



GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP
DIRECTORATE GENERAL OF TRAINING

COMPETENCY BASED CURRICULUM

TOOL & DIE MAKER (DIES & MOULDS)

(Duration: Two Years)

**CRAFTSMEN TRAINING SCHEME (CTS)
NSQF LEVEL- 5**



SECTOR – PRODUCTION & MANUFACTURING

TOOL & DIE MAKER (DIES & MOULDS)

(Engineering Trade)

(Revised in 2018)

CRAFTSMEN TRAINING SCHEME (CTS)

NSQF LEVEL - 5

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Developed By

Ministry of Skill Development and Entrepreneurship

Directorate General of Training

CENTRAL STAFF TRAINING AND RESEARCH INSTITUTE

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1. COURSE INFORMATION

During the two years duration, a candidate is trained on subjects Professional Skill, Professional Knowledge, Engineering Drawing, Workshop Science & Calculation and Employability Skills. In addition to this, a candidate is entrusted to make/do project work and Extra Curricular Activities to build up confidence. The practical skills are imparted in simple to complex manner & simultaneously theory subject is taught in the same fashion to apply cognitive knowledge while executing task.

The course covers the detail aspect of mould making& testing. The broad components covered under Professional Skill subject are as below:

1st Semester– The practical part starts with basic fitting covering components like filing, sawing, drilling, tapping, chipping, grinding and different fits. The accuracy proposed is of $\pm 0.05\text{mm}$ and angular accuracy of 1° . Different turning operations on lathe viz., plain, facing, boring, grooving, step turning, parting, chamfering, knurling and different thread cutting by setting the different parameter, are covered in the practical part.

2nd Semester– Different milling operations (plain, stepped, angular, dovetail, T-slot, contour, gear) along with surface & cylindrical grinding to an accuracy of $\pm 0.02\text{mm}$ are covered. In addition, solid modeling of mould in CAD & Pro E taught setting and execution of welding is also a component in this semester.

3rd Semester– Working on EDM and wire EDM is part of practical training and produce components with an accuracy of $\pm 0.02\text{mm}$ using the same. Setting operation and programme of both CNC turn centre and CNC machining centre to produce, components are covered. Same basic fundamentals on electrical circuits and sensors are taught. In addition to these constructions of injection, moulds are taught in the practical part.

4th Semester– Construction of single or two cavity mould (compression/ plunger type transformer mould) is covered in this semester. Simple Hydraulic & Pneumatic circuits, repair & overhaul of machine, drill, milling and lathe are covered as part of practical training. Professional knowledge subject is simultaneously taught in the same fashion to apply cognitive knowledge while executing task. In addition, components like Workshop Calculation & Science and Engineering Drawing which are related and develop basic fundamental with regard to the trade are extensively covered along with Employability Skills. These skills are essential skills which are necessary to perform the job in any given situation.

2. TRAINING SYSTEM

2.1 GENERAL

The Directorate General of Training (DGT) under Ministry of Skill Development & Entrepreneurship offers a range of vocational training courses catering to the need of different sectors of economy/ Labour market. The vocational training programmes are delivered under the aegis of National Council of Vocational Training (NCVT). Craftsman Training Scheme (CTS) and Apprenticeship Training Scheme (ATS) are two pioneer programmes of NCVT for propagating vocational training.

Tool & Die Maker (Dies & Moulds) trade under CTS is one of the popular courses delivered nationwide through network of ITIs. The course is of two years (04 semester) duration. It mainly consists of Domain area and Core area. In the Domain area, Trade Theory & Practical impart professional skills and knowledge, while Core area imparts Workshop Calculation and Science, Engineering Drawing and Employability Skills impart requisite core skill & knowledge and life skills. After passing out the training programme, the trainee is being awarded National Trade Certificate (NTC) by NCVT which is recognized worldwide.

Candidates broadly need to demonstrate that they are able to:

- Read & interpret technical parameters/documentation, plan and organize work processes, identify necessary materials and tools;
- Perform task with due consideration to safety rules, accident prevention regulations and environmental protection stipulations;
- Apply professional knowledge, core skills & employability skills while performing the job of a Tool & Die Maker (Dies & Moulds) and machining work.
- Check the job/components as per drawing for functioning identify and rectify errors in job/components.
- Document the technical parameters related to the task undertaken.

2.2 CAREER PROGRESSION PATHWAYS

- Can appear in 10+2 examination through National Institute of Open Schooling (NIOS) for acquiring higher secondary certificate and can go further for General/ Technical education.
- Can take admission in diploma course in notified branches of Engineering by lateral entry.
- Can join Apprenticeship programme in different types of industries leading to National Apprenticeship certificate (NAC).
- Can join Crafts Instructor Training Scheme (CITS) in the trade for becoming instructor in ITIs.

2.3 COURSE STRUCTURE

Table below depicts the distribution of training hours across various course elements during a period of two years (04 semesters):

S No.	Course Element	Notional Training Hours
1	Professional Skill (Trade Practical)	2209
2	Professional Knowledge (Trade Theory)	510
3	Workshop Calculation & Science	170
4	Engineering Drawing	255
5	Employability Skills	110
6	Library & Extracurricular activities	146
7	Project work	240
8	Revision & Examination	520
	Total	4160

2.4 ASSESSMENT & CERTIFICATION

The trainee will be tested for his skill, knowledge and attitude during the period of course and at the end of the training programme as notified by Govt. of India from time to time. The Employability Skills will be tested in first two semesters itself.

a) The **Internal Assessment** during the period of training will be done by **Formative Assessment Method** by testing for assessment criteria listed against learning outcomes. The training institute have to maintain individual *trainee portfolio* as detailed in assessment guideline. The marks of internal assessment will be as per the template (Annexure – II).

b) The final assessment will be in the form of summative assessment method. The All India Trade Test for awarding NTC will be conducted by NCVT at the end of each semester as per guideline of Govt. of India. The pattern and marking structure is being notified by Govt. of India from time to time. **The learning outcome and assessment criteria will be basis for setting question papers for final assessment. The examiner during final examination will also check** individual trainee's profile as detailed in assessment guideline before giving marks for practical examination.

2.4.1 PASS REGULATION

The minimum pass percent for Practical is 60% & minimum pass percent for Theory subjects 40%. For the purposes of determining the overall result, 25% weightage is applied to the result of each semester examination.

2.4.2 ASSESSMENT GUIDELINE

Appropriate arrangements should be made to ensure that there will be no artificial barriers to assessment. The nature of special needs should be taken into account while undertaking assessment. Due consideration should be given while assessing for team work, avoidance/reduction of scrap/wastage and disposal of scrap/wastage as per procedure, behavioral attitude, sensitivity to environment and regularity in training. The sensitivity towards OSHE and self-learning attitude are to be considered while assessing competency.

Assessment will be evidence based comprising the following:

- Job carried out in labs/workshop
- Record book/ daily diary
- Answer sheet of assessment
- Viva-voce
- Progress chart
- Attendance and punctuality
- Assignment
- Project work

Evidences of internal assessments are to be preserved until forthcoming semester examination for audit and verification by examination body. The following marking pattern to be adopted while assessing:

Performance Level	Evidence
(a) Weightage in the range of 60 -75% to be allotted during assessment	
For performance in this grade, the candidate should produce work which demonstrates attainment of an acceptable standard of craftsmanship with occasional guidance, and due regard for safety procedures and practices.	<ul style="list-style-type: none"> • Demonstration of good skill in the use of hand tools, machine tools and workshop equipment. • Below 70% tolerance dimension achieved while undertaking different work with those demanded by the component/job. • A fairly good level of neatness and consistency in the finish. • Occasional support in completing the project/job.

(b) Weightage in the range of 75% - 90% to be allotted during assessment	
For this grade, a candidate should produce work which demonstrates attainment of a reasonable standard of craftsmanship, with little guidance, and regard for safety procedures and practices.	<ul style="list-style-type: none"> • Good skill levels in the use of hand tools, machine tools and workshop equipment. • 70-80% tolerance dimension achieved while undertaking different work with those demanded by the component/job. • A good level of neatness and consistency in the finish. • Little support in completing the project/job.
(c) Weightage in the range of above 90% to be allotted during assessment	
For performance in this grade, the candidate, with minimal or no support in organization and execution and with due regard for safety procedures and practices, has produced work which demonstrates attainment of a high standard of craftsmanship.	<ul style="list-style-type: none"> • High skill levels in the use of hand tools, machine tools and workshop equipment. • Above 80% tolerance dimension achieved while undertaking different work with those demanded by the component/job. • A high level of neatness and consistency in the finish. • Minimal or no support in completing the project.

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TOOL & DIE Maker (Dies & Moulds):

Tool and Die Makers build, repair and modify custom made prototypes or special tools, Dies, Moulds, Die casting Moulds and various types of mechanical devices. Dies and moulds are metal forms used for moulding plastics or other moulding material. Tool and Die Makers fabricate various parts, like pieces of a puzzle, which require perfect fitting. While this occupation is closely allied with the machinist trade and encompasses many of the same skills, Tool and Die Makers usually specialize in jobs spending more time in fitting and assembling precision components which are required for plastic injection moulds and die cast moulds. A Tool and Die maker's work depends up on precise measurements and accuracy, as such math skills are important. Also, they must be able to read and interpret information from design drawings and specifications to fabricate all types of Dies and Moulds. Being mechanical minded is an additional skill.

Plan and organize assigned work and detect & resolve issues during execution. Demonstrate possible solutions and agree tasks within the team. Communicate with required clarity and understand technical English, Sensitive to environment, self-learning and productivity.

The trainee after completion of this course may be designated as **TOOL & DIE Maker (Dies & Moulds)** according to nature of work done.

Reference NCO-2015:7222.0500

4. GENERAL INFORMATION

Name of the Trade	Tool & Die Maker (Dies & Moulds)
NCO - 2015	7222.0500
NSQF Level	Level – 5
Duration of Craftsmen Training	Two years (Four semesters each of six months duration)
Entry Qualification	Passed 10 th Class with Science and Mathematics under 10+2 System of education or its equivalent
Unit Strength (No. Of Student)	16 (Max. supernumeraries seats: 5)
Space Norms	166 Sq. m
Power Norms	20 KW
Instructors Qualification for	
1. Tool & Die Maker (Dies & Moulds) Trade	<p>Degree in Mechanical Engineering from recognized Engineering College/university with minimum two-year experience in the relevant field.</p> <p style="text-align: center;">OR</p> <p>Diploma in Tool and Die making from recognized board of technical education with two-year experience in the relevant field.</p> <p style="text-align: center;">OR</p> <p>10th Class Pass + NTC/NAC in the Trade of “Tool and Die Maker (Dies and Moulds)” with three-year post qualification experience in the relevant field.</p> <p>Desirable: Preference will be given to a candidate with CIC (Craft Instructor Certificate) in TOOL & DIE Maker (Dies & Moulds) trade.</p> <p><i>Out of two Instructors required for the unit of 2(1+1), one must have Degree/Diploma and other must have NTC/NAC qualifications.</i></p>
2. Workshop Calculation & Science	<p>Degree in Mechanical Engineering with two-year practical experience in a tool room.</p> <p style="text-align: center;">OR</p> <p>Diploma in TOOL & DIE Making with three-year practical experience in a tool room.</p> <p>Desirable: Craft Instructor Certificate in RoD&A course under NCVT.</p>

<p>3. Engineering Drawing</p>	<p>Degree in Mechanical Engineering with one year experience. OR Diploma in Mechanical Engineering with two-year experience. OR NTC/ NAC in the Draughtsman (Mechanical) with three-year experience. OR Post Diploma in Tool Design/ Diploma in Tool & Die making (Dies & Moulds) with two-year experience in Tool Design Department. OR NTC/ NAC in Tool & Die making (Dies & Moulds) with three-year experience in Tool Design Department.</p> <p>Desirable: Craft Instructor Certificate in RoD&A course under NCVT.</p>					
<p>4. Employability Skill</p>	<p>MBA OR BBA with two-year experience OR Graduate in Sociology/ Social Welfare/ Economics with two-year experience OR Graduate/ Diploma with two-year experience and trained in Employability Skills from DGT institutes.</p> <p>AND</p> <p>Must have studied English/ Communication Skills and Basic Computer at 12th / Diploma level and above.</p> <p>OR</p> <p>Existing Social Studies Instructors duly trained in Employability Skills from DGT institutes.</p>					
<p>List of Tools and Equipment</p>	<p>As per Annexure – I</p>					
<p>Distribution of training on Hourly basis: (Indicative only)</p>						
<p>Total Hours/Week</p>	<p>Trade Practical</p>	<p>Trade Theory</p>	<p>Work shop Cal. &Sc.</p>	<p>Engg. Drawing/ Mould Design Drawing</p>	<p>Employability Skills</p>	<p>Extra-curricular Activity</p>
<p>40 Hours</p>	<p>25 Hours</p>	<p>6 Hours</p>	<p>2 Hours</p>	<p>3 Hours</p>	<p>2 Hours</p>	<p>2 Hours</p>

5. NSQF LEVEL COMPLIANCE

NSQF level for Tool & Die Maker (Dies & Moulds) trade under CTS: **Level 5.**

As per notification issued by Govt. of India dated- 27.12.2013 on National Skill Qualification Framework total 10 (Ten) Levels are defined.

Each level of the NSQF is associated with a set of descriptors made up of five outcome statements, which describe in general terms, the minimum knowledge, skills and attributes that a learner needs to acquire in order to be certified for that level.

Each level of the NSQF is described by a statement of learning outcomes in five domains, known as level descriptors. These five domains are:

- a. Process
- b. Professional Knowledge
- c. Professional Skill
- d. Core Skill
- e. Responsibility

The broad learning outcome of **Tool & Die Maker (Dies & Moulds)** trade under CTS mostly matches with the Level descriptor at Level- 5.

The NSQF Level-5 descriptor is given below:

Level	Process Required	Professional Knowledge	Professional Skill	Core Skill	Responsibility
Level 5	Job that requires well developed skill, with clear choice of procedures in familiar context.	Knowledge of facts, principles, processes and general concepts, in a field of work or study.	A range of cognitive and practical skills required to accomplish tasks and solve problem by selecting and applying basic methods, tools, materials and information.	Desired mathematical skill, understanding of social, political and some skill of collecting and organizing information, communication.	Responsibility for own work and learning and some responsibility for other's works and learning.

6. LEARNING/ ASSESSMENT OUTCOME

Learning outcomes are a reflection of total competencies of a trainee and assessment will be carried out as per the assessment criteria.

6.1 GENERIC LEARNING OUTCOME

1. Recognize & comply with safe working practices, environment regulation and housekeeping.
2. Understand and explain different mathematical calculation & science in the field of study. [Different mathematical calculation & science -Work, Power & Energy, Algebra, Geometry & Mensuration, Trigonometry, Heat & Temperature, Levers & Simple machine, graph, Statistics, Centre of gravity, Power transmission, Pressure]
3. Interpret specifications, different engineering drawing and apply for different application in the field of work. [Different engineering drawing-Geometrical construction, Dimensioning, Layout, Method of representation, Symbol, scales, Different Projections, Machined components & different thread forms, Assembly drawing, Sectional views]
4. Select and ascertain measuring instrument and measure dimension of components and record data.
5. Explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day-to-day work to improve productivity & quality.
6. Explain energy conservation, global warming and pollution and contribute in day-to-day work by optimally using available resources.
7. Explain personnel finance, entrepreneurship and manage/organize related task in day-to-day work for personal & societal growth.
8. Plan and organize the work related to the occupation.
9. Interpret specifications, different Dies & Moulds design drawing and apply for different application in the field of work. [Different Tool Design Drawing-Hand injection moulds, Mould base, two cavity injection mould in different constructional featured]

6.2 SPECIFIC LEARNING OUTCOME

Semester – I

10. Plan and organize the work to make job as per specification applying different types of basic fitting operation and Check for dimensional accuracy. [Basic fitting operation – Filing, Marking, Hack sawing, Drilling, Taping, chipping and Grinding etc. Accuracy: $\pm 0.1\text{mm}$]

11. Make different fit of components for assembling as per required tolerance observing principle of interchangeability and check for functionality. [Different Fit–Open, Angular, & Square Fit; Required tolerance: ± 0.05 mm, angular tolerance: 1 degree.]
12. Set different shaped jobs on different chuck and demonstrate conventional lathe machine operation observing standard operation practice. [Different chucks: 3 jaws & 4 jaws, different shaped jobs: round, square, hexagonal]
13. Prepare different cutting tool to produce jobs to appropriate accuracy by performing different turning operations. [Different cutting tool – V tool, side cutting, parting, thread cutting (both LH & RH), appropriate accuracy: ± 0.06 mm, Different turning operation – Plain, facing, drilling, boring (counter & stepped), grooving, Parallel Turning, Step Turning, parting, chamfering, U -cut, Reaming, internal recess, knurling.]
14. Set the different machining parameters to produce threaded components applying method/ technique and test for proper assembly of the components with an accuracy of ± 0.05 mm. [Different threads viz., metric/ BSW/ Square]

Semester – II

15. Set the different machining parameters and cutters to prepare job by performing different milling operation and indexing. [Different machining parameters – feed, speed and depth of cut. Different milling operations – plain, stepped, angular, dovetail, T-slot, contour, gear milling]
16. Produce components of high accuracy by surface grinding operation. [Accuracy of ± 0.02 mm]
17. Produce components of high accuracy by cylindrical grinding operations. [Accuracy of ± 0.02 mm.]
18. Sharpen different cutter or multipoint cutting tool. [Different cutters – end mill cutter, side & face milling cutter, single angle cutter, Reamer]
19. Develop isometric drawing and solid modelling of mould using CAD & Pro-E.
20. Set the welding plant with appropriate parameters & perform different welding operations. [Appropriate parameter- electrode size, voltage, current, position, travel speed, torch angle.]

Semester – III

21. Produce components of high accuracy by different operations using Electric Discharge machine (EDM) and Wire EDM with accuracy of ± 0.02 mm.
22. Set (both job and tool) CNC turn centre and produce components as per drawing by preparing part programme.
23. Set (both job and tool) CNC machining centre and produce components as per drawing by preparing part programme.
24. Construct a Hand Injection Mould and try out/ test the mould assembly.
25. Demonstrate function of basic electrical circuit and sensors.
26. Construct of two cavity injection mould and try out component.

Semester – IV

27. Construct single cavity mould (Compression mould/ plunger type transformer mould).
28. Construct circuit of pneumatics and hydraulics observing standard operating procedure & safety aspect.
29. Plan and perform simple repair, overhauling of different machines and check for functionality. [*Different Machines – Drill Machine, milling machine and Lathe*]
30. Develop isometric drawing and construct two cavity moulds with side core.



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7. LEARNING OUTCOME WITH ASSESSMENT CRITERIA

GENERIC LEARNING/ ASSESSABLE OUTCOME	
LEARNING/ ASSESSABLE OUTCOMES	ASSESSMENT CRITERIA
1. Recognize & comply with safe working practices, environment regulation and housekeeping.	1.1 Follow and maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements.
	1.2 Recognize and report all unsafe situations according to site policy.
	1.3 Identify and take necessary precautions on fire and safety hazards and report according to site policy and procedures.
	1.4 Identify, handle and store/ dispose of dangerous/unsalvageable goods and substances according to site policy and procedures following safety regulations and requirements.
	1.5 Identify and observe site policies and procedures in regard to illness or accident.
	1.6 Identify safety alarms accurately.
	1.7 Report supervisor/ Competent authority in the event of accident or sickness of any staff and record accident details correctly according to site accident/injury procedures.
	1.8 Identify and observe site evacuation procedures according to site policy.
	1.9 Identify Personal Protective Equipment (PPE) and use the same as per related working environment.
	1.10 Identify basic first aid and use them under different circumstances.
	1.11 Identify different fire extinguisher and use the same as per requirement.
	1.12 Identify environmental pollution and contribute to avoidance of same.
	1.13 Take opportunities to use energy and materials in an environmentally friendly manner.
	1.14 Avoid waste and dispose waste as per procedure.
	1.15 Recognize different components of 5S and apply the same in the working environment.
2. Understand, explain different mathematical calculation & science in the field of study including basic electrical and apply in	2.1 Explain concept of basic science related to the field such as Material science, Mass, weight, density, speed, velocity, heat & temperature, force, motion, pressure, heat treatment, centre of gravity, friction.
	2.2 Measure dimensions as per drawing.

<p>day-to-day work. [Different mathematical calculation & science-Work, Power & Energy, Algebra, Geometry & Mensuration, Trigonometry, Heat & Temperature, Levers & Simple machine, graph, Statistics, Centre of gravity, Power transmission, Pressure]</p>	2.3 Use scale/ tapes to measure for fitting to specification.
	2.4 Comply with given tolerance.
	2.5 Prepare list of appropriate materials by interpreting detail drawings and determine quantities of such materials.
	2.6 Ensure dimensional accuracy of assembly by using different instruments/gauges.
	2.7 Explain basic electricity, insulation & earthing.
<p>3. Interpret specifications, different engineering drawing and apply for different application in the field of work. [Different engineering drawing- Geometrical construction, Dimensioning, Layout, Method of representation, Symbol, scales, Different Projections, Machined components & different thread forms, Assembly drawing, Sectional views, Estimation of material]</p>	3.1 Read & interpret the information on drawings and apply in executing practical work.
	3.2 Read & analyse the specification to ascertain the material requirement, tools, and machining/assembly/maintenance parameters.
	3.3 Encounter drawings with missing/unspecified key information and make own calculations to fill in missing dimension/parameters to carry out the work.
<p>4. Select and ascertain measuring instrument and measure dimension of components and record data.</p>	4.1 Select appropriate measuring instruments such as micrometers, vernier calipers, dial gauge, bevel protector and height gauge (as per tool list).
	4.2 Ascertain the functionality & correctness of the instrument.
	4.3 Measure dimension of the components & record data to analyse with the given drawing/measurement.
<p>5. Explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day-to-day work to improve productivity & quality.</p>	5.1 Explain the concept of productivity and quality tools and apply during execution of job.
	5.2 Understand the basic concept of labour welfare legislation and adhere to responsibilities and remain sensitive towards such laws.
	5.3 Knows benefits guaranteed under various acts.
<p>6. Explain energy conservation, global warming and pollution and contribute in day-to-day work by optimally using</p>	6.1 Explain the concept of energy conservation, global warming, pollution and utilize the available resources optimally & remain sensitive to avoid environment pollution.

available resources.	6.2 Dispose waste following standard procedure.
7. Explain personnel finance, entrepreneurship and manage/organize related task in day-to-day work for personal & societal growth.	<p>7.1 Explain personnel finance and entrepreneurship.</p> <p>7.2 Explain role of various schemes and institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non-financing support agencies to familiarize with the Policies/Programmes, procedure and the available scheme.</p> <p>7.3 Prepare project report to become an entrepreneur for submission to financial institutions.</p>
8. Plan and organize the work related to the occupation.	<p>8.1 Use documents, drawings and recognize hazards in the work site.</p> <p>8.2 Plan workplace/ assembly location with due consideration to operational stipulation.</p> <p>8.3 Communicate effectively with others and plan project tasks.</p> <p>8.4 Assign roles and responsibilities of the co-trainees for execution of the task effectively and monitor the same.</p>
9. Interpret specifications, different Dies & Moulds design drawing and apply for different application in the field of work. [Different Tool Design Drawing-Hand injection moulds, Mould base, two cavity injection mould in different constructional feature]	<p>9.1 Identify a single cavity Injection Mould.</p> <p>9.2 Identify different types of Mould Base.</p> <p>9.3 Identify the different parts of an Injection Mould.</p> <p>9.4 Explain the constructional features of an Injection Mould.</p> <p>9.5 Explain the method of designing an Injection Mould.</p>

SPECIFIC LEARNING/ ASSESSABLE OUTCOME	
Semester-I	
LEARNING/ ASSESSABLE OUTCOMES	ASSESSMENT CRITERIA
<p>10. Plan and organize the work to make job as per specification applying different types of basic fitting operation and check for dimensional accuracy. [Basic fitting operation – Filing, Marking, Hack sawing, Drilling, Taping, chipping and Grinding etc. Accuracy: $\pm 0.1\text{mm}$]</p>	10.1 Plan & identify tools, instruments and equipments for marking and make this available for use in a timely manner.
	10.2 Select raw material and visual inspect for defects.
	10.3 Mark as per specification applying desired mathematical calculation and observing standard procedure.
	10.4 Measure all dimensions in accordance with standard specifications and tolerances.
	10.5 Identify hand tools for different fitting operations and make these available for use in a timely manner.
	10.6 Prepare the job for Hack-sawing, chiselling, filing, drilling, tapping, grinding.
	10.7 Perform basic fitting operations viz., Hack-sawing, filing, drilling, tapping and grinding to close tolerance as per specification.
	10.8 Observe safety procedure during above operation as per standard norms and company guidelines.
	10.9 Check for dimensional accuracy as per standard procedure.
	10.10 Avoid waste, ascertain unused materials and components for disposal, store these in an environmentally appropriate manner and prepare for disposal.
<p>11. Make different fit of components for assembling as per required tolerance observing principle of interchangeability and check for functionality. [Different Fit –Open, Angular, & Square Fit; Required tolerance: $\pm 0.05\text{ mm}$, angular tolerance: 1 degree]</p>	11.1 Plan and organize for fitting job.
	11.2 Select raw material, tools & equipments.
	11.3 Perform the work pieces for fitting according to tolerances and interchangeability.
	11.4 Check all dimensions and interchangeability in accordance with drawing and rectify, if required.
<p>12. Set different shaped jobs on different chuck and demonstrate conventional lathe machine operation observing standard operation practice.</p>	12.1 Identify and acquaint with lathe machine operation with its components.
	12.2 Identify different work holding devices and acquaint with functional application of each device.
	12.3 Mount the appropriate work holding device and check for its functional usage to perform turning operations.

[Different chucks: 3 jaws & 4 jaws, different shaped jobs: round, square, hexagonal]	12.4 Set the job on chuck as per shape.
	12.5 Set the lathe on appropriate speed & feed.
	12.6 Operate the lathe to demonstrate lathe operation, observing standard operating practice.
	12.7 Observe safety procedure during above operation as per standard norms and company guidelines.
13. Prepare different cutting tool to produce jobs to appropriate accuracy by performing different turning operations. <i>[Different cutting tool – V tool, side cutting, parting, thread cutting (both LH & RH), Appropriate accuracy: ±0.06mm, Different turning operation – Plain turning, facing, drilling, boring (counter & stepped), grooving, Parallel Turning, Step Turning, parting, chamfering, U -cut, Reaming, internal recess, knurling.</i>	13.1 Identify cutting tool materials used on lathe machine as per the specification and their application.
	13.2 Plan and Grind cutting tools.
	13.3 Measure the tool angles with gauge and Bevel protractor as per tool signature.
	13.4 Mount the job and set machine parameter.
	13.5 Perform turning operations viz., <i>facing, Parallel Turning, Step Turning, chamfering, grooving, U -cut, parting, drilling, boring (counter & stepped), Reaming, internal recess and knurling to make component as per specification.</i>
	13.6 Check accuracy/ correctness of job using appropriate gauge and measuring instruments for their functional requirement.
	13.7 Avoid waste, ascertain unused materials and components for disposal, store these in an environmentally appropriate manner and prepare for disposal.
14. Set the different machining parameters to produce threaded components applying method/ technique and test for proper assembly of the components with an accuracy of ± 0.05 mm. <i>[Different threads viz., metric/ BSW/ Square]</i>	14.1 Plan and select appropriate method to produce threaded components.
	14.2 Plan and prepare thread cutting tool in compliance to standard thread parameters.
	14.3 Produce components as per drawing.
	14.4 Check accuracy/ correctness of job using appropriate gauge and measuring instruments for their functional requirement and suit to male/female part.
	14.5 Test the proper assembly of the threaded components.
Semester-II	
15. Set the different machining parameters and cutters to prepare job by performing different milling operation and indexing. [Different machining parameters – feed, speed and depth of cut. Different milling operations – plain, stepped, angular, dovetail, T-slot,	15.1 Identify different work and tool holding devices and acquaint with functional application of each device.
	15.2 Mount the work and tool holding devices with required alignment and check for its functional usage to perform milling operations.
	15.3 Observe safety procedure during mounting as per standard norms.
	15.4 Solve problem by applying desired mathematical skill, basic methods, tools, materials and collect and organize information

contour, gear milling]	during setting.
16. Produce components of high accuracy by surface grinding operation. [accuracy of +/- 0.02 mm]	16.1 Plan and select appropriate method to produce the work piece as per drawing.
	16.2 Select appropriate tools, equipment and machine to produce the work piece as per drawing and make these available for use in a timely manner.
	16.3 Grind the cutting tool following standard operating practice.
	16.4 Set the job on grinding machine and grind the surfaces as per specification/drawing (parallel and stepped) following standard operating practice.
	16.5 Check the dimension of parallel and stepped job by precession instrument (micrometer).
	16.6 Observe safety precautions during operation during machining.
	16.7 Check for desired performance.
17. Produce components of high accuracy by cylindrical grinding operations. [accuracy of +/- 0.02mm]	17.1 Set the machining parameter and produce the component applying technique/ machine.
	17.2 External parallel grinding on cylindrical grinding.
	17.3 Internal parallel grinding with cylindrical grinding machine using chuck/ collet.
	17.4 Step grinding in cylindrical grinding machine (external).
	17.5 Taper grinding on cylindrical grinding machine (external).
	17.6 Check the accuracy of the component using instruments.
18. Sharpen different cutter or multipoint cutting tool. <i>[Different cutters – end mill cutter, side & face milling cutter, single angle cutter, Reamer]</i>	18.1 Plan and set the cutter or multipoint cutting tool to the machine.
	18.2 Set the appropriate machine parameter.
	18.3 Sharpen the cutting tool observing standard operating procedure.
	18.4 Observe safety/ precautions during the sharpening of cutting tool.
19. Develop isometric drawing and solid modelling of mould using CAD & Pro-E.	19.1 Demonstrate the working principle of the software.
	19.2 Demonstrate simple drawing in computer using Auto CAD.
	19.3 Demonstrate to draw an assembly drawing in computer.
	19.4 Demonstrate to draw a simple hand injection mould.
	19.5 Demonstrate the working principle of the software.
	19.6 Demonstrate simple drawing in computer using Pro-E.
	19.7 Demonstrate to draw a simple hand injection mould.
20. Set the welding plant with	20.1 Set the welding plant as per standard procedure and observing

appropriate parameters & perform different welding operations. <i>[Appropriate parameter- electrode size, voltage, current, position, travel speed, torch angle.]</i>	safety norms.
	20.2 Perform Gas welding & Arc welding/ MIG welding.
	20.3 Check the welded joint.
Semester-III	
21. Produce components of high accuracy by different operations using Electric Discharge machine (EDM) and Wire EDM with accuracy of ± 0.001 mm.	21.1 Understand the parts and working principle of EDM.
	21.2 Demonstrate simple EDM operations.
	21.3 Understand the parts and working principle of Wire EDM.
	21.4 Demonstrate simple Wire EDM operations.
	21.5 Check for desired functionality.
22. Set (both job and tool) CNC turning centre and produce components as per drawing by preparing part programme.	22.1 Plan and prepare part programme as per drawing, simulate for its correctness with appropriate software.
	22.2 Prepare tooling layout and select tools as required.
	22.3 Demonstrate possible solution within the team.
	22.4 Set selected tools on to the machine
	22.5 Test/Dry run the part programme on the machine.
	22.6 Set up the job and machine the component as per standard operating procedure involving parallel, step, taper, drilling, boring, radius, grooving and threading operations, etc.
	22.7 Check accuracy/ correctness of job using appropriate gauge and measuring instruments.
	22.8 Observe safety/ precaution during machining.
	22.9 Avoid wastage, ascertain unused materials and components for disposal, store these in an environmentally appropriate manner and prepare for disposal.
23. Set (both job and tool) CNC machining centre and produce components as per drawing by preparing part programme.	23.1 Plan and prepare part programme as per drawing applying range of cognitive and practical skills, simulate for its correctness with simulation software.
	23.2 Demonstrate possible solutions within the team.
	23.3 Prepare tooling layout and select tools as required.
	23.4 Set selected tools on to the machine.
	23.5 Test/Dry run the part programme on the machine.
	23.6 Set up the job and produce the component as per standard operating procedure involving face milling, contour milling with tool radius compensation, pocket milling, drilling, peck drilling, countersinking, tapping operations using canned cycle for hole operations.

	23.7 Solve problems during operation by selecting and applying basic methods, tools, materials and information and using quality concept.
	23.8 Check accuracy/ correctness of job using appropriate gauge and measuring instruments.
	23.9 Observe safety/ precaution during machining.
24. Construct a Hand Injection Mould and try out/ test the mould assembly.	24. 1. Plan and assess requirement for making different parts of a mould.
	24. 2. Carry out work on various tool room machines for fabricating Mould.
	24. 3. Demonstrate the assembly of the hand mould.
	24. 4. Explain the feed system, injection system and ejection system.
	24. 5. Try out the moulding using Hand Injection Moulding machine.
	24. 6. Measure with instruments/gauges as per drawing.
	24. 7. Avoid wastage, ascertain unused materials and components for disposal, store these in an environmentally appropriate manner and prepare for disposal.
25. Demonstrate function of basic electrical circuit and sensors.	25.1 Demonstrate the measure of current, voltage and resistance using simple Ohm's law circuit.
	25.2 Demonstrate soldering techniques.
	25.3 Demonstrate step up and step down transformers.
	25.4 Demonstrate working of Motors and generators.
	25.5 Demonstrate the Behaviour of Proximity Sensors and ultra sonic sensors and logic operation of sensors.
	25.6 Limits and level control using sensors.
	25.7 Interfacing of sensors with electrical actuators.
26. Construct of two cavity injection mould and try out component.	26.1 Plan and interpret the design of hand injection mould.
	26.2 Demonstrate design of two cavity injection mould and identify the parts.
	26.3 Carry out work on various tool room machines for fabricating Mould.
	26.4 Assemble the mould.
	26.5 Demonstrate the moulding of the part.
	26.6 Measure with instruments/gauges as per drawing.
Semester-IV	
27. Construct single cavity mould (Compression mould/ plunger type transfer mould)	27.1 Plan and interpret the design of compression/transfer mould.
	27.2 Carryout the work in various tool room machines for fabricating Mould.

	27.3 Assemble the compression/transfer mould.
	27.4 Demonstrate the moulding of the part.
	27.5 Measure with instruments/gauges as per drawing.
28. Construct circuit of pneumatics and hydraulics observing standard operating procedure & safety aspects.	28.1 Select and ascertain tools for the job and make this available for use in a timely manner.
	28.2 Plan to construct pneumatics & hydraulics circuit as per drawing and collecting necessary information.
	28.3 Demonstrate possible solutions and agree tasks within the team for constructing circuit.
	28.4 Construct circuit of pneumatics and hydraulics observing standard procedure.
	28.5 Comply with safety rules when performing the above operations.
	28.6 Check different parameters and functionality of the system.
29. Plan and perform simple repair, overhauling of different machines and check for functionality. <i>[Different Machines – Drilling Machine, milling machine and Lathe]</i>	29.1 Ascertain and select tools and materials for the repair, overhauling and make this available for use in a timely manner.
	29.2 Plan work in compliance with standard safety norms.
	29.3 Demonstrate possible solutions and agree tasks within the team.
	29.4 Select specific parts to be repaired and ascertain for appropriate material and estimated time.
	29.5 Repair, overhaul and assemble the parts in the machine with the help of blue print.
	29.6 Check for functionality of part and ascertain faults of the part/machine in case of improper function.
	29.7 Rectify faults of assembly.
30. Develop isometric drawing and construct two cavity moulds with side core.	30.1 Develop the isometric the drawing for two cavity mould with side core.
	30.2 Plan and carryout the work in various tool room machines for fabricating Mould.
	30.3 Explain about the actuation of slide and safety features of side core assembly.
	30.4 Assemble the mould with side core.
	30.5 Measure with instruments/gauges as per drawing after moulding.

SYLLABUS FOR TOOLS & DIE MAKER (Dies & Moulds) TRADE

First Semester - Six Months

Week No.	Ref. Learning Outcome	Professional Skills With Indicative hrs.	Professional Knowledge (Trade Theory)
1-2	Recognize & comply with safe working practices, environment regulation and housekeeping.	<ol style="list-style-type: none"> 1. Introduction of trade skill and work application. (02 hrs) 2. Safety attitude development of the trainee by educating them to use Personal Protective Equipment (PPE). (05 hrs) 3. First Aid Method and basic training.(02 hrs) 4. Safe disposal of waste materials like cotton waste, metal chips/burrs etc. (02 hrs) 5. Hazard identification and avoidance. (02 hrs) 6. Identification of safety signs for Danger, Warning, caution & personal safety message.(01 hrs) 7. Preventive measures for electrical accidents & steps to be taken in such accidents.(02 hrs) 8. Use of Fire extinguishers.(07 hrs) 9. Practice and understand precautions to be followed while working in fitting jobs. (02 hrs) 10. Importance of trade training, List of tools & Machinery used in the trade.(01 hrs) 11. Safe use of tools and equipments used in the trade. (01 hrs) 12. Knowing games and memory training. (15 hrs) 13. Motivational talk by experts. (05 hrs) 14. 5S training. (03 hrs) 	<p>All necessary guidance to be provided to the newcomers to become familiar with the working of Industrial Training Institute system including store's procedures.</p> <p>Safe working practices.</p> <p>Soft Skills, its importance and Job area after completion of training.</p> <p>Importance of safety and general precautions observed in the industry/shop floor.</p> <p>Introduction of First aid. Operation of electrical mains and electrical safety.</p> <p>Introduction of PPEs.</p> <p>Response to emergencies e.g. power failure, fire, and system failure.</p> <p>Importance of housekeeping & good shop floor practices.</p> <p>Introduction to 5S concept & its application.</p> <p>Occupational Safety & Health: Health, Safety and Environment guidelines, legislations & regulations as applicable.</p>
3	Plan and organize the work to make job as per specification	<ol style="list-style-type: none"> 15. Identification of tools & equipments as per desired specifications for filing and marking, visual inspection of raw 	<p>Bench work – Metal working hand tools and devices –Work bench – vices – files – hacksaw – hammer – chisels – spanners – screw drivers – scrapers.</p>

	<p>applying different types of basic fitting operation and check for dimensional accuracy. [Basic fitting operation – Filing, Marking, Hack sawing, Drilling, Taping, chipping and Grinding etc. Accuracy: \pm 0.1mm]</p>	<p>material for rusting, scaling, corrosion etc. (03 hrs)</p> <p>16. Familiarisation of bench vice. (01 hrs)</p> <p>17. Filing- File top of the “U” channel, check and measure with steel rule. (10 hrs)</p> <p>18. Mark with scribe and steel rule. (01 hr)</p> <p>19. Measuring practice with steel rule, outside & inside callipers. (10 hrs)</p>	<p>Linear measurements- its units, steel rule dividers, callipers – types and uses, Punch – types and uses.</p> <p>Description, use and care of marking table.</p>
4-5	-do-	<p>20. File, mark straight and parallel lines with odd leg callipers/scriber and steel rule as per drawing. (05 hrs)</p> <p>21. Dot punching and letter and number punching. (05 hrs)</p> <p>22. File “U” channel to size using straight edge, try-square and vernier calliper for measuring and checking- Accuracy \pm0.1mm. (25 hrs)</p> <p>23. Sawing different types of metals of different sections- round piece and Angle Iron. (10 hrs)</p> <p>24. Prepare mushroom head on round bar by hammering. (05 hrs)</p>	<p>Vernier calliper – its parts, principles, reading, uses and care.</p> <p>Outside micrometer – its parts, principles, reading, uses and care, vernier height gauge.</p> <p>Marking tools – scriber, Dividers, Dot punch, Centre punch.</p> <p>Marking out – Coordinates system, Rectangular – Polar – Rules for marking.</p> <p>Bevel protractor, combination set- their components, uses and cares.</p> <p>Pedestal grinder, star wheel dresser, safety precautions, care and maintenance.</p>
6	-do-	<p>25. Make “S” bend by Hammering on flat piece. (04 hrs)</p> <p>26. Grinding, centre punch, dot punch, flat chisel and scriber. (04 hrs)</p> <p>27. Drill gauge filing (06 hrs)</p> <p>28. Drill grinding practice. (06 hrs)</p> <p>29. Drill Centring Practice. (05 hrs)</p>	<p>Marking media, marking blue, Prussian blue, red lead, chalk and their special application, description.</p> <p>Surface plate and auxiliary marking equipment, ‘V’ block, angle plates, parallel block, description, types, uses, accuracy, care and maintenance.</p> <p>Bevel protractor, combination set- their components, uses and cares.</p> <p>Drill, Tap, Die-types & application. Determination of tap drill size.</p> <p>Reamer- material, types (Hand and machine reamer), parts and their uses, determining hole size for reaming, Reaming procedure.</p>

			Drilling machines-types and their application, construction of Pillar & Radial drilling machine. Countersunk, counter bore and spot facing-tools and nomenclature. Cutting Speed, feed, depth of cut and Drilling time calculations.
7	-do-	30. Drill Plate filing to an accuracy of ± 0.05 mm. (25 hrs)	Dial test indicator-its parts, types, construction and uses.
8-9	-do-	31. Marking for centre punching, drilling, reaming, tapping, counter boring, counter sinking. (04 hrs) 32. Centre punching, drilling, reaming, tapping, counter boring, counter sinking on drill plate. (08 hrs) 33. Die pass on standard material (M8). (02 hrs) 34. Chipping flat surfaces along a marked line on pre-machined piece. (08 hrs) 35. Slot, straight and angular chipping. (08 hrs) 36. Cutting tool filing and grinding on standard material. (20 hrs)	Interchangeability: Necessity in Engineering. field, Limit- Definition, types, terminology of limits and fits- basic size, actual size, deviation, high and low limit, zero line, tolerance zone, allowances. Different standard systems of fits and limits. Geometrical tolerance. British standard system, BIS system. Study of tools used in chipping and scraping.
10	Make different fit of components for assembling as per required tolerance observing principle of interchangeability and check for functionality. [Different Fit – Open, Angular, & Square Fit; Required tolerance: ± 0.05 mm, angular tolerance: 1 degree.]	37. Make Male & Female ‘Open’ fitting with accuracy ± 0.05 mm. (25 hrs)	Introduction about metals, difference between Metal and Non Metal, properties of metal, Classification of metals and its applications, pig – iron, cast iron, wrought iron, steel-plain carbon steel(Low carbon steel, medium and high carbon steels, high speed steel, stainless steel, carbides, etc.)
11-12	-do-	38. Make male & female for square fit with accuracy ± 0.05 mm. (30 hrs) 39. Scrapping exercise on 3 pieces using two female piece of square fit.(20 hrs)	Heat treatment of metals, process- such as annealing, nit riding, hardening, tempering, case hardening, carburizing, cyaniding, flame hardening, Induction hardening, purposes and its effects on the properties of steel.
13-14	-do-	40. Angular fitting with male & female. (40 hrs)	Getting to know the lathe with its main components, lever positions and

		41. Assembly fit with male & female by dowelling and screwing. (10 hrs)	various lubrication points as well. Definition of machine & machine tool and its classification.
15-16	Set different shaped jobs on different chuck and demonstrate conventional lathe machine operation observing standard operation practice. [Different chucks:3 jaws & 4 jaws, different shaped jobs:round, square, hexagonal]	42. Identify & function of different parts of lathe. Practice on operation of lathe (dry/idle run). (25 hrs) 43. Setting lathe on different speed and feed. (5 hrs) 44. Cone turning using hand tools-radius external and internal. (20 hrs)	Introduction to lathe- its types. Centre lathe construction, detail function of parts, specification. Safety points to be observed while working on a lathe.
17-18	Prepare different cutting tool to produce jobs to appropriate accuracy by performing different turning operations.[Different cutting tool – V tool, side cutting, parting, thread cutting (both LH & RH), Appropriate accuracy: $\pm 0.06\text{mm}$, Different turning operation – Plain, facing, drilling, boring (counter & stepped), grooving, Parallel Turning, Step Turning, parting, chamfering, U -cut, Reaming, internal recess, knurling.]	45. Grinding of R.H. and L.H. tools, parting tool, Round nose tool. (05 hrs) 46. Checking of angles with angle gauge / bevel protractor. (02 hrs) 47. Grinding of “V” tools for threading of Metric/ British threads. (08 hrs) 48. Plain turning (holding in 4 – jaw chuck), step turning and forming shoulder, chamfering in between centres as per dimensions. (28 hrs) 49. Pillar turning between centres (07 hrs)	Different types of Lathe operations - facing, turning, parting-off, grooving, chamfering, boring etc. Lathe cutting tool-different types, shapes and different angles (clearance, rake etc.), specification of lathe tools. Types of chips, chip breaker. Tool life, factors affecting tool life.
19	-do-	50. Bush turning, drilling and boring/reaming. (15 hrs) 51. Spur gear blank turning, drilling and boring. (10 hrs)	Driving mechanism, speed and feed mechanism of Lathe. Slotter– Classification, principle, construction, Safety precaution. Comparative study with a shaping machine. Introduction and their indexing process

			on a Slotter by its Rotary table graduations. Driving mechanisms, quick return motion and speed ratio. Safety points to be observed while working on a Slotter.
20	-do-	52. Turning and die passing in a standard material. (08 hrs) 53. Pin punch turning and knurling (10 hrs) 54. Using 4 – jaw chuck; face both side of a plate thickness as per drawing. (07 hrs)	Concept of Orthogonal and Oblique Cutting. Chucks & different types of job holding devices on lathe and advantages of each type. Mounting and dismounting of chucks. Knurling-types, grade & its necessity. Vernier Bevel Protractor – parts, reading and uses.
21	-do-	55. Eccentric turning male and female work pieces and assembly. (25 hrs)	Various material for single point cutting tools, tip tools- their brazing and grinding process. Tool angles and their effects on cutting various material.
22	Set the different machining parameters to produce threaded components applying method/ technique and test for proper assembly of the components with an accuracy of ± 0.05 mm. [Different threads viz., metric/ BSW/ Square]	56. External thread cutting on step turned work piece. (Metric, BSW & Square Thread) (15 hrs) 57. Turn job for Internal thread and cut internal thread (10 hrs).	Calculations of taper turning by off-setting tail stock. Sine Bar – description & uses Slip gauge –description and uses.
23-25	Revision		
26	Examination		

Note:

More emphasis to be given on video/real-life pictures during theoretical classes. Some real-life pictures/videos of production of different components. Turning of complex job, etc., may be shown to the trainees to give a feel of Industry and their future assignment.

SYLLABUS FOR TOOLS & DIE MAKER (Dies & Moulds) TRADE

Second Semester - Six Months

Week No.	Learning Outcome	Professional Skills With Indicative Hours	Professional Knowledge (Trade Theory)
27	Set the different machining parameters and cutters to prepare job by performing different milling operation and indexing. <i>[Different machining parameters – feed, speed and depth of cut. Different milling operations – plain, stepped, angular, dovetail, T-slot, contour, gear milling]</i>	58. Identification of milling machine. (02 hrs) 59. Demonstrate working principle of Milling Machine. (04 hrs) 60. Set vice & job on the table of Milling Machine. (05 hrs) 61. Set arbor on the spindle of milling machine. (08 hrs) 62. Set the cutter on arbor. (04 hrs) 63. Safety points to be observed while working on a milling machine. (02 hrs)	Milling Machine: importance, types, construction and specification. Driving and feed mechanism of Milling Machine Nomenclature of milling cutters, different milling cutter angles, Milling cutter materials.
28	-do-	64. Demonstrate Up Milling and Down Milling Process. (05 hrs) 65. Perform sequence of milling for six faces of a solid block 2 numbers. (13 hrs) 66. Check the accuracy with the help of tri-square and vernier height gauge. (02 hrs) 67. Perform Step milling using side and face cutter checking with depth micrometer. (05 hrs)	Job holding devices-vice, clamps, V-block, parallel block etc. Slotting tools-types, tool angles. Comparison of tool angle. Milling cutter holding devices, work holding devices, milling process – Up milling and Down milling.
29	-do-	68. Milling blank piece (plain milling). (10 hrs) 69. Slot milling with side and face cutter (08 hrs) and Slot cutting by slitting saw. (07 hrs)	Calculation of cutting speed, feed, machining time for milling machine. Milling machine operations. Milling machine attachments – vertical milling attachment, universal milling attachment, circular milling attachment, dividing head attachment, etc.
30	-do-	70. 90 ⁰ angular milling with equal angle cutter. (08 hrs) 71. Dove tail milling. (09 hrs)	Use of tool with holder for internal operations. Precautions to be observed during slotting internal operations.

		72. Tee slot milling. (08 hrs)	Use of circular marks on the table for slotting curves. Chain, Sprocket and their applications.
31	-do-	73. Step milling by straddle milling process. (09 hrs) 74. Concave and Convex milling. (16 hrs)	Spline – types and uses. Introduction to coolant & lubricant- difference between them, types and uses of each.
32	-do-	75. Spur gear milling. (15 hrs) 76. Key way slotting. (10 hrs)	Dividing head – Introduction, construction, types. Simple and universal dividing head. Indexing methods – direct indexing, simple indexing, angular indexing, differential indexing and its calculations.
33	Produce components of high accuracy by surface grinding operation. [Accuracy of +/- 0.02 mm]	77. Identification of different types of grinding machine. (02 hrs) 78. Wheel balancing & truing. (06 hrs) 79. Dressing of grinding wheel. (02 hrs) 80. Grinding of block (six sides) in surface grinding machine with an accuracy of ± 0.01 mm. (15 hrs)	Grinding machine introduction, types, Surface & Cylindrical grinding Machine- their parts, functions, specification, and uses. Safety points to be observed while working on a Grinding machine.
34	-do-	81. Grinding of step block in surface grinding machine with an accuracy of ± 0.01 mm. (15 hrs) 82. Grinding of slot block in surface grinding machine with an accuracy of ± 0.01 mm. (10 hrs)	Grinding wheel shapes and sizes. Standard marking system. Selection of grinding wheel.
35-36	-do-	83. Set and perform angular grinding using sign plate to stranded angle. (20 hrs) 84. Make slide fit (male/female) (12 hrs) 85. Perform form grinding. (08 hrs) 86. Taper angle fitting. (10 hrs)	Specification and Identification of grinding wheels.
37	Produce components of high accuracy by cylindrical grinding operations. [Accuracy of +/- 0.02mm.]	Cylindrical grinding: 87. External Parallel grinding (Both holding in chuck/ collet and in between centres. (17 hrs) 88. Plunge grinding. (08hrs)	Procedure for mounting of grinding wheels, balancing of grinding wheels. Dressing, types of dresser. Glazing and Loading of wheels – its Causes and remedies. Roughness values and their symbols. Explain the importance and necessity of quality.
38	-do-	Cylindrical grinding: 89. Internal Parallel grinding (Both holding in chuck/collet and in	-do-

		between centres). (25 hrs)	
39	-do-	90. Grinding of step in Cylindrical grinding machine with an accuracy of ± 0.01 mm (15 hrs) 91. Grinding of external taper in Cylindrical grinding machine with an accuracy of ± 0.01 mm. (10 hrs)	Selection procedure of grinding wheels. Abrasives - its types, Bond, Grade, Grit, structure. Standard marking system of Grinding Wheel.
40	Sharpen different cutter or multipoint cutting tool. [Different cutters – end mill cutter, side & face milling cutter, single angle cutter, Reamer]	92. Demonstrate and practice of grinding of end mill cutter of different sizes. (25 hrs)	Tool & cutter grinder-construction, use and specification.
41-42	Develop isometric drawing and solid modelling of mould using CAD & Pro-E.	93. Prepare simple mould design drawings with basics of AutoCAD viz., Basic and advanced 2D drafting, Draw commands, Constraints, Modify commands, Layers, Line types block, Texts, Attribute, Table, Dimensioning, Isometric, Solid modeling, View port. (50 hrs)	AutoCAD: Introduction to AutoCAD, creating first drawing, learning the tools trade, organizing the work, drawing the first mould.
43-44	-do-	94. Prepare solid modeling of simple mould with Pro-E [Sketch, Part (solid, surface, free style, flexible modeling, sheet metal.), Assembly, Creo direct, Creo simulate]. (25 hrs) 95. Creating (NC assembly and mould cavity) drawing. (10 hrs) 96. Part drawing of the universal coupling assembled all the parts and solid modeling and denoted by coloured combination. (15hrs)	Pro-E: Familiarization of interface/ Windows, Sketching, basic modeling, advanced modeling, assembling, drawing, surface modeling, manufacturing – mould design awareness.
45-46	Set the welding plant with appropriate parameters & perform different welding operations. [Appropriate parameter-electrode size, voltage, current,	97. Introduction to gas welding/ arc welding/ MIG welding equipment, simple welding and brazing practice. (25 hrs) 98. Practice on die welding, welding on hardened die block as well as on die casting dies. (25 hrs)	Explanation of gas welding, arc welding and MIG welding techniques description of welding equipments and welding joints. Knowledge about flux, filler rod material. Die welding techniques.

	<i>position, travel speed, torch angle.]</i>	
47-48	In-plant training/ Project work 1. Tool Maker's Clamp 2. Grinding Wheel Dressing Fixture	
49-51	Revision	
52	Examination	

Note:

1. *Some of the sample project works (indicative only) are given against each semester.*
2. *Instructor may design their own project and also inputs from local industry may be taken for designing such new project.*
3. *The project should broadly covered maximum skills in the particular trade and must involve some problem solving skill. Emphasis should be on Teamwork: Knowing the power of synergy/ collaboration, Work to be assigned in a group (Group of at least 4 trainees). The group should demonstrate Planning, Execution, Contribution and application of Learning. They need to submit Project report.*
4. *If the instructor feels that for execution of specific project more time is required than he may plan accordingly to produce components/ sub-assemblies in appropriate time i.e., may be in the previous semester or during execution of normal trade practical.*
5. *More emphasis to be given on video/real-life pictures during theoretical classes.*

Skill India
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SYLLABUS FOR TOOLS & DIE MAKER (Dies & Moulds) TRADE

Third Semester - Six Months

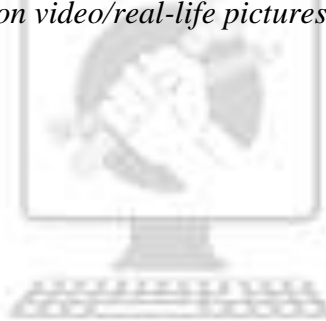
Week No.	Ref. Learning Outcome	Professional Skills With Indicative Hours	Professional Knowledge (Trade Theory)
53-54	Produce components of high accuracy by different operations using Electric Discharge machine (EDM) and Wire EDM with accuracy of $\pm 0.02\text{mm}$.	99. EDM machining practice/ observation on EDM machine exercises. (50 hrs)	Electrical discharge machine (EDM) introduction principle of operation, advantages and disadvantages and its applications.
55	-do-	100. Machining practice on Wire EDM machine. (25 hrs)	Introduction principle of operation advantaged and disadvantaged and applications.
56-59	Set (both job and tool) CNC lathe and produce components as per drawing by preparing part programme	101. Study of CNC lathe, key board and specifications. (10 hrs) 102. Machine starting & operating in Reference Point, JOG, and Incremental Modes. (10 hrs) 103. Co-ordinate system points, assignments and simulations Absolute and incremental programming assignments and simulations. (25 hrs) 104. Co-ordinate points, assignments and simulations. Identification of machine over travel limits and emergency stops. (25 hrs) 105. Work and tool setting. Automatic Mode operation: facing, profile turning, drilling, tapping, reaming, thread cutting etc. (30 hrs)	Safety Precautions: Safe handling of tools, equipment & CNC machines, CNC turning with FANUC CNC CONTROL-(Fanuc-Oi-T latest) CNC Machine and Control specifications. CNC system organization Fanuc-Oi-T. Co-ordinate systems and Points. CNC lathe, Types , Machine axes.
60-63	Set (both job and tool) CNC machining centre and produce components as per drawing by preparing part programme	106. Study of CNC Machining centre, key board and specifications. (10 hrs) 107. Machine starting & operating in Reference Point, JOG, and Incremental Modes. (10 hrs) 108. Co-ordinate system points, assignments and simulations Absolute and incremental programming assignments and simulations. (25 hrs)	Safety Precautions: Safe handling of tools, equipment & CNC machines, CNC Mill with FANUC CNC CONTROL-(Fanuc-Oi-M latest) CNC Machine & Control specifications. CNC system organization Fanuc-Oi-M. Co-ordinate systems and Points. CNC Machines Milling, Types, Machine axes.

		<p>109. Polar co-ordinate points, assignments and simulations. Identification of machine over travel limits and emergency stops. (25 hrs)</p> <p>110. Work and tool setting. Automatic Mode operation: Face Milling, profile milling, drilling, tapping, reaming etc. (30 hrs)</p>	
64-66	Construct a Hand Injection Mould and try out/ test the mould assembly.	<p>111. Manufacture hand injection mould. (May use the plates used in turning, milling and grinding exercise). (70 hrs)</p> <p>112. Try out and rectification. (05 hrs)</p> 	<p>Hand injection mould</p> <p>Introduction to plastic material: Types of plastics, differentiation of plastics, Properties, application, fillers and additives and reinforced plastics.</p> <p>Mould terminology: Core, cavity, impression, runner, gate, sprue bush, mould base etc.</p> <p>Parting line: Types of parting line, mould matching (Bedding down), vent and relief.</p> <p>Requirement for ejection: Types of ejector grids, ejector elements and ejector system.</p> <p>Feed System: Sprue, runner, gate, types, design and calculations, vent design, balancing, etc.</p>
67-68	Demonstrate function of basic electrical circuit and sensors.	<p>113. Measure Current, Voltage And Resistance using simple Ohm`s Law Circuit and familiarizing multi-meter.(05 hrs)</p> <p>114. Soldering Techniques. (05 hrs)</p> <p>115. Step up and step down transformers. (05 hrs)</p> <p>116. Working with Solenoids and Relays. (05 hrs)</p> <p>117. Working of Motor & generators. (05 hrs)</p> <p>118. Behaviour of Proximity Sensors. (05 hrs)</p> <p>119. Behaviour of ultrasonic sensors. (05 hrs)</p> <p>120. Logical operation of sensors. (05 hrs)</p> <p>121. Limit & Level Control using Sensors. (05 hrs)</p> <p>122. Interfacing of Sensors with Electrical Actuators. (05 hrs)</p>	<p>Study of basic Electricals- Voltage – Current etc.</p> <p>Working Of Solenoids, Inductors, Motors, Generator Based On Electromagnetic Induction Principle</p> <p>Switches, Fuse And Circuit Breakers</p> <p>Introduction To Sensors--Fundamental Of Sensor</p> <p>Proximity Sensors Classification And Operation-Proximity Sensor-Types Of Proximity Sensor And Their Working-Industrial Application</p> <p>Sensors For Distance And Displacement -LVDT-Linear Potentiometer -Ultrasonic And Optical Sensors-Industrial Application</p>

69-73	Construct of two cavity injection mould and try out component.	<p>123. Develop isometric drawing and manufacture 2 cavity injection moulds in a group of 5 trainees using various tool room machines (conventional and non-conventional machines). (120 hrs)</p> <p>124. Try out component and rectification. (05 hrs)</p>	<p>Shrinkage: Introduction mould life, cavity/core dimensions, and various shrinkage values for different plastic materials.</p> <p>Temperature controlling of moulds: Introduction, factors effecting the cooling of moulds, layout and sizing of cooling channel, cooling integer type mould plate (core cavity, Bolster), cooling core and cavity inserts and sub inserts, mould cooling requirements and calculations.</p> <p>Injection moulding machines: Introduction, clamping system/ injection system terminologies and specifications, screw terminology construction of screw, types of moulding machines, and sequence in the moulding cycle.</p> <p>Selection of mould base, material and no. of cavities: Introduction, Selection of mould base and material, advantages and disadvantages of single/ multi-cavity mould, calculation of no. of cavities.</p> <p>Splits: External undercut components, methods of operation, split locking methods, splits safety arrangements.</p> <p>Side cores and side cavities: Introduction, moulding embedded side holes/ recess/slots, Design requirements for side core/ side cavities, internal side core/side cavities.</p> <p>Moulding internal under cuts/ threads: Definition, form pin/ split core/ side core, stripping internal under cuts purpose of threads in plastics, moulding internal threads, power and transmission system layout of impression, and moulding of external threads.</p>
74-75	<p>In-Plant training/ Project Work: Assembly of compression mould and trial/ Assemble injection mould/ compression mould</p>		
76-77	Revision		
78	Examination		

Note:

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SYLLABUS FOR TOOLS & DIE MAKER (Dies & Moulds) TRADE

Fourth Semester - Six Months

Week No.	Learning Outcome	Professional Skills With Indicative Hours	Professional Knowledge (Trade Theory)
79-82	Construct single cavity mould (Compression mould/ plunger type transformer mould)	125. Manufacture single cavity plunger type transfer mould in a group of 5 trainees using various tools room machine (conventional and non-conventional) OR Manufacture single cavity compression mould construct a single cavity compression mould in a group of 5 trainees using various tool room machine (conventional and non-conventional) (100 hrs)	Moulding of thermoset materials: Introduction, processing method, compression moulding, definition, pellet, compression moulding types, advantages and disadvantages of semi positive and fully positive mould, automatic compression mould, mould heaters and thermo couples, etc., Transfer moulding, types of transfer moulding, advantages and disadvantages of transfer moulding, Injection moulding of thermo set material, Advantages and disadvantages of injection moulding of thermo set material, Compression/ transfer moulding defects. Surface finish: Mould polishing, different types and appearance required after finishing, overview of the process, standard specification of finish, mechanical equipment of mould polishing, finishing process, problems in mould polishing and solutions, surface treatment method. Multi day light mould: Introduction, under feet mould with reverse tapered sprue, floating runner plate, working system for floating cavity plate, other standard designs, some non-standard latch/ locks, some sample multi-day light design. Introduction of blow moulding, types of blow moulding advantage and disadvantage of blow moulding. Material used in blow moulding, blow moulding fault & remedy.
83-84	Construct circuit of pneumatics and hydraulics observing standard operating	126. Identification and familiarisation of various types of hydraulic & pneumatic elements such as cylinder, valves, actuators and	Basic principles of hydraulics/ pneumatics system, advantages and disadvantages of hydraulics and pneumatics systems, theory of Pascal's

	procedure & safety aspect.	filters. (15 hrs) 127. Study of simple hydraulic & pneumatic circuit. (35 hrs)	law, Brahma's press, Pressure and flow, types of valves used in hydraulics and pneumatics system.
85-86	Plan and perform simple repair, overhauling of different machines and check for functionality. <i>[Different Machines – Drill Machine, milling machine and Lathe]</i>	128. Perform Periodic Lubrication system on Machines. (10 hrs) 129. Perform simple repair work. (15hrs) 130. Perform the routine maintenance with check list. (05 hrs) 131. Inspection of Machine tools such as alignment, levelling etc. (10 hrs) 132. Accuracy testing of machine tools such as geometrical parameters. (10 hrs)	Lubricating system-types and importance Maintenance: Definition, types and its necessity. System of symbol and colour coding. Possible causes for failure and remedies.
87-97	Develop isometric drawing and construct two cavity moulds with side core. OR Construct an injection mould with side cavities (with cam pin) (two cavities rounded square bobbin)	133. Develop isometric drawing and manufacture 2 cavity injection moulds with side cavities in a group of 5 trainees using various tool room machines (conventional and non-conventional) (250hrs) 134. Assemble all the parts of mould and tryout and find out fault of component and rectification. (20 hrs) 135. Prepare different types of documentation as per industrial need by different methods of recording information for the project. (05 hrs)	Hot runner mould: Definition, runner less mould, advantages and disadvantages of hot runner moulding system, type of hot runner system, valve system, selecting a hot runner system, advantages and disadvantages of insulated runner mould and modified insulated runner mould, starting/ restarting nozzles in a manifold application. Injection moulding defects: Introduction, common faults, possible problems and remedies, analysis of moulding problems and solutions. Other moulding processes: Blow moulding, Extrusion moulding, rotational moulding, thermo forming, sheet and film forming. Multi-color moulding: Introduction, multi-colormoulding, multi-material moulding and multi-process moulding. Joining of plastics: Introduction, assembly techniques, chemical bonding system, thermal welding methods, and assembly with fastness. Maintenance of mould: Introduction, upkeep and maintenance, types of maintenance of idle moulds, maintenance control, and frequency of maintenance. Die cast mould: Introduction to Die

			<p>casting, Die casting, gating system design, force calculation, defects and remedies.</p> <p>Die and mould economics: Estimation and casting of mould raw material, machining hour rate, business transactions, cost of components, activity based costing, estimation of moulds and standard items.</p>
98-101	<p>Project work (assembly of the mould and trail) document preparation The cavity injection moulding (Glass cover/ radio knob) [The candidates should develop the isometric drawing with solid modelling for the mentioned project]</p>		
102-103	<p>Revision</p>		
104	<p>Examination</p>		

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9. SYLLABUS - CORE SKILLS

9.1 WORKSHOP CALCULATION SCIENCE & ENGINEERING DRAWING

First Semester		
Duration: Six Months		
S No.	Workshop Calculation and Science	Engineering Drawing
1.	Unit: Systems of unit- FPS, CGS, MKS/SI unit, unit of length, Mass and time, Conversion of units	Engineering Drawing: Introduction and its importance <ul style="list-style-type: none"> - Relationship to other technical drawing types - Conventions - Viewing of engineering drawing sheets - Method of Folding of printed Drawing Sheet as per BIS SP:46-2003
2.	Fractions: Fractions, Decimal fraction, L.C.M., H.C.F., Multiplication and Division of Fractions and Decimals, conversion of Fraction to Decimal and vice versa. Simple problems using Scientific Calculator.	Drawing Instruments: their Standard and uses <ul style="list-style-type: none"> - Drawing board, T-Square, Drafter (Drafting M/c), Set Squares, Protractor, Drawing Instrument Box (Compass, Dividers, Scale, Diagonal Scales etc.), Pencils of different Grades, Drawing pins/ Clips.
3.	Square Root: Square and Square Root, method of finding out square roots, Simple problem using calculator.	Lines : <ul style="list-style-type: none"> - Definition, types and applications in Drawing as per BIS SP:46-2003 - Classification of lines (Hidden, centre, construction, Extension, Dimension, Section) - Drawing lines of given length (Straight, curved) - Drawing of parallel lines, perpendicular line - Methods of Division of line segment
4.	Ratio & Proportion: Simple calculation on related problems.	Lettering and Numbering as per BIS SP46-2003: <ul style="list-style-type: none"> - Single Stroke inclined Upper case and Lower case numbers. - Practice of lettering and numbering
5.	Percentage: Introduction, Simple calculation. Changing percentage to decimal and fraction and vice-versa.	Sizes and Layout of Drawing Sheets <ul style="list-style-type: none"> - Basic principle of Sheet Size - Designation of sizes - Selection of sizes - Title Block, its position and content - Borders and Frames (Orientation marks and

		<p>graduations)</p> <ul style="list-style-type: none"> - Grid Reference - Item Reference on Drawing Sheet (Item List)
6.	<p><u>Material Science:</u> Properties -Physical & Mechanical, Types –Ferrous & Non-Ferrous, difference between Ferrous and Non-Ferrous metals, introduction of Iron, Cast Iron, Wrought Iron, Steel, difference between Iron and Steel, Alloy steel, carbon steel, stainless steel, Non-Ferrous metals, Non-Ferrous Alloys.</p>	<p>Drawing of Geometrical Figures: Definition, nomenclature and practice of</p> <ul style="list-style-type: none"> - Angle: Measurement and its types, method of bisecting. - Triangle-different types - Rectangle, Square, Rhombus, Parallelogram. - Circle and its elements.
7.	<p><u>Mass, Weight and Density:</u> Mass, Unit of Mass, Weight, difference between mass and weight, Density, unit of density, specific gravity of metals.</p>	<p>Free hand drawing of</p> <ul style="list-style-type: none"> - Lines, polygons, ellipse, etc. - Geometrical figures and blocks with dimension - Transferring measurement from the given object to the free hand sketches.
8.	<p><u>Speed and Velocity:</u> Rest and motion, speed, velocity, difference between speed and velocity, acceleration, retardation, equations of motions, simple related problems.</p>	<ul style="list-style-type: none"> - Construction of Scales and diagonal scale
9.	<p><u>Work, Power and Energy:</u> Work, unit of work, power, unit of power, Horse power of engines, mechanical efficiency, energy, use of energy, potential and kinetic energy, examples of potential energy and kinetic energy.</p>	<p>Dimensioning:</p> <ul style="list-style-type: none"> - Definition, types and methods of dimensioning (functional, non-functional and auxiliary) - Types of arrowhead - Leader Line with text
10.	<p>-----</p>	<p>Method of presentation of Engineering Drawing</p> <ul style="list-style-type: none"> - Pictorial View - Orthogonal View - Isometric view

Second Semester		
Duration: Six Months		
S No.	Workshop Calculation and Science	Engineering Drawing
1.	<p>Algebra: Addition, Subtraction, Multiplication, Division, Algebraic formula, Linear equations (with two variables).</p>	<p>Dimensioning practice:</p> <ul style="list-style-type: none"> - Position of dimensioning (unidirectional, aligned, oblique as per BIS SP:46-2003) - Symbols preceding the value of dimension and dimensional tolerance. <p>Text of dimension of repeated features, equidistance elements, circumferential objects</p>
2.	<p>Mensuration: Area and perimeter of square, rectangle, parallelogram, triangle, circle, semi-circle</p> <p>Volume of solids – cube, cuboids, cylinder and Sphere.</p> <p>Surface area of solids – cube, cuboids, cylinder and Sphere.</p>	<p>. Construction of Geometrical Drawing Figures:</p> <ul style="list-style-type: none"> - Different Polygons and their values of included angles. Inscribed and Circumscribed polygons. <p>Conic Sections (Ellipse & Parabola)</p>
3.	<p>Trigonometry: Trigonometrical ratios, measurement of angles.</p> <p>Trigonometric tables</p>	<ul style="list-style-type: none"> - Drawing of Solid figures (Cube, Cuboids, Cone, Prism, Pyramid, Frustum of Cone and Pyramid) with dimensions.
4.	<p>Heat & Temperature: Heat and temperature, their units, difference between heat and temperature, boiling point, melting point, scale of temperature, relation between different scale of temperature, Thermometer, pyrometer, transmission of heat, conduction, convection, radiation.</p>	<p>Symbolic Representation (as per BIS SP:46-2003) of :</p> <ul style="list-style-type: none"> - Fastener (Rivets, Bolts and Nuts) - Bars and profile sections - Weld, brazed and soldered joints. - Piping joints and fittings
5.	<p>Basic Electricity: Introduction, use of electricity, how electricity is produced, Types of current AC, DC, their comparison, voltage, resistance, their units. Conductor, insulator, Types of connections – series, parallel, electric power, Horse power, energy, unit of</p>	<p>Free Hand sketch of hand tools and measuring tools used in respective trades.</p>

	electrical energy.	
6.	<p><u>Levers and Simple Machines:</u> levers and its types.</p> <p>Simple Machines, Effort and Load, Mechanical Advantage, Velocity Ratio, Efficiency of machine, Relationship between Efficiency, velocity ratio and Mechanical Advantage.</p>	<p>Projections:</p> <ul style="list-style-type: none"> - Concept of axes plane and quadrant - Orthographic projections - Method of first angle and third angle projections (definition and difference) <p>Symbol of 1st angle and 3rd angle projection as per IS specification.</p>
7.	--	Drawing of Isometric projection from Orthographic projection
8.	--	Drawing of Orthographic projection from isometric/3D view of blocks
9.	--	Orthographic Drawing of simple fastener (Rivet, Bolts, Nuts & Screw)
10.	--	Drawing details of two simple mating blocks and assembled view.

Third Semester		
Duration: Six Months		
S No.	Workshop Calculation and Science	Dies and Moulds Design Drawing (on board)
1.	- Area of cut-out regular surfaces: circle and segment and sector of circle.	Design of single impression hand mould.
2.	- Area of irregular surfaces. - Application related to shop problems.	Draw a standard Mould base continued.
3.	- Volume of cut-out solids: hollow cylinders, frustum of cone, block section. - Volume of simple machine blocks.	Design of single impression two plate injection mould with standard mould base.
4.	- Material weight and cost problems related to trade.	Design of two impression two plate injection mould with standard mould base and detailed drawing.
5.	- Finding the value of unknown sides and angles of a triangle by Trigonometrical method.	Design of single impression two plate injection mould with standard mould base.
6.	- Finding height and distance by trigonometry.	Design of two impression two plate injection mould with standard mould base.
7.	- Application of trigonometry in shop problems. (viz. taper angle calculation).	Design of four impression two plate injection mould with standard mould base and detailed drawing.
8.	- Forces definition. - Compressive, tensile, shear forces and simple problems. - Stress, strain, ultimate strength, factor of safety. - Basic study of stress-strain curve for MS.	--
9.	- Temperature measuring instruments. Specific heats of solids & liquids.	--
10.	- Thermal Conductivity, Heat loss and heat gain.	--
11.	- Average Velocity, Acceleration & Retardation. - Related problems.	--
12.	- Circular Motion: Relation between circular motion and Linear motion, Centrifugal force, Centripetal force	--

Fourth Semester		
Duration: Six Months		
S No.	Workshop Calculation and Science	Mould Design Drawing
1.	<p>Graph:</p> <ul style="list-style-type: none"> - Read images, graphs, diagrams - bar chart, pie chart. - Graphs: abscissa and ordinates, graphs of straight line, related to two sets of varying quantities. 	Design of two impression two plate injection mould with side core with detailed drawing standard mould base (12 hrs) – Board drawing
2.	<p>Simple problem on Statistics:</p> <ul style="list-style-type: none"> - Frequency distribution table - Calculation of Mean value - Examples on mass scale productions -Cumulative frequency -Arithmetic mean 	Design a single impression Hand mould(06 hrs) in AutoCAD
3.	Acceptance of lot by sampling method (within specified limit size) with simple examples (not more than 20 samples).	Draw DME mould base (03 hrs) in AutoCAD
4.	<ul style="list-style-type: none"> - Friction- co-efficient of friction, application and effects of friction in Workshop practice. <p>Centre of gravity and its practical application.</p>	Part Modelling and detailing with Creo software
5.	<ul style="list-style-type: none"> - Magnetic substances- natural and artificial magnets. - Method of magnetization. Use of magnets. 	Single cavity mould – core and cavity splits, mould base assembly and mould construction in Creo
6.	<ul style="list-style-type: none"> - Electrical insulating materials. - Basic concept of earthing. 	Multi-cavity two plate – core and cavity splits, mould base assembly and mould construction
7.	<ul style="list-style-type: none"> - Transmission of power by belt, pulleys & gear drive. - Calculation of Transmission of power by belt pulley and gear drive. 	Side core and cavity splits, mould base assembly and mould construction
8.	- Heat treatment and advantages.	--
9.	Concept of pressure – units of pressure, atmospheric pressure, absolute pressure, gauge pressure – gauges used for measuring pressure	--

9.2 EMPLOYABILITY SKILLS

(DURATION: 110 HOURS)

CORE SKILL – EMPLOYABILITY SKILL	
First Semester	
1. English Literacy	
Duration : 20 hrs	
Marks : 09	
Pronunciation	Accentuation (mode of pronunciation) on simple words, Diction (use of word and speech)
Functional Grammar	Transformation of sentences, voice change, change of tense, Spellings.
Reading	Reading and understanding simple sentences about self, work and environment
Writing	Construction of simple sentences Writing simple English
Speaking/ Spoken English	Speaking with preparation on self, on family, on friends/ classmates, on known people, picture reading, gain confidence through role-playing and discussions on current happenings, job description, asking about someone's job, habitual actions. Cardinal (fundamental) numbers ordinal numbers. Taking messages, passing on messages and filling in message forms, Greeting and introductions, office hospitality, Resumes or curriculum vitae essential parts, letters of application reference to previous communication.
2. IT Literacy	
Duration : 20 hrs	
Marks : 09	
Basics of Computer	Introduction, Computer and its applications, Hardware and peripherals, Switching on-Starting and shutting down of computer.
Computer Operating System	Basics of Operating System, WINDOWS, the user interface of Windows OS, Create, Copy, Move and delete Files and Folders, Use of External memory like pen drive, CD, DVD etc., Use of Common applications.
Word Processing and Worksheet	Basic operating of Word Processing, Creating, opening and closing Documents, use of shortcuts, Creating and Editing of Text, Formatting the Text, Insertion & creation of Tables. Printing document. Basics of Excel worksheet, understanding basic commands, creating simple worksheets, understanding sample worksheets, use of simple formulas and functions, Printing of simple excel sheets.

Computer Networking and Internet	Basic of computer Networks (using real life examples), Definitions of Local Area Network (LAN), Wide Area Network (WAN), Internet, Concept of Internet (Network of Networks), Meaning of World Wide Web (WWW), Web Browser, Web Site, Web page and Search Engines. Accessing the Internet using Web Browser, Downloading and Printing Web Pages, Opening an email account and use of email. Social media sites and its implication. Information Security and antivirus tools, Do's and Don'ts in Information Security, Awareness of IT - ACT, types of cyber crimes.
3. Communication Skills	
Duration: 15 hrs	
Marks : 07	
Introduction to Communication Skills	Communication and its importance Principles of effective communication Types of communication - verbal, non-verbal, written, email, talking on phone. Non-verbal communication-characteristics, components-Para-language Body language Barriers to communication and dealing with barriers. Handling nervousness/ discomfort.
Listening Skills	Listening-hearing and listening, effective listening, barriers to effective listening, guidelines for effective listening. Triple- A Listening - Attitude, Attention & Adjustment. Active listening skills.
Motivational Training	Characteristics essential to achieving success. The power of positive attitude. Self-awareness Importance of commitment Ethics and values Ways to motivate oneself Personal Goal setting and Employability Planning.
Facing Interviews	Manners, Etiquettes, Dress code for an interview Do's & Don'ts for an interview.
Behavioral Skills	Problem Solving Confidence Building Attitude
Second Semester	
4. Entrepreneurship Skills	
Duration : 15 hrs	
Marks : 06	
Concept of	Entrepreneur - Entrepreneurship - Enterprises: Conceptual issue

Entrepreneurship	Entrepreneurship vs. management, Entrepreneurial motivation. Performance & Record, Role & Function of entrepreneurs in relation to the enterprise and relation to the economy, Source of business ideas, Entrepreneurial opportunities, the process of setting up a business.
Project Preparation & Marketing Analysis	Qualities of a good Entrepreneur, SWOT and Risk Analysis. Concept & application of PLC, Sales & distribution Management. Difference between small scale & large scale business, Market Survey, Method of marketing, Publicity and advertisement, Marketing Mix.
Institution's Support	Preparation of Project. Role of various schemes and institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non-financing support agencies to familiarize with the Policies/Programmes, procedure and the available scheme.
Investment Procurement	Project formation, Feasibility, Legal formalities i.e., Shop Act, Estimation & Costing, Investment procedure - Loan procurement - Banking Processes.
5. Productivity	
	Duration : 10 hrs Marks : 05
Benefits	Personal/ Workman - Incentive, Production linked Bonus, Improvement in living standard.
Affecting Factors	Skills, Working Aids, Automation, Environment, Motivation – How it improves or slows down productivity.
Comparison with Developed Countries	Comparative productivity in developed countries (viz. Germany, Japan and Australia) in selected industries e.g. Manufacturing, Steel, Mining, Construction etc. Living standards of those countries, wages.
Personal Finance Management	Banking processes, Handling ATM, KYC registration, safe cash handling, Personal risk and Insurance.
6. Occupational Safety, Health and Environment Education	
	Duration : 15 hrs Marks : 06
Safety & Health	Introduction to Occupational Safety and Health, importance of safety and health at workplace.
Occupational Hazards	Basic Hazards, Chemical Hazards, Vibroacoustic Hazards, Mechanical Hazards, Electrical Hazards, Thermal Hazards. Occupational health, Occupational hygienic, Occupational Diseases/ Disorders & its prevention.
Accident & Safety	Basic principles for protective equipment. Accident Prevention techniques - control of accidents and safety

	measures.
First Aid	Care of injured & sick at the workplaces, First-Aid and Transportation of sick person.
Basic Provisions	Idea of basic provision legislation of India. Safety, health, welfare under legislative of India.
Ecosystem	Introduction to Environment. Relationship between Society and Environment, Ecosystem and Factors causing imbalance.
Pollution	Pollution and pollutants including liquid, gaseous, solid and hazardous waste.
Energy Conservation	Conservation of Energy, re-use and recycle.
Global Warming	Global warming, climate change and Ozone layer depletion.
Ground Water	Hydrological cycle, ground and surface water, Conservation and Harvesting of water.
Environment	Right attitude towards environment, Maintenance of in-house environment.
7. Labour Welfare Legislation	
	Duration : 05 hrs Marks : 03
Welfare Acts	Benefits guaranteed under various acts- Factories Act, Apprenticeship Act, Employees State Insurance Act (ESI), Payment Wages Act, Employees Provident Fund Act, The Workmen's Compensation Act.
8. Quality Tools	
	Duration : 10 hrs Marks : 05
Quality Consciousness	Meaning of quality, Quality characteristic.
Quality Circles	Definition, Advantage of small group activity, objectives of quality Circle, Roles and function of Quality Circles in Organization, Operation of Quality circle. Approaches to starting Quality Circles, Steps for continuation Quality Circles.
Quality Management System	Idea of ISO 9000 and BIS systems and its importance in maintaining qualities.
House Keeping	Purpose of House-keeping, Practice of good Housekeeping.
Quality Tools	Basic quality tools with a few examples.

TOOL AND DIE MAKER (DIES AND MOULDS)

LIST OF TOOLS AND EQUIPMENT (For batch of 16 Candidates)

A. TRAINEES TOOL KIT

S No.	Name of the Tool & Equipments	Specification	Quantity
1.	Steel Rule	150 mm English and Metric combined	16nos.
2.	Engineers Square	100 mm with knife edge	16 nos.
3.	Hacksaw frame adjustable with pistol grip	200-300 mm blade	16 nos.
4.	Centre punch	100 mm	16 nos.
5.	Dot punch	100 mm	16 nos.
6.	File flat bastard	300 mm	16 nos.
7.	File flat 2nd cut	250 mm	16 nos.
8.	Cleaning bench brush		16 nos.
9.	File flat safe edge	200 mm	16 nos.
10.	Cleaning brush	1"	16 nos.
11.	File triangular smooth	150 mm	16 nos.
12.	Hammer cross peen	0.5 kg	16 nos.

B: TOOLS AND EQUIPMENTS

13.	Screw driver	150 mm	5 nos.
14.	Screw driver	200 mm	5 nos.
15.	Cleaning brush		5 nos.
16.	Oil can	250 ml	1 nos.
17.	File flat smooth	200 mm	5 nos.
18.	File flat Second cut with safe edge	200 mm	5 nos.
19.	File half round bastard	300 mm	5 nos.

20.	File half round second cut	250 mm	5 nos.
21.	File triangular bastard	250 mm	5 nos.
22.	File triangular second cut	200 mm	5 nos.
23.	File round bastard	250 mm	5 nos.
24.	File square bastard	300 mm	5 nos.
25.	File square second cut	250 mm	5 nos.
26.	Knife edge file	150 mm	5 nos.
27.	Needle file assorted (12 nos.)	150 mm	5 nos.
28.	File card/ file spatle		5 nos.
29.	Scraper flat	250 mm	5 nos.
30.	Hammer Ball Peen	0.5 kg with handle	5 nos.
31.	Hammer Cross Peen	0.5 kg with handle	5 nos
32.	Chisel cold flat	18 x 150 mm	10 nos.
33.	Chisel Cross Cut	10 x 3 x 200 mm	5 nos.
34.	Chisel Half Round	10 x 250 mm	5 nos.
35.	Chisel diamond point Chipping guard (Bench stop)	10 x 200 mm	5 nos. 10 nos.
36.	Scribing block universal	300 mm	2 nos.
37.	C.I. Surface plate	300 x 300 mm	2 nos.
38.	Granite Surface plate	600 x 600x80 mm	1 no.
39.	Tap extractor	3 mm to 12 mm x 1.5 mm (easy out)	2 set
40.	Screw extractor sizes	1 to 8	2 Set
41.	Taps and dies metric	5 mm to 12 mm complete set in a box	2 sets
42.	Twist Drill with St. Shank	Ø 1 to Ø 12 mm in steps of 0.5 mm	3 set
43.	Twist Drills	Dia 3.2, 4.1, 4.2, 5.2, 6.8, 8.5, 3.8, 4.8, 5.8, 7.7, 9.7, 11.7	2 nos. each
44.	Taper shank drills	Ø 12 mm to Ø 20 mm in steps of 1 mm	1 set
45.	D.E spanners	3-4 , 6-8, 10-12, 13-14, 15-16, 18-19, 20-22, 24-26 (8	2 sets

		spanners)	
46.	Letter punch	5 mm set	3 set
47.	Number punch	5 mm set	3 set
48.	Drill chuck	12 mm capacity with key	4 no.
49.	Allen key metric	3 to 12 mm set	3 sets
50.	Centre drills	No. 3, 4 & 5	5 each
51.	Parallel hand reamer	6 mm to 12 mm in steps of 2 mm with suitable wrench	2 set
52.	Star dresser		2 nos.
53.	Diamond dresser with holder		2 nos.
54.	Safety goggles (Personal Protective Equipments)		10 nos.
55.	Demagnetizer		1 no.
56.	Snips	200 mm	1 no.
57.	Workbench	150 cm x 80 cm x 75 cm with 150 mm vice (Each bench fitted with 2 vices)	10 nos.
58.	Bench Vice	150 mm	20 nos.
59.	Steel lockers for 20 trainees (Pigeon Cup Board)		2 nos.
60.	Steel cupboard	180 cm x 60 cm x 45 cm	6 nos.
61.	Metal rack	180 cm x 60 cm x 45 cm	1 nos.
62.	Fire extinguisher		2 nos.
63.	Fire buckets with stand		2 nos.
64.	Feeler gauge	0.05 mm to 0.3 mm by 0.05 and 0.4 mm to 1 mm by 0.1 mm (13 leaves)	2 set
65.	Metric Screw pitch gauge-Range	0.4 -6 mm pitch 600 (21 leaves)	2 set
66.	Radius gauge	1 - 3 mm by 0.25 mm and 3.5-7mm by 0.5 mm (34 leaves)	2 no.
67.	Vernier height gauge	Range 300 mm, with 0.02 mm least count	2 no
68.	Universal vernier caliper-Range	150 mm, with 0.02 mm least count	5 nos.

69.	Dial vernier caliper	0-150 mm, with 0.02 mm least count	2 nos.
70.	Vernier caliper-Range	300 mm Vernier scale 0.02 mm	2 nos.
71.	Vernier bevel protractor-Blade range	150 / 300 mm, dial 1 ⁰ , least count 5 (min.) with head, Acute Angle attachment	1 no.
72.	Outside micrometer	0-25 mm, with 0.01 mm least count	5 nos.
73.	Outside micrometer	25-50 mm, with 0.01 mm least count	5 nos.
74.	Outside micrometer	50-75mm, with 0.01 mm least count	5 nos.
75.	Telescopic gauge range	8 -150 mm (6 pcs/set)	1 set
76.	Sine bar with stopper plate	150 mm	1 no.
77.	Sine table with magnetic bed	200 mm length	1 no.
78.	Slip Gauge Box (workshop grade) -	87 pieces per set	1 set
79.	V-Block-Approx.	32 x 32 x 41 mm with clamping capacity of 25 mm with clamps	2 pairs
80.	V-Block-Approx	65x65x80 mm with clamping capacity of 50 mm with clamps	1 pair
81.	Magnetic V-Block	100x100x125 mm	2 pairs
82.	Angle plate	150 x 150 x 200 mm	2 no.
83.	Angle plate-adjustable	250x250x300 mm	1no.
84.	Inside micrometer Range	50-63 mm with std extension rods upto 200mm	1 set
85.	Depth micrometer	Range 0-25 mm, accuracy 0.01 mm with std set of extension rods.	1set
86.	Magnetic stand with magnetic base	60 x 47.5 mm and with universal swivel clamp, dial holding rod (150 mm) scriber	2 nos.
87.	Dial test indicator-Lever type- Range	0-0.8 mm Graduation 0.01mm, reading 0-50-0 with accessories	2 nos.
88.	Dial test indicator Plunger type-Range	0-10 mm , Graduation 0.01 mm, Reading 0-100 with revolution counter	2 nos.

89.	Bore gauge with dial indicator	(1 mm range, 0-0.01 mm graduation)-Range of bore gauge 18-150 mm Range of 7 – 18 mm	1 set
90.	Straight edge-Single beveled-Size	100 mm and 150 mm	5 each
91.	Tool makers clamp	50 mm & 75 mm	5 nos. each
92.	C clamp	50 mm & 75 mm	2 nos. each
93.	Pin Gauge set		1 set

TOOLS & EQUIPMENT OF ELECTRICAL AND SENSORS

i) ELECTRICAL

94.	Digital Multimeter	0 – 400 Volts	2 no.
95.	Variable Resistance Box, Resistors	With 220Ω, 150Ω, 1kΩ, 33Ω, 100Ω, 1.2Ω	1 each
96.	9V DC Battery With Cap		1 no.
97.	Dual Power Supply	(230V, 50Hz, Fuse-800mA)	1 no.
98.	Solder Iron, Solder Lead, PCB Board (Groove Board), Solder Wick	(350V)	1 set
99.	Inductor	(400 Turns, 200 Turns, 600 Turns, 1200 Turns), I-Core, E-Core, U-Core, Laminated Core	1 each
100.	Relay, LED	(5V)	1 no.
101.	Function Generator	(230V, 50Hz, Watts-12VA, Fuse-150mA)	1 no.
102.	Bread Board		1 no.
103.	Synchronous Motor, Capacitor For Synchronous Motor	(240V, 60rpm), (0.8mf ± 5% 450 VAC)	1 no.
104.	Power Chord, Connecting Probes, Single Strand & Multi strand Wires		As required

ii) SENSORS

105.	Power Supply	(0-30V DC, 3A)	1 no.
106.	Sensor Kit		1 set
	i. Mounting Plate		
	ii. Power Distribution Box	(24V DC, 4A)	
	iii. Counter Box	(10-30V DC/0.05A)	

iv.	Indication Box	(24V Dc)
v.	Material Box	
vi.	Inductive Sensor	(10-30 V DC, PNP, NO, 5mm (Range))
vii.	Capacitive Sensor	(10-30 V Dc, PNP, NO, 2-8mm(Range))
viii.	Magnetic Sensor	(10-60 V DC , PNP, NO, 60mm (Range))
ix.	Ultrasonic Sensor	(20-30 V DC, PNP, NO, 80-300mm(Range))
x.	Connecting Wires	
xi.	Motor With Control Unit	(24V DC,1A)

C. CUTTING TOOLS

107.	Side and face milling cutter	Ø 100 x 10 X Ø 27 mm	2 nos.
108.	Side and face cutter	Ø 80 x 10 X Ø 27mm	2 nos.
109.	Cylindrical milling cutter mm	Ø 63 x 70 x Ø 27	2 nos.
110.	Slitting Saw cutter	Ø 75 x 4 X Ø 27mm	2 nos.
111.	Slitting Saw cutter	Ø 100 x 6 X Ø 27 mm	2 nos.
112.	Single angle cutter	Ø 75 x 16 x Ø 27mm – 60 ⁰	2 nos.
113.	Dovetail cutter	Dia 20 X 8 mm shank x 60 ⁰	2 nos.
114.	Single angle cutter	Ø 75 x 20 x Ø 27 – 45 ⁰	2 nos.
115.	Equal angle cutter	Ø75x 30 x Ø 27 - 90 ⁰	2 nos.
116.	Shell End Mill	Ø 50 x 36 x Ø 22 (preferably inserted tip type)	2 nos.
117.	Shell End Mill	Ø 75 mm x 50 x Ø 22 (preferably inserted tip type)	2 nos.
118.	Parallel shank end mills	Ø6, Ø10 and Ø 16 are (double fluted), Ø 20 mm & Ø 25mm (four fluted)	4 nos. each
119.	T slot cutter with parallel shank	Ø 17.5 x 8 mm width x dia. of shank 8 mm	2 nos.
120.	Concave Milling cutter	Ø 63 x 6 radius/10 radius x Ø 27 mm	1 no. each
121.	Convex Milling cutter	Ø 63 x 6 radius/ 10 radius x Ø 27 mm	1 no. each
122.	Disc type form milling cutter	(involute form -2 module, 20°	1 set

		pressure angle) (for gear cutting).	
123.	Tool holder (straight) to suit	6, 8 mm sq. bit size	2 nos. each
124.	Parting tool holders to suit	3 and 4 mm thick tool blade.	2 nos.
125.	Boring bars with holders	to accommodate 4, 6 and 8 mm HSS tool bits	3 each
126.	Knurling tool (straight & diamond)		2 nos. each

D. GENERAL MACHINERY & INSTALLATION:

127.	Sensitive drilling machine	capacity 1 to 13mm Motorized –with drill chuck and key etc.	1no.
128.	Pillar/column type Drilling machine	25 mm capacity-motorized with drill chuck, key etc.	1no.
129.	Radial Drill machine	to drill up to 32 mm diameter	1no.
130.	Power hacksaw machine	to accommodate 21” or more length blade	1no.
131.	Double ended Pedestal Grinder	178 mm wheels(one fine and one rough wheel)	1 no.
132.	SS and SC centre lathe (all geared)	centre height 150 mm and centre distance 1000 mm along with 3 jaws, 4 jaw chuck, auto feed system, taper turning attachment, Coolant pump, safety guard and machine light arrangement.	3 nos.
133.	Shearing machine (lever type) hand operated	300 mm blade length	1 no.
134.	<i>Arc and gas welding and cutting equipment (Not required if Welding Trade is available in the Institute)</i>		
	(i) Transformer welding set 300 amps-continuous welding current with all accessories and electrode holder		1 no.
	(ii) Welding cable to carry 400 amps 50 meter with flexible rubber cover.		1 set
	(iii) Lugs for cable		4 nos.
	(iv) Earth clamps		2 nos.
	(v) Arc welding table (all metal top)		1 set
	(vi) Oxy-acetylene gas welding set-equipment with hoses, regulator and other accessories		1 no.

	(vii) Gas welding table with positioner		1 set
	(viii) Welding torch tips of different sizes		4 nos.
	(ix) Gas lighter		1 no.
	(x) Trolley for gas cylinders		1 no.
	(xi) Chipping hammer		1 no.
	(xii) Gloves (Leather)		1 pair
	(xiii) Leather apron		1 no.
	(xiv) Welding torches 5 to 10 nozzles		1 set
	(xv) Spindle key for cylinder valve		1 no.
	(xvi) Welding goggles		2 pair
	(xvii) Welding helmets with coloured glass		10 sets
	(xviii) Tip cleaner		2 nos.
135.	Universal Milling Machine	<p>Longitudinal traverse 700 - 800 mm</p> <p>Cross traverse 250 - 400 mm</p> <p>Vertical traverse 200 - 350 mm</p> <p>Swivel of table on either side 45⁰</p> <p>Speed range rpm 30 to 1800</p> <p>With universal dividing head, circular table, long arbors, slab arbor, slotting attachment, vertical indexing head, etc.</p>	2 nos.

136.	Horizontal and Vertical milling machine	<p>Table Length x width 1350x310 mm Longitudinal traverse 700 - 800 mm Cross traverse 200 - 265 mm Vertical traverse 300 - 400 mm</p> <p>Speed range rpm 20 to 1800</p>	1no.each
137.	Hydraulic Surface Grinding Machine	<p>Table Clamping area 600 x 178 mm Grinding area 400 x 200 mm Distance table-centre of spindle 400 - 500 mm Table speed 1-25 m/min.</p> <p>With standard accessories like dust extractor with water separator, balancing device, table-mounted Radius- tangent wheel dresser, wheel flanges, etc.</p>	1 no.
138.	Tool & Cutter Grinder	<p>Largest diameter of cutter that can be ground 10-100 mm Max. admit between centers 230 mm Max. length of cutting edges ground 120 mm</p> <p>With standard equipment like adaptor bushes, cutter head holder assembly, adaptors, extension spindle, flanges fro grinding wheel, etc.</p>	1 no.

139.	Universal cylindrical Grinding Machine	Max. dia ground (effective) 250 mm Max. grinding length 300 mm Height of centre 130 mm Max. distance between centers 340 mm With special accessories like face plate, steady, radius and face dressers, find hand feed attachment etc.	1 no.
140.	Muffle Furnace	Heating Chamber 300 x 300 x 450 mm for 10500 C Quenching tank- approx. 600 x600 x 600 mm/ approx Dia 600mm x 600mm ht	1 no.
141.	Rockwell Hardness Testing Machine with standard accessories		1 no.
142.	Spark erosion EDM with standard accessories		1no.
143.	Polishing kit		1 no.
144.	Hand Injection Moulding Machine	approx. 50 g capacity	1 no.
145.	Hand Compression Moulds	Compression moulding process (Mechanical for 50 gms) Minimum 25 Ton capacity.	1 no.
146.	Screw Type Injection Moulding Machine	(capacity 50 gms) (Not required if plastic processing operator trade is available in the institute) Minimum 25 Ton capacity	1 no.
147.	Simulator	[specification as per Annex-A &A (II)]	As per Annex- A &A (II)
148.	Desktop computers with latest configuration suitable for CAD/CAM software with necessary furniture		As per Annex-A
149.	CNC milling machine/ Vertical machining centre (VMC)	[specification as per Annex-A]	As per Annex-A & A (II)
150.	CNC lathe/CNC turn Centre	[specification as per Annex-A & A (I)]	As per Annex-A & A (I)
151.	Co-ordinate measuring machine (optional)		01
152.	Profile projector (Optional)		01

153.	Auto CAD software	Latest Version	21license
154.	Creo (Pro-E) software	Latest Version	21 license

NOTE:

1. No additional items are required to be provided to the batch working in the second and third shift except the items under trainee's toolkit.
2. Institute having centralized computer lab may use the existing infrastructure to impart simulation training and in that case not required to procure item No. 148.

TOOLS & EQUIPMENTS FOR EMPLOYABILITY SKILLS		
S No.	Name of the Equipment	Quantity
1.	Computer (PC) with latest configurations and Internet connection with standard operating system and standard word processor and worksheet software	10 nos.
2.	UPS - 500VA	10 nos.
3.	Scanner cum Printer	1 no.
4.	Computer Tables	10 nos.
5.	Computer Chairs	20 nos.
6.	LCD Projector	1 no.
7.	White Board 1200mm x 900mm	1 no.

Note: Above Tools & Equipments not required, if Computer LAB is available in the institute.

CNC LAB						
Space and Power Requirement						
1	Space Required (in Sq. Meter):	40 (For below 8 (4+4) units) 65 (For above 8 (4+4) units)				
2	Power Required (in KW):	6 (For below 4 (2+2) units) 12.5 (For 4 (2+2) & above units)				
CNC Lab Infrastructure						
S. N.	Name of Item	Category	Quantity		Unit	Remark
			4 (2+2) units & Above	Below 4 (2+2) units		
1	CNC turn Centre [specification as per Annex-A (I)]	Machine	1	NIL	No.	Refer Instructions
2	CNC Vertical Machining Centre [specification as per Annex-A (II)]	Machine	1	NIL	No.	Refer Instructions
3	Multimedia based simulator for CNC technology and interactive CNC part programming software for turning & milling with virtual machine operation and simulation using popular operation control system such as Fancu, Siemens, etc. (Web-based or licensed based) (12 trainees + 1 faculty) <i>With help of this software the trainees should be able to Write, Edit, Verify & Simulate</i>	Software	17	17	users	
4	Desktop Computers compatible to run simulation software with LAN facility	Machine	17	17	No.	
5	Printer - (Laser/ Inkjet)	Machine	1	1	No.	Optional
6	Air Conditioner - Split - 2.0 Ton	Machine	1	1	No.	Optional
7	UPS - 2 KVA	Machine	1	1	No.	Optional
Instructions						

For units less than 4(2+2), ITI can enter into MoU with Facilitator who will provide the Training to Trainees admitted and undergoing training in above Trades.

- a) The Facilitator should be Government ITI, Engineering/ Polytechnic College, Recognized Training Institute, Industry, Private ITI (Facilitators are arranged in descending preference order). The Facilitator should have all the above training infrastructure. (Including CNC Machines and Multimedia software for CNC). If any of the facility is not available with facilitator then the same should be provided in the ITI. The facilities of CNC should be made available to ITI trainees at the time of examination. This clause should be part of MoU to be signed. The training provider must be within the range of 15 Km or within city whichever is less.

- b) **NOTE:** - *“It is on the discretion of the ITI that it may procure CNC simulation software with extra features in addition to the specification defined against CNC simulator”.*



Skill India
कौशल भारत - कुशल भारत

DETAILED SPECIFICATION FOR CNC LATHE			
1.	MACHINE CAPACITY	Units	Size
a	Max. load on Chuck	kg	Maximum 40
b	Machine weight nett	kg	1500 or higher
2.	SPINDLE		
a	Maximum spindle speed	RPM	4000 or higher
b	Type of drive	AC servo spindle motor (digital)	
c	Front Bearing Dia. (ID)	mm	60 or higher
3.	AXES		
a	X - axis Travel	mm	200 or higher
b	Z - axis Travel	mm	290 or higher
c	Rapid traverse - X	m/min	10/15 or higher
d	Minimum programmable command- X/ Z	mm	0.001
e	Programmable feed range - X, Z axes	mm/min	10 - 10000
f	Type of drive	AC servo motor	
g	Motor Torque - X axes	Nm	3 or higher
h	Motor torque - Z axis	Nm	6 or higher with brake
5.	ACCURACY as per ISO 230-2		
a	Positioning accuracy for X,Y & Z axes	mm	0.012
b	Repeatability for X,Y & Z axes	mm	±0.007
6.	CNC SYSTEM		
a	Control System	FANUC/Siemens	
b	Machine control panel	Feed rate, spindle speed override knob	
c	MPG (Manual pulse generator)	On machine operator panel	
d	CNC Features	Tool Offsets MDI	
7.	COOLANT/LUBRICATION		
a	Coolant tank Capacity	Litres	100 or higher
b	Coolant pump motor	kW	0.25
c	Coolant pump output	lpm	20 or higher
8.	POWER SOURCE		
a	Mains supply (± 10 %)		415 V, 3 Ph., 50Hz
b	Total connected load requirement		Approx. 15 kVA
9.	STANDARD EQUIPMENT		
a	Voltage Stabilizer	15 kVA	
b	Backup CD for PLC Ladder Logic	1 no.	
c	Machine lightning	1 no.	
d	Levelling pads and jacking screws	4 nos.	
e	Operation manual	1 no.	
f	Maintenance manual	1 no.	
g	Installation kit	1 no.	
h	Maintenance tool kit	1 no.	

10. MAKES OF CRITICAL COMPONENTS						
a	LM Guideways	HIWIN/THK/PMI/STAR				
b	Ball Screws	HIWIN/THK/TSUBAKI/PMI/STAR/HMT/NSK				
c	Spindle Bearings	RHP/NSK/FAG/SKF/NRB				
d	Stabilizer	NEEL/SE RVOMAX/CONSUL/FARMAX				
e	Lubrication	CENLUBE/DROPCO				
f	Coolant Pump	RAJAMANE/GRU NDFOS				
11. Cutting Tools & Tool Holders (for BT30 or BT40 as per machine supplied)						
S No.	Item	Quantity		Inserts	Quantity	
		1 year	3 years		1 year	3yrs
a.	OD turning tool	2	4	Suitable inserts	5 sets	15
b.	OD grooving tool	2	4	Suitable inserts	5 sets	15
c.	Thread cutting tool	2	4		20	60
d.	ID turning tool	2	4		20	60
e.	ID threading tool	2	4	Suitable inserts	10	30
f.	C spanner for tightening tools in holder	1	2			
g.	Magnetic dial stand	1	2			
h.	Mallet	2	4			
i.	Tap wrench	1	2			
j.	Hands tools set (spanners, Allen keys, etc.,)	1 box				
k.	T Nuts, Strap clamps, Clamping Nuts and studs	1 set				
l.	Hands tools set (spanners, Allen keys, etc.,)	1 box				
m.	T Nuts, Strap clamps, Clamping Nuts and studs	1 set				

DETAILED SPECIFICATION FOR CNC VERTICAL MACHINING CENTRE			
1.	MACHINE CAPACITY	Units	Size
a	Table size	mm	500x250 or higher
b	Max. load on table	Kg	150 or higher
c	T slot dimension (N x W x P)	mm	3 x 14 x 100 or higher
d	Table height from floor	mm	800 ~ 900
e	Cast Iron grade for bed and saddle	Grade 25 or equivalent	
f	Machine net weight	kg	1500 or higher
2.	SPINDLE		
a	Spindle nose	BT30 / BT40	
b	Minimum distance (spindle nose to table)	mm	100 - 150
d	Maximum spindle speed	RPM	6000 or higher
e	Spindle power, continuous	kW	3.7 or higher
f	Type of drive	AC servo spindle motor (digital)	
g	Spindle bearing class	P4	
h	Front Bearing Dia. (ID)	mm	50 or higher
3.	AXES		
a	X - axis Travel	mm	300 or higher
b	Y - axis Travel	mm	250 or higher
c	Z - axis Travel	mm	250 or higher
d	Rapid traverse - X/Y/Z	m/min	20/20/20 or higher
e	Minimum programmable command- X/Y/ Z	mm	0.001
f	Programmable feed range - X, Y & Z axes	mm/min	10 - 10000
g	Type of drive	AC servo motor	
h	Motor Torque - X & Y axes	Nm	3 or higher
i	Motor torque - Z axis	Nm	6 or higher with brake
j	Ball screw - X, Y & Z axes (diameter x pitch)	mm	25 x 10 or higher
k	Ball screw finish - X, Y & Z axes	Ground and hardened	
l	Ball screw class - X, Y & Z axes	Pre-loaded with C3 or better	
m	Guideways - X, Y & Z axes	Antifriction linear motion guideway	
n	Guideways size - X, Y & Z axes	mm	25 or higher
o	Guideway precision - X, Y, & Z axes	P Class	
4.	AUTOMATIC TOOL CHANGER		
a	Number of tool pockets	nos.	8 or higher
b	Max tool diameter	mm	80 or higher
c	Tool selection	Bi-directional	
d	Tool shank type	BT30 / BT40	
e	Tool weight max	kg	2.5 for BT30 / 6 for BT40
f	Tool length max	mm	100 ~150 for BT30 / 150~200 for BT40
g	Tool change time (chip to chip)	sec	5 or lower
h	Tool clamp & unclamp	Disc Spring & Hydro-Pneumatic	

5.	ACCURACY as per ISO 230-2		
a	Positioning accuracy for X,Y & Z axes	mm	0.012
b	Repeatability for X,Y & Z axes	mm	±0.007
c	Geometrical Alignment		ISO 10791-Part 1
d	Accuracy of finish test piece		ISO 10791-Part 7
6.	CNC SYSTEM		
a	Control System	FANUC/Siemens	
b	Motors & Drives	Compatible with CNC controllers as mentioned above	
c	System resolution	0.001 mm	
d	Tool number display	On machine operator panel	
e	Machine control panel	Feed rate, spindle speed override knob	
f	MPG (Manual pulse generator)	On machine operator panel	
g	CNC Features	Graphic Simulation, Programming help, Tool Offsets MDI	
		Absolute/Incremental Positioning, Pitch error compensation	
7.	COOLANT/LUBRICATION		
a	Coolant tank Capacity	Litres	100 or higher
b	Coolant pump motor	kW	0.37
c	Coolant pump output	lpm	20 or higher
d	Lubrication type		Automatic centralized lubrication
e	Lubrication tank capacity	Litres	3 or higher
8.	AIR COMPRESSOR FOR TOOL UNCLAMP		
a	Compressor Type		Screw type with dryer, filter & air receiver
b	Tank capacity	litres	200 or higher
c	Air Flow	CFM	10 or higher
d	Pressure	bar	7 max.
9.	POWER SOURCE		
a	Mains supply (± 10 %)		415 V, 3 Ph., 50Hz
b	Total connected load requirement		Approx. 15 kVA
10.	STANDARD EQUIPMENT		
a	Voltage Stabilizer	15 kVA	
b	Air conditioning unit for electrical cabinet	1 no.	
c	Backup CD for PLC Ladder Logic	1 no.	
d	Machine lightning	1 no.	
e	Levelling pads and jacking screws	4 nos.	
f	Operation manual	1 no.	
g	Maintenance manual	1 no.	
h	Installation kit	1 no.	
i	Maintenance tool kit	1 no.	
j	6 rack tool trolley (Size 25"x22"x45") with lock	1 no.	
h	Machine guarding with safety compliance	1 no.	
11.	MAKES OF CRITICAL COMPONENTS		

a	LM Guideways	HIWIN/THK/PMI/STAR
b	Ball Screws	HIWIN/THK/TSUBAKI/PMI/STAR/HMT/NSK
c	Spindle Bearings	RHP/NSK/FAG/SKF/NRB
d	ATC	PRAGATI/GIFU
e	Panel AC	WERNER FINLEY/RITTAL/LEXTECNOID
f	Stabilizer	NEEL/SE RVOMAX/CONSUL/FARMAX
g	Lubrication	CENLUBE/DROPKO
h	Coolant Pump	RAJAMANE/GRU NDFOS
i	Cutting tools and holders	SANDVIK/TAEGUTEC/KEN NAMETAL/SECO/MITSUBISHI
j	Air compressor (capacity: 6 kg/cm ² - 300 lpm min.)	GODREJ/ELGI/KAESER/ATLASCOPCO

12. Cutting Tools & Tool Holders (for BT30 or BT40 as per machine supplied)

S No.	Item	Quantity		Inserts	Quantity	
		1 year	3 years		1 year	3yrs
a.	Face mill 45 degree 63 mm., insert type	2	4	Suitable inserts	5 sets	15
b.	Face mill square shoulder 50 mm., insert type	2	4	Suitable inserts	5 sets	15
c.	Twist drill HSS straight shank 6, 6.7, 8.5, 9.7	2	4		20	60
d.	Spot drill Carbide, dia. 8 mm X 90°	2	4		20	60
e.	Drill insert type - 16 mm	2	4	Suitable inserts	10	30
f.	Solid carbide Twist drill straight shank - 8 mm	2	4			
g.	Solid carbide End mill straight shank - 10, 12 mm dia.	2	4			
h.	End mill insert type straight shank - 16 mm dia.	2	4	Suitable inserts	10	30
i.	Machine Taps HSS - M8, M10	2	4		10	30
j.	Solid carbide Reamer straight shank - 10 mm	2	4		10	30
k.	Finish boring bar dia. 20 to 25 mm	1	3	Suitable inserts	10	30
l.	Holder for face mills (Adapter)	2	4		20	60
m.	Collets for above drills, reamers, end mills	2 sets	4 sets			
n.	Collet holder suitable for collets	4	4			
o.	Side lock holder for 16 mm insert drill	1	2			
p.	Machine vice 0-150 mm range - Mechanical type	1	1			
q.	C spanner for tightening tools in holder	1	2			
r.	Magnetic dial stand	1	2			
s.	Mallet	2	4			
t.	Tap wrench	1	2			
u.	Hands tools set (spanners, Allen keys, etc.)	1 box				
v.	T Nuts, Strap clamps, Clamping Nuts and studs	1 set				
w.	Hands tools set (spanners, Allen keys, etc.)	1 box				
x.	T Nuts, Strap clamps, Clamping Nuts and studs	1 set				

FORMAT FOR INTERNAL ASSESSMENT

Name & Address of the Assessor:			Year of Enrollment:											
Name & Address of ITI (Govt./Pvt.):			Date of Assessment:											
Name & Address of the Industry:			Assessment location: Industry / ITI											
Trade Name:		Semester:		Duration of the Trade/course:										
Learning Outcome:														
S No	Maximum Marks (Total 100 Marks)		15	5	10	5	10	10	5	10	15	15	Total Internal Assessment Marks	Result (Y/N)
	Candidate Name	Father's/Mother's Name	Safety Consciousness	Workplace Hygiene	Attendance/ Punctuality	Ability to Follow Manuals/ Written Instructions	Application of Knowledge	Skills to Handle Tools & Equipment	Economical Use of Materials	Speed in Doing Work	Quality in Workmanship	VIVA		
1														
2														