6. Knitting of nylon and cotton socks on power driven machines.
7. Knitting of pieces for lady cardigan, gents cardigan, baby suits, bell bottom, slipover and pullover etc. round machines.
8. Stitching of all types of knitted garments on over lock chain lock flat-lock folding machines.
9. Cutting work-slip-over, pullover, cardigan, knickers, bell bottom, baby suit, underwear Sandown vests, R.N.S vests, T-shirt, knitted shirt, swimming costume etc.
10. Pressing of all types of knitted garments on shaped frames
11. Knitting of designed nylon fabrics on 12 wheel-16 gauge machines.
12. Dyeing of cotton-by direct colour. Wool by acid colour nylon-by durance colour and the other dyes should be laught as vat colours sulphur colours, basic colours, brenthol colour.
13. Testing of yarn and fabrics for colour fastness, shrinkage, moisture strength durability.

Note:

1. Industry must ensure that above mentioned competencies are achieved by the trainees during their on job training.
2. In addition to above competencies/ outcomes industry may impart additional training relevant to the specific industry.

INFRASTRUCTURE FOR PROFESSIONAL SKILL & PROFESSIONAL KNOWLEDGE

KNITTER (HOSIERY)			
LIST OF TOOLS AND EQUIPMENT for Basic Training (For 20 Apprentices)			
Sl. no.	Name of the Tool & Equipments	Specification (IS: No.)	Quantity
1.	Briefs, cotton knitted gents (first revision).		As required
2.	Hose tops, worsted:		As required
3.	Jerseys, round-neck (First revision)		As required
4.	Jerseys, Y-neck, plain knitted (Second revision)		As required
5.	Mufflers, worsted, knitted one piece.		As required
6.	Pullovers, worsted, gents one piece (Inter lock knitted)		As required
7.	Short drawers, gents cotton, men's plain-knitted.		As required
8.	Short drawers, wool –cotton, men's (First revision)		As required
9.	Slipovers, gents'		As required
10.	Socks, cotton (First revision)		As required
11.	Socks, nylon.		As required
12.	Socks, wool (worsted) (First revision)		As required
13.	Sports shirts, cotton knitted (First revision)		As required
14.	Stockings cotton rib-knitted.		As required
15.	Stockings, nylon rib-knitted gents' (First revision)		As required
16.	Underpants, wool-cotton (First revision)		As required
17.	Vests, interlock-knitted. Part-1 Fabric (First revision) Part II vests (First revision)		As required
18.	Vests, cotton, plain knitted Part- I Fabric (Second revision)		As required
19.	Vests, string, cotton-knitted.		As required
20.	Vests, wool-cotton (First revision)		As required
21.	Yarn, cotton, grey for hosiery (Second revision)		As required
22.	Yarn, hosiery worsted.		As required
23.	Glossary of terms pertaining to defects in fabrics.		As required
24.	Glossary of terms pertaining to textile processing.		As required
25.	Glossary of terms relating to hosiery.		As required

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26.	Glossary of textile terms-fabrics made from natural Fibres (First revision)		As required
27.	Glossary of textile terms natural fibres (First revision)		As required
28.	Glossary of textile terms relating to manmade fibre and fabric industry(First revision)		As required

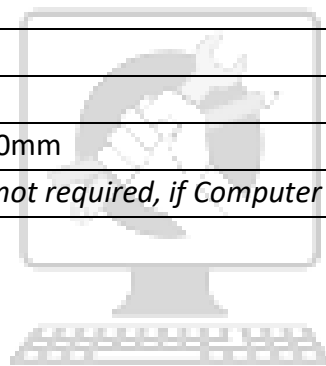
Note: In case of basic training setup by the industry the tools, equipment and machinery available in the industry may also be used for imparting basic training.



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TOOLS & EQUIPMENTS FOR EMPLOYABILITY SKILLS		
Sl. No.	Name of the Equipment	Quantity
1.	Computer (PC) with latest configurations and Internet connection with standard operating system and standard word processor and worksheet software	10 Nos.
2.	UPS - 500VA	10 Nos.
3.	Scanner cum Printer	1 No.
4.	Computer Tables	10 Nos.
5.	Computer Chairs	20 Nos.
6.	LCD Projector	1 No.
7.	White Board 1200mm x 900mm	1 No.

Note: - Above Tools & Equipments not required, if Computer LAB is available in the institute.



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FORMAT FOR INTERNAL ASSESSMENT

Name & Address of the Assessor :						Year of Enrollment :								
Name & Address of ITI (Govt./Pvt.) :						Date of Assessment :								
Name & Address of the Industry :						Assessment location: Industry / ITI								
Trade Name :			Semester:			Duration of the Trade/course:								
Learning Outcome:														
Sl. No	Maximum Marks (Total 100 Marks)		15	5	10	5	10	10	5	10	15	15	Total internal assessment Marks	Result (Y/N)
	Candidate Name	Father's/Mother's Name	Safety consciousness	Workplace hygiene	Attendance/ Punctuality	Ability to follow Manuals/ Written instructions	Application of Knowledge	Skills to handle tools & equipment	Economical use of materials	Speed in doing work	Quality in workmanship	VIVA		
1														
2														